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- **Environment and Sustainability**

SYLLABUS
COMPULSORY ENGLISH COURSE
B.A. /B.COM. /B.SC. /B.S.W. /B.F.A. FIRST YEAR

THE COURSE OF COMPULSORY ENGLISH CONSISTS OF ONE PAPER TO BE STUDIED IN TWO SEMESTERS.

TITLE OF THE PAPER: ***LEARNING LANGUAGE SKILLS*-I: PAPER-I, II**
CODE OF THE PAPER: **CLE- 1**
AIM OF THE COURSE
*To strengthen students' ability in listening, speaking, reading and writing both at practical and theoretical level.
OBJECTIVES OF THE COURSE
*To introduce students to the grammatical properties in order to enable them to write and speak English consciously.
*To train them both in precision and in appropriate use of language through prose reading.
*To acquaint students with a keen and subtle way in which the English language is used.

CONTENT OF THE COURSE (SEMWISE)
SEMESTER ONE
PAPER-I: *LEARNING LANGUAGE SKILLS-I* 50 MARKS
UNIT ONE: PROSE 15 MARKS
1) *Happy Prince*- Oscar Wilde
2) *Good Manners*- J.C. Hill
3) *The Eyes Are Not Here*- Ruskin Bond
4) *Forgetting*- Robert Lynd
5) *Home Coming*- Rabindranath Tagore
UNIT TWO: POETRY 15 MARKS
1) *One Day I Wrote Her Name upon the Strand*- Edmund Spenser
2) *Ode on Solitude*- Alexander Pope
3) *If*- Rudyard Kipling
4) *My Love Is Like Red Red Rose*- Robert Burns
5) *Stopping by Woods on a Snowy Evening*- Robert Frost

PRESCRIBED TEXT: ***LANGUAGE THROUGH LITERATURE: an anthology of prose and poetry*** by The Board of Studies in English, Published by Orient Blackswan Pvt. Ltd. Hyderabad, 2012.

UNIT THREE: GRAMMAR 12 MARKS
1) Parts of Speech
2) Nouns: classes and gender; number and case.
3) Adjectives: kinds of adjectives; comparison of adjectives; the correct use of some adjectives and articles.
4) Pronouns: personal pronouns, reflexive pronouns, demonstrative pronouns, interrogative pronouns, distributive pronouns, relative pronouns.
5) Verbs: transitive and intransitive; verbs and mood: indicative mood, imperative mood, subjunctive mood; the auxiliaries: be, have, do, shall, can, must; modal auxiliaries.
6) Adverbs: kinds: simple, interrogative and relative; formation of adverbs; position of adverbs.
7) Prepositions: phrase prepositions; object of prepositions; relations shown by prepositions; correct use of prepositions.
8) Conjunctions: phrase conjunctions; coordinating and subordinating conjunctions; correct use of some conjunctions.
9) Interjections
PRESCRIBED TEXT: ***BASIC ENGLISH GRAMMAR AND COMPOSITION***, Edit. By Board of Studies in English, Pub. By Macmillan Publishers India Ltd., Mumbai: 2013.
UNIT FOUR: PRECIS WRITING 8 MARKS

SEMESTER TWO
PAPER-II: *LEARNING LANGUAGE SKILLS-I* 50 MARKS
UNIT ONE: PROSE 15 MARKS
1) *The Bet*- Anton Chekov
2) *The Three Questions*- Leo Tolstoy
3) *With the Photographer*- Stephen Leacock
4) *National Prejudices*- Oliver Goldsmith
5) *Playing the English Gentleman*- Mahatma Gandhi

UNIT TWO: POETRY 15 MARKS
1) *Where the Mind is Without Fear*- Rabindranath Tagore
2) *The Solitary Reaper*- William Wordsworth
3) *Ozymandias of Egypt*- P.B.Shelly
4) *Laugh and be Merry*- John Masefield
5) *The Toys*- Coventry Patmore

PRESCRIBED TEXT: ***LANGUAGE THROUGH LITERATURE: an anthology of prose and poetry*** by The Board of Studies in English, Published by Orient Blackswan Pvt. Ltd. Hyderabad, 2012.

UNIT THREE: GRAMMAR 12 MARKS

1) Tenses; the Simple Present, the Present Continuous, and the Simple Past
2) The Present Perfect and the Simple Past
3) The Past Continuous and the Past Perfect
4) The Present Perfect Continuous and the Past Perfect Continuous
5) Future Tense
6) The Uses of the Tenses
PRESCRIBED TEXT: ***BASIC ENGLISH GRAMMAR AND COMPOSITION***, Edit. By Board of Studies in English, Pub. By Macmillan Publishers India Ltd., Mumbai: 2013.

UNIT FOUR: PARAGRAPH WRITING 8 MARKS

Recommended Reading for Grammar Units:
1) *Contemporary English Grammar Structures and Composition* by David Green Pub. By Macmillan Publishers India Ltd., 2011edition.
2) *Modern English: A Book of Grammar Usage and Composition*, By N.Krishnaswami, Pub. By Macmillan Publishers India Ltd. 2009.

Note: Model question paper will be incorporated.

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PAPER NO. 02:- History of Modern Maharashtra

(A.D.1818 – A.D.1905) Periods

1.Early Socio-religious and economic conditions 12
Of Maharashtra.

2. Early phase of British Rule: Administration,Education,
Press, Activities of Christian Missionaries. 12

3. Early Socio-religious Reformers: Balshastri Jambhekar
Gopal Hari Deshmukh (Lokhidwadi), Mahatma Jyotiba
Phule, M.G. Ranade,Gopal Gensh Agarkar, Pandita
Ramabai. 12

4. Early resistance to colonial rule:
i) Romoshi, Bhill and Koli Uprising.
ii) Outbreak of 1857 and Maharashtra.
iii) Revolt of Vasudev Balwant Phadke. 12

5. National Movement in Maharashtra:
i) The Bombay Association.
ii) Poona Sarvajanik Sabha.
iii) Indian National Congrass- Maharashtrian Leaders. 12

Total Periods: 60

Note:- 60 Periods = 04 Credits.

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PAPER-VIII: LITERATURE IN ENGLISH 1750-1900

UNIT ONE: BACKGROUND STUDY

1) The Dramatic Monologue-Its Characteristics, and Nature
2) Features of Victorian Literature (all genre)

UNIT TWO: ROBERT BROWNING'S POEM

Last Ride Together

UNIT THREE: OSCAR WILDE'S PLAY

Importance of Being Ernest

PRESCRIBED TEXT/S (For Background Study)

1) ***A Background to the Study of English Literature***, Rev. Edi., B.Prasad, Macmillan Publisher India Ltd.,2013.
2) ***A Short History of English Literature***, Pramod K. Nayar, Foundation Books, Cambridge University Press, 2009.

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SYLLABUS

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Sociology of Development

Objective: Development is broad and critical process which makes impact on society. The development of human society has come across many stages. The outreach of any development has created many issues too. Sociology has taken 'Development' as a diverse discourse to study. This course provides a broad introduction to many development Issues in India.

Unit I: Conceptual Perspectives on Development
- Development and Underdevelopment
- Sustainable Development
- Social Audit

Unit II: Development Issues
- Development and socio-economic disparities
- Gender and development
- Problems of Weaker Sections

Unit III: Development Approaches
- Capitalist view
- Socialist view
- Mixed approach

Unit IV: Indian experience of development
- Government schemes (problems and Impact)
- Consequences of L.P.G. (Competition and Conflict)
- Developmental issues of Marathwada (Unemployment ,Infrastructure and Education)

Paper Code: SOC 426
Title of the Paper: Perspectives on Indian Society-I
Credits: 4 **a) Semester examination: 80**
Maximum Marks: 100 **b) Sessional assessment: 20**

Perspectives on Indian society-I

Objectives:
To provide an understanding of the various facets of contemporary Indian society
To make understand the continuity and change in Indian society
It maps the development of Indian sociology current debates in Indian sociology

Unit I Understanding contemporary Indian Society
a) Diversity and pluralism
b) Cultural diversity: Caste, Tribe, Religion and Language
c) Unity in diversity

Unit II The colonial context
a) Colonial ethnography

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Paper Code: Pol -114

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

Total : 50 Marks

Periods: 60

1. **Socialism**
2. **Communism**
3. **Fascism**
4. **Anarchism**
5. **Environmentalism**

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बी.ए. द्वितीय वर्ष : द्वितीय भाषा (SL. Hindi)
प्रश्नपत्र -III सामान्य हिंदी :३
तृतीय सत्र - (Semister -III)
सत्र पद्धति २०१४ से लागू

उद्देश्य :

१) साहित्य आस्वादन अभिरूची का परिसंस्कार
२) जीवन मूल्यों के प्रति आस्था
३) अत्याधुनिक इलेक्ट्रानिक माध्यमों का परिचय

अध्ययन -अध्यापन प्रक्रिया

१) व्याख्यान पद्धति
२) लेखन एवं पठन कौशल वृद्धि लिए अभ्यास
३) दृक-श्रव्य माध्यम का प्रयोग

पाठ्यपुस्तक :

अ.गद्य के विविध आयाम, संपा.-प्रो.जयमोहन एम.एस., वाणी प्रकाशन, नई दिल्ली

- **पाठ्यक्रम में समाविष्ट रचनाएँ**
  १) आत्मवृत्त : मेरा जीवन
  २) रेखाचित्र- नीलकंठ मोर
  ३) संस्मरण -कमला
  ४) निबंध- शिरीष के फुल
  ५) यात्रावृत्त - चीडो पर चाँदनी

आ. प्रयोजनमूलक हिंदी

१) प्रयोजनमूलक भाषा
   अ) भाषा का स्वरूप एवं महत्त्व
   आ) भाषा की परिभाषा, विशेषताएँ एवं प्रकार्य
   इ) वैश्वीकरण के परिप्रेक्ष्य में हिंदी भाषा का महत्त्व
२) भाषा शिक्षण : स्वरूप एवं प्रक्रिया
   अ) भाषा शिक्षण की प्रक्रिया,