

Bharat Shikshan Sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department	Q-1 The UG and PG Curriculum of the course was	Adequate	Inadequate	Challenging	Dull
English		60%	-----	40%	---
		70%	-----	30%	---
	Q-2 How helpful the curriculum for employment	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		80%	-----	-----	20%
	Q-3 If no, which of the following method to be used in curriculum development	Practical method of the learning	Use of ICT in teaching learning	To start need based courses	MOU's with Institutions
		40%	30%	30%	--
	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1	2	3	4
		Communication Skills, Online education	Use of ICT in Teaching	Computers, availability of books in the library	Communicative English
	What topics are to be added to make the students more competent with the global world?	1	2	3	4
		Technology based curriculum	Practical Method	Give to moral value	Personality development
	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1	2	3	4
		Focus on writing and reading	Syllabus with new concepts	Yoga and Pranayama	-----
	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1	2	3	4
		-----	-----	-----	-----
	Other if any	Use of Information and technology for the overall development of students might be done.			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Marathi

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate	Inadequate	Challenging	Dull
		70%	-----	30%	---
2	How helpful the curriculum for employment	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		80%	20%	-----	-----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning	Use of ICT in teaching learning	To start need based courses	MOU's with Institutions
		60%	20%	20%	--
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1	2	3	4
		IT and Study of grammar	-----	-----	-----
5	What topics are to be added to make the students more competent with the global world?	1	2	3	4
		Information Technology	To study global level translated literature	Translation knowledge	-----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1	2	3	4
		Skill Development	-----	-----	-----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1	2	3	4
		Mutual Contract	-----	-----	-----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Hindi

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 90%	Inadequate 10%	Challenging -----	Dull ---
2	How helpful the curriculum for employment	Very helpful 40%	Sometimes helpful 50%	Not at all helpful 10%	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 20%	Use of ICT in teaching learning 30%	To start need based courses 40%	MOU's with Institutions 10%
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 IT and Study of grammar	2 -----	3 Employment	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 Markenting	2 telecom	3 -----	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Moral Values	2 -----	3 Indian Tradition	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 -----	2 -----	3 -----	4 -----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of History

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate	Inadequate	Challenging	Dull
		100%	-----	-----	---
2	How helpful the curriculum for employment	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		60%	30%	-----	10%
3	If no, which of the following method to be used in curriculum development	Practical method of the learning	Use of ICT in teaching learning	To start need based courses	MOU's with Institutions
		50%	40%	10%	-----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1	2	3	4
		Job oriented syllabus.	Inclusion of competitive exams.	To follow various methods.	-----
5	What topics are to be added to make the students more competent with the global world?	1	2	3	4
		To include agriculture related syllabus	To use new technology	Inclusion of stakeholders	-----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1	2	3	4
		Inclusion of the subject of psychology	To make use of new technology	Amendments In education system	-----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1	2	3	4
		It should be related to psychology	-----	-----	-----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Political Science

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 100%	Inadequate -----	Challenging -----	Dull ---
2	How helpful the curriculum for employment	Very helpful 66.66%	Sometimes helpful 33.33%	Not at all helpful -----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 46.66%	Use of ICT in teaching learning 53.33%	To start need based courses -----	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Related to International Relations	2 Inclusion of new political policies	3 -----	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 Information Technology	2 -----	3 -----	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Focus on field study	2 -----	3 -----	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 To visit different institutions	2 Syllabus should be job oriented	3 -----	4 -----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Sociology

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 80%	Inadequate -----	Challenging 20%	Dull ---
2	How helpful the curriculum for employment	Very helpful 10%	Sometimes helpful 80%	Not at all helpful 10%	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 10%	Use of ICT in teaching learning 30%	To start need based courses 60%	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Use of IT	2 Conservation of environment	3 Competitive examinations	4 Political Information
5	What topics are to be added to make the students more competent with the global world?	1 NCC	2 Sports	3 Cultural study	4 IT
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 General knowledge	2 New Technology	3 Debate competition	4 Sport competitions
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 Personality Development	2 Job Creation	3 -----	4 -----
8	Other if any	Syllabus should be related to Environment, sports, politics, analytical, job oriented and based on IT			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Economics

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate	Inadequate	Challenging	Dull
		100%	-----	----	---
2	How helpful the curriculum for employment	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		80%	20%	-----	-----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning	Use of ICT in teaching learning	To start need based courses	MOU's with Institutions
		40%	20%	40%	-----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1	2	3	4
		-----	-----	-----	-----
5	What topics are to be added to make the students more competent with the global world?	1	2	3	4
		-----	-----	-----	-----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1	2	3	4
		-----	-----	-----	-----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1	2	3	4
		-----	-----	-----	-----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad
Feedback of Alumni on Curriculum aspects
Department of Geography

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 90%	Inadequate -----	Challenging 10%	Dull ---
2	How helpful the curriculum for employment	Very helpful 50%	Sometimes helpful 50%	Not at all helpful -----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 20%	Use of ICT in teaching learning 60%	To start need based courses 20%	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Inclusion of industrial sectors	2 GIS, GPS	3 Use of IT	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 Inclusion of stakeholders	2 Practice of modern study	3 Remote sensing	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Curriculum based on values	2 Communicati on skills	3 Personality development	4 Introduction to various religious books
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 It is needed	2 yes	3 Practice of discussion	4 -----
8	Other if any	Syllabus should change with course of time. Environmental syllabus, Climate related syllabus.			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Electronics

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 80%	Inadequate -----	Challenging 10%	Dull 10%
2	How helpful the curriculum for employment	Very helpful 70%	Sometimes helpful 20%	Not at all helpful 10%	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 70%	Use of ICT in teaching learning 20%	To start need based courses 10%	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 -----	2 -----	3 -----	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 -----	2 -----	3 -----	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 -----	2 -----	3 -----	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 -----	2 -----	3 -----	4 -----
8	Other if any	-----.			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Computer Science

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 60%	Inadequate 10%	Challenging 30%	Dull -----
2	How helpful the curriculum for employment	Very helpful 70%	Sometimes helpful 30%	Not at all helpful -----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 20%	Use of ICT in teaching learning 40%	To start need based courses 40%	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Practical should be regular	2 To take notice if students are regular	3 Every thing is ok	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 Syllabus should be practical	2 Everything is available	3 -----	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 New workshops should be organized	2 All means are available	3 -----	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 Everything is ok	2 -----	3 -----	4 -----
8	Other if any	To pay attention to lectures which are not being conducted regularly. All teachers teach nicely. All books are available for reading. Focus should be on offline classes rather than online classes			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad
Feedback of Alumni on Curriculum aspects
Department of Zoology

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate	Inadequate	Challenging	Dull
		100%	-----	-----	-----
2	How helpful the curriculum for employment	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		30%	70%	----	-----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning	Use of ICT in teaching learning	To start need based courses	MOU's with Institutions
		20%	10%	70%	-----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1	2	3	4
		-----	-----	-----	-----
5	What topics are to be added to make the students more competent with the global world?	1	2	3	4
		-----	-----	-----	-----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1	2	3	4
		-----	-----	-----	-----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1	2	3	4
		-----	-----	-----	-----
8	Other if any	Integration of education and duly certified methods should be there. For higher education classes should be equipped with digital infrastructure. Teachers should be trained professionally for digital education.			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad
Feedback of Alumni on Curriculum aspects
Department of Computer Sci. & IT (BCS)

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 100%	Inadequate -----	Challenging -----	Dull -----
2	How helpful the curriculum for employment	Very helpful 40%	Sometimes helpful 60%	Not at all helpful ----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 60%	Use of ICT in teaching learning 30%	To start need based courses -----	MOU's with Institutions 70%
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 -----	2 -----	3 -----	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 Professional syllabus	2 -----	3 Change in curriculum	4 Use of practical syllabus
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Facility should be there for disabled students	2 -----	3 -----	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 Workshop should be organized for the college students.	2 -----	3 -----	4 -----
8	Other if any	Concession in educational fees. Offline classes rather than online classes. Pay attention to the students' study			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Botany

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 100%	Inadequate -----	Challenging -----	Dull -----
2	How helpful the curriculum for employment	Very helpful 50%	Sometimes helpful 50%	Not at all helpful ----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 90%	Use of ICT in teaching learning 10%	To start need based courses -----	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Syllabus should be career and sport related	2 Comprehensive	3 Job oreinted	4 Tissue culture technology
5	What topics are to be added to make the students more competent with the global world?	1 Environmental studies	2 Administration and management should be handled plainly	3 More use of technology	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Training to students	2 -----	3 Campus interviews in the college	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 Visit to food industries.	2 ----	3 To train the teachers for the digital education	4 -----
8	Other if any	Offline classes rather than online.			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Industrial Chemistry

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 100%	Inadequate -----	Challenging -----	Dull -----
2	How helpful the curriculum for employment	Very helpful 100%	Sometimes helpful -----	Not at all helpful ----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning -----	Use of ICT in teaching learning 100%	To start need based courses -----	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Pharmacy	2 Petrochemicals	3 Polymer chemistry	4 Bio- Chemistry
5	What topics are to be added to make the students more competent with the global world?	1 Global Environment	2 Global Pollution	3 Environmental study	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Industrial interaction	2 Industrial Visit	3 Training to student	4 Industry Training
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 Industry – Institute interaction	2 Educational tour	3 Training essential	4 -----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Mathematics

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 90%	Inadequate -----	Challenging 10%	Dull -----
2	How helpful the curriculum for employment	Very helpful 60%	Sometimes helpful 40%	Not at all helpful ----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 30%	Use of ICT in teaching learning 60%	To start need based courses -----	MOU's with Institutions 10%
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 E- Learning	2 Use of IT	3 Computers In Maths with maths software	4 Job oreinted
5	What topics are to be added to make the students more competent with the global world?	1 Inclusion of vedic mathematics	2 Syllabus should be less	3 Conduct various programme	4 Focus should be on Practical
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Motivate them to participate in social activities	2 Syllabus based on science	3 -----	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 -----	2 -----	3 -----	4 -----
8	Other if any	The faculties should be in huge numbers. Workshop should be organized by the college to get jobs. College should pay attention to the students.			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Chemistry

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 100%	Inadequate -----	Challenging -----	Dull -----
2	How helpful the curriculum for employment	Very helpful 100%	Sometimes helpful -----	Not at all helpful -----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 90%	Use of ICT in teaching learning -----	To start need based courses 10%	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 Information Technology	2 Professional Curriculum	3 Computer	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 Current Affairs	2 General Knowledge	3 IT	4 Personality Development
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Related to job	2 General Knowledge	3 Skill development	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 Syllabus based on industrial sector	2 -----	3 Industrial visit	4 -----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Physics

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 80%	Inadequate 20%	Challenging -----	Dull -----
2	How helpful the curriculum for employment	Very helpful 90%	Sometimes helpful 10%	Not at all helpful ----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 100%	Use of ICT in teaching learning -----	To start need based courses -----	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 -----	2 -----	3 -----	4 -----
5	What topics are to be added to make the students more competent with the global world?	1 -----	2 -----	3 -----	4 -----
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 -----	2 -----	3 -----	4 -----
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 -----	2 -----	3 -----	4 -----
8	Other if any	-----			

Bharat Shikshan sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad

Feedback of Alumni on Curriculum aspects

Department of Commerce

Qu. No.	Questions	A	B	C	D
1	The UG and PG Curriculum of the course was	Adequate 100%	Inadequate ----	Challenging -----	Dull -----
2	How helpful the curriculum for employment	Very helpful 80%	Sometimes helpful 20%	Not at all helpful ----	Did not advise -----
3	If no, which of the following method to be used in curriculum development	Practical method of the learning 50%	Use of ICT in teaching learning 50%	To start need based courses -----	MOU's with Institutions -----
4	What are the emerging fields to be added in the syllabus to make the curriculum challenging?	1 To follow practical method	2 Syllabus should be conducive to get job	3 Use of IT	4 Mutual contract with institutions and companies.
5	What topics are to be added to make the students more competent with the global world?	1 Soft skill	2 GST tally prime	3 Teaching, learning	4 Use of software
6	What are the areas need to be concentrated in the curriculum by keeping student welfare in mind?	1 Webinar	2 Soft skill certificate course	3 To visit companies	4 To Visit bank and C. A.
7	What is the role of external linkage required in curriculum to get compatibility with the industry standards?	1 To make available placement	2 College industry - Interaction	3 To offer job opportunities	4 Useful for jobs
8	Other if any	Students improvement is taking place satisfactorily. Syllabus proved to be useful to get jobs. UG & PG syllabus is good. For students personality development many more activities are conducted.			

Bharat Shikshan Sanstha's
Shri Chhatrapati Shivaji College, Omerga Dist. Osmanabad
Alumni Feedback Analysis on Curriculum aspects
Academic Year 2020-21

Questions	Department	Adequate	Inadequate	Challenging	Dull
Question No.-1 The UG and PG Curriculum of the course was....	English	100 %	-----	-----	-----
	Marathi	100 %	-----	-----	-----
	Hindi	100 %	-----	-----	-----
	Physical Education	60 %	40 %	-----	-----
	History	100 %	-----	-----	-----
	Political Science	80 %	-----	20 %	-----
	Sociology	80 %	-----	20 %	-----
	Economics	100 %	-----	-----	-----
	Geography	90 %	10 %	-----	-----
	Electronics	100 %	-----	-----	-----
	Computer Science	60 %	30 %	10 %	-----
	Zoology	80 %	-----	20 %	-----
	B.C.S.	90 %	10 %	-----	-----
	Botany	100 %	-----	-----	-----
	Industrial Chemistry	100 %	-----	-----	-----
	Mathematics	90 %	-----	10 %	-----
	Chemistry	100 %	-----	-----	-----
	Physics	50 %	20 %	30 %	-----
Commerce	90 %	-----	10 %	-----	

Question No.-2 How far has the syllabus been beneficial for your higher studies?	Department	Highly useful	Quite useful	Moderately useful	Not useful
	English	20 %	60 %	20 %	-----
Marathi	60 %	40 %	-----	-----	
Hindi	100 %	-----	-----	-----	
Physical Education	40 %	60 %	-----	-----	
History	10 %	80 %	10 %	-----	
Political Science	70 %	30 %	-----	-----	
Sociology	20 %	80 %	-----	-----	
Economics	20 %	80 %	-----	-----	
Geography	60 %	40 %	-----	-----	
Electronics	40 %	40 %	20 %	-----	
Computer Science	20 %	80 %	-----	-----	
Zoology	80 %	20 %	-----	-----	
B.C.S.	30 %	70 %	-----	-----	
Botany	100 %	-----	-----	-----	
Industrial Chemistry	100 %	-----	-----	-----	
Mathematics	40 %	60 %	-----	-----	
Chemistry	70 %	30 %	-----	-----	
Physics	40 %	30 %	30 %	-----	
Commerce	70 %	30 %	-----	-----	

Question No.-3 What is the social relevance of the syllabus/Curriculum on which the study program was based?	Department	Highly relevant	Quite relevant	Relevant	Not relevant
	English	20 %	20 %	60 %	-----
	Marathi	80 %	20 %	-----	-----
	Hindi	30 %	60 %	10 %	-----
	Physical Education	40 %	60 %	-----	-----
	History	60 %	30 %	10 %	-----
	Political Science	30 %	40 %	30 %	-----
	Sociology	60 %	-----	40 %	-----
	Economics	20 %	40 %	40 %	-----
	Geography	50 %	50 %	-----	-----
	Electronics	-----	40 %	60 %	-----
	Computer Science	40 %	30 %	30 %	-----
	Zoology	80 %	-----	20 %	-----
	B.C.S.	50 %	40 %	10 %	-----
	Botany	100 %	-----	-----	-----
	Industrial Chemistry	100 %	-----	-----	-----
	Mathematics	70 %	20 %	10 %	-----
	Chemistry	20 %	80 %	-----	-----
Physics	30 %	30 %	20 %	20 %	
Commerce	30 %	60 %	10 %	-----	
Question No.-4 How helpful the curriculum for improvement?	Department	Very helpful	Sometimes helpful	Not at all helpful	Did not active
	English	80 %	20 %	-----	-----
	Marathi	60 %	40 %	-----	-----
	Hindi	40 %	40 %	10 %	10 %
	Physical Education	40 %	40 %	20 %	-----

	History	60 %	40 %	-----	-----
	Political Science	30 %	60 %	-----	10 %
	Sociology	40 %	60 %	-----	-----
	Economics	40 %	20 %	20 %	-----
	Geography	80 %	10 %	10 %	-----
	Electronics	80 %	-----	20 %	-----
	Computer Science	40 %	60 %	40 %	-----
	Zoology	60 %	40 %	-----	-----
	B.C.S.	50 %	50 %	-----	-----
	Botany	100 %	-----	-----	-----
	Industrial Chemistry	100 %	-----	-----	-----
	Mathematics	80 %	20 %	-----	-----
	Chemistry	100 %	-----	-----	-----
	Physics	30 %	60 %	-----	10 %
	Commerce	70 %	30 %	-----	-----
Question No.-5 If no, which of the following method to be used in curriculum development?	Department	Practical Method of Learning	Use of ICT in teaching and learning	To start need based courses	MoU's with institutions
	English	40 %	60 %	-----	-----
	Marathi	40 %	60 %	-----	-----
	Hindi	20 %	40 %	40 %	-----
	Physical Education	20 %	40 %	40 %	-----
	History	60 %	30 %	10 %	-----
	Political Science	60 %	10 %	20 %	10 %
	Sociology	30 %	40 %	30 %	-----

	Economics	20 %	80 %	-----	-----
	Geography	50 %	40 %	10 %	-----
	Electronics	60 %	80 %	20 %	-----
	Computer Science	60 %	20 %	-----	20 %
	Zoology	-----	-----	-----	-----
	B.C.S.	30 %	70 %	-----	-----
	Botany	-----	-----	-----	-----
	Industrial Chemistry	-----	-----	-----	-----
	Mathematics	60 %	40 %	-----	-----
	Chemistry	50 %	40 %	10 %	-----
	Physics	40 %	30 %	10 %	20 %
	Commerce	60 %	40 %	-----	-----
Question No.-6 How far did the syllabus /Curriculum help you in being a sensitive and responsible citizen of the country?	Department	Very well	Quite well	Moderately well	Poorly
	English	60 %	20 %	20 %	-----
	Marathi	100 %	-----	-----	-----
	Hindi	50 %	40 %	10 %	-----
	Physical Education	60 %	20 %	20 %	-----
	History	50 %	50 %	-----	-----
	Political Science	50 %	40 %	10 %	-----
	Sociology	60 %	40 %	-----	-----
	Economics	60 %	40 %	-----	-----
	Geography	50 %	40 %	-----	10 %
	Electronics	80 %	20 %	-----	-----
	Computer Science	100 %	-----	-----	-----
	Zoology	40 %	20 %	40 %	-----
	B.C.S.	80 %	20 %	-----	-----
	Botany	100 %	-----	-----	-----
	Industrial Chemistry	100 %	-----	-----	-----
	Mathematics	80 %	10 %	10 %	-----
	Chemistry	90 %	10 %	-----	-----
	Physics	40 %	20 %	30 %	10 %

<p>Question No.-7</p> <p>If you have other comments about curriculum and suggestions to our college/management</p>	Commerce	50 %	30 %	20 %	-----
	Department				
	English	1. Curriculum should be job oriented 2. Let the Syllabus be changed in order to get benefit for students.			
	Marathi	1. Curriculum will be useful to get job.			
	Hindi	-----			
	Physical Education	-----			
	History	-----			
	Political Science	-----			
	Sociology	Syllabus should be job oriented and should include recent social issues and problems.			
	Economics	-----			
	Geography	1. Let the Syllabus be job and business oriented 2. Topics such as GIS,GPS should be included in the syllabus 3. Some practical's which are based on information and technology should be included. 3. Recent maps and Agro based topics should be included in syllabus. 5. Let the syllabus be updated as per need and time.			
	Electronics	-----			
	Computer Science	-----			
	Zoology	-----			
	B.C.S.	1. Curriculum should be framed as per IT industry need based. 2. Let the workshop/seminar be included in syllabus.			
	Botany	-----			
	Industrial Chemistry	-----			
	Mathematics	-----			
	Chemistry	1. Curriculum should be framed as per job requirement.			
Physics	-----				
Commerce	1. Syllabus should be based on employability				

		<p>2. Let the syllabus be framed by discussing with requirement of companies.</p> <p>3. Let the topics based on information and technology be included in the syllabus.</p> <p>4. Visit to banks ,company etc. and survey should be included in the syllabus</p> <p>5. Syllabus should be framed in such a way that it will be useful to get employment.</p>
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IQAC Coordinator
Dr. Sanjay Asale
IQAC Co-ordinator
SCS College, Omerga


Principal
Shri Chhatrapati Shivaji College
OMERGA Dist. Osmanabad

SHRI CHIMRAJATI SHIVAJI COLLEGE, OMERGA

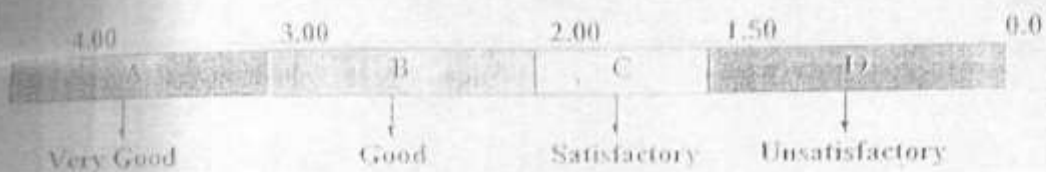
Analysis of
Feedback from Students
Questionnaire No. 1

Programme: B.Com

Department: Commerce

Semester/Term/Year: IInd

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A - Very Good (4)	B Good (3)	C Satisfactory (2)	D Unsatisfactory (1)
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Bharat Shikshan Sanstha's
Shri Chhatrapati Shivaji College, Omerga
Internal Quality Assurance Cell (IQAC)
ANALYSIS of FEEDBACK FROM STUDENTS

Academic Year 2017-18

Course - *Commerce*

Questionnaire No. - 1

Subject - *B. Com*

S. No.	Parameters	A- Very Good	B- Good	C- Satisfactory	D- Unsatisfactory
1	Depth of the Course content including project work if any	21 $\frac{21}{26} \times 100 = (80.76\%)$	05 $\frac{05}{26} \times 100 = (19.24\%)$	-	-
2	Extent of Coverage of Course	9 (34.61)	17 (65.38)	-	-
3	Applicability//Relevance to real life situations	15 (57.69)	11 (42.30)		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	22 (84.61)	04 (15.38)		
5	Clarity and relevance of textual reading material	11 (42.30)	15 (57.69)		
6	Relevance of additional source material (Library)	16 (61.53)	10 (38.46)		
7	Extent of effort required by students	18 (69.23)	08 (30.76)		
8	Overall rating	14 (53.84)	12 (46.15)		

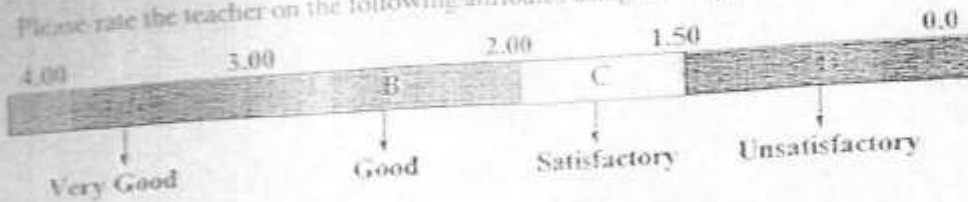
Questionnaire No. 2

SHRI CHHATRAPATI SHIVAJI COLLEGE, OMRGA

Student Feedback on Teachers

Department Commerce Semester/Term/Year VI

Please rate the teacher on the following attributes using the 4-point scale shown

Name of the Teacher: Dr. Ashte A.s

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	✓			
2. Communication Skills (in terms of articulation and comprehensibility)		✓		
3. Sincerity / Commitment of the teacher	✓			
4. Interest generated by the teacher		✓		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	✓			
6. Ability to integrate content with other courses		✓		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course		✓		
9. Provision of sufficient time for feedback	✓			
10. Overall rating		✓		

Questionnaires for Feedback from Students

Questionnaire No. 1

SRI CHINAKAPATI SHIVAJI COLLEGE, OMRGA

Programme

B.A

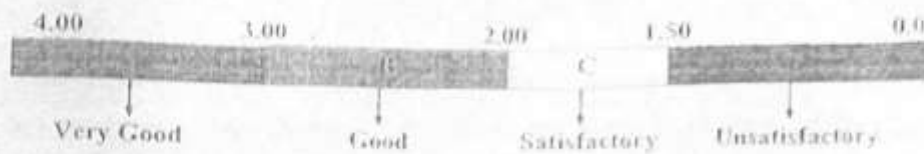
Department

Sociology

Semester/Term/Year

2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

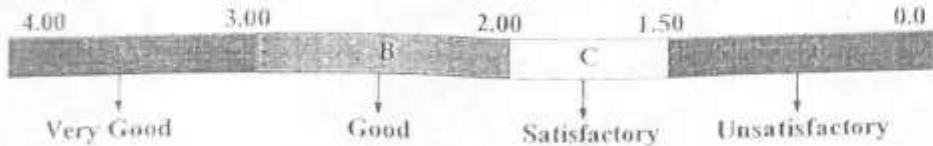
Questionnaire No. 2

SHRI CHHATRAPATI SHIVAJI COLLEGE, OMRGA

Student Feedback on Teachers

Department Sociology Semester/Term/Year 2020-21

Please rate the teacher on the following attributes using the 4-point scale shown



Name of the Teacher: Dr. P.D. Patil

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	✓			
2. Communication Skills (in terms of articulation and comprehensibility)	✓			
3. Sincerity / Commitment of the teacher		✓		
4. Interest generated by the teacher		✓		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	✓			
6. Ability to integrate content with other courses		✓		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course		✓		
9. Provision of sufficient time for feedback	✓			
10. Overall rating		✓		

Questionnaire No. 3

Shri Chhatrapati Shivaji College, Omurga

Student's Overall Evaluation of the Programme and Teaching
(To be filled only after the course results are declared)

Department : Sociology Course : BA - 1
Teacher : Dr. P. D. Patil Patil Year : 2020-21

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in future. You may tick more than one answer to a question to the extent that they do not contradict each other.

- 1) The Syllabus of each course was
a) ~~adequate~~ b) inadequate
c) challenging d) dull
- 2) Background for benefiting from the course was
a) ~~more than adequate~~ b) adequate
c) inadequate d) cannot say
- 3) How much of the syllabus was covered in the class?
a) 85 to 100% b) ~~70 to 85%~~
c) 55 to 70% d) less than 55%
- 4) What is your opinion about the library material and facilities for the course?
a) ~~more than adequate~~ b) adequate
c) ~~inadequate~~ d) very poor
- 5) How well did the teacher prepare for the classes?
a) ~~thoroughly~~ b) satisfactorily
c) poorly d) indifferently
- 6) How helpful was the teacher in advising?
a) very helpful b) ~~sometimes helpful~~
c) not at all helpful d) did not advise
- 7) How often did the teacher provided feedback on your performance?
a) Regularly / in time b) ~~with helpful comment~~
c) often / late d) without any comments
- 8) Where you provided with a course contributory lecture too at the beginning?
a) ~~Yes~~ b) no
If yes was it helpful?
a) ~~Yes~~ b) no
- 9) If any other Comments:

Our teacher is very good. And they help to teach any subject.

Questionnaire No. 4
SHRI CHHATRAPATI SHIVAJI COLLEGE, OMERGA

Feedback of Parents' on Curricular Aspects

The information will be used only for the development of curriculum in future

Full Name मुगळे अंजना विठ्ठल
 Name of the Course that the ward has admitted or completed ART/COMMERCE/SCIENCE
 Designation शेती Workplace त्रिकोळी
 Address त्रिकोळी ता. बुधवार. जि. अमरावती.
 Contact No. 9146586352

- पदवी व पदव्युत्तर चा अभ्यासक्रम कसा होता
 अ) योग्य
 क) आव्हानात्मक
 ब) अयोग्य
 ड) निकट
- रोजगारासाठी अभ्यासक्रम कसा मदतीय आहे?
 अ) अधिक मदतीय
 क) मुळीच नाही
 ब) अल्प मदतीय
 ड) सांगता येत नाही
- जर नसेल तर खालील पैकी कोणती पध्दत वापरावी
 अ) प्रात्यक्षिक पध्दत
 क) गरज असलेले अभ्यासक्रम सुरु करणे
 ब) माहिती तंत्रज्ञानाचा वापर
 ड) संस्थाशी सामंजस्य करार
- अभ्यासक्रम अज्ञानात्मक बनवण्यासाठी कोणत्या नविन क्षेत्रांचा समावेश करावा.

1	अपेक्षा परिष्ठा	3	पंचावरील अंशदूषण
2	माहिती तंत्रज्ञानाचा वापर	4	सांख्यिक विवेकपण
- जागतिकीकरणात विद्यार्थ्यांना सक्षम बनवण्यासाठी अभ्यासक्रमामध्ये कोणत्या घटकांचा समावेश करावा.

1	माहिती तंत्रज्ञान	3	खेळ
2	NCC	4	माहिती तंत्रज्ञान
- विद्यार्थ्यांच्या व्यक्तिमत्व विकासासाठी अभ्यासक्रमामध्ये कोणत्या घटकांचा समावेश करावा.

1	वैयक्तिक अपेक्षा	3	क्रिडा
2	नवीन तंत्रज्ञान	4	सांख्यिक विवेकपण
- विविध संस्थामध्ये अभ्यासक्रमाची सांगड घालण्यासाठी बहिःस्थ संघानाची काय गरज आहे?

1	रोजगार निर्माती	3	
2		4	व्यक्तिमत्त्व विकास
- जर अन्य कांही असेल तर
रोजगार निर्माती मध्ये माहिती तंत्रज्ञान
आसवी पंचावरील अंशदूषण करणारा अक्षय
आसवा.

04

Dept of Sociology - 2020-21

Questionnaire No. 4

SHRI CHHATRAPATI SHIVAJI COLLEGE, OMERGA

Feedback of Parents' on Curricular Aspects

The information will be used only for the development of curriculum in future

Full Name _____
 Name of the Course that the ward has admitted or completed-ART/ COMMERCE /SCIENCE _____
 Designation _____ Workplace _____
 Address _____
 Contact No. _____

1. पदवी व पदव्युत्तर चा अभ्यासक्रम कसा होता
 अ) योग्य $\frac{11111}{10} = 0.8$ 80% ब) अयोग्य
 क) आढानात्मक $\frac{11}{10} = 0.2$ 20% ड) निकृष्ट

2. रोजगारासाठी अभ्यासक्रम कसा मदतीय आहे?
 अ) अधिक मदतीय $\frac{1111}{10} = 0.1$ 10% ब) अल्प मदतीय $\frac{11111}{10} = 0.8$ 80%
 क) मुळीच नाही $\frac{1}{10} = 0.1$ 10% ड) सांगता येत नाही

3. जर नसेल तर खालील पैकी कोणती पध्दत वापरावी
 अ) प्रात्यक्षिक पध्दत $\frac{1}{10} = 0.1$ 10% ब) माहिती तंत्रज्ञानाचा वापर $\frac{1111}{10} = 0.8$ 80%
 क) गरज असलेले अभ्यासक्रम सुरु करणे $\frac{1111}{10} = 0.6$ 60% ड) संस्थांशी सामंजस्य करार

4. अभ्यासक्रम असढानात्मक बनवण्यासाठी कोणत्या नविन क्षेत्रांचा समावेश करावा.

100%	1	माहिती तंत्रज्ञान	$\frac{11111}{10} = 1.0$	3	रूपरचने	$\frac{11111}{10} = 1.0$	100%
100%	2	पर्यावरण	$\frac{11111}{10} = 1.0$	4	व्यक्तिगत	$\frac{11111}{10} = 1.0$	100%

5. जागतिकीकरणात विद्यार्थ्यांना सक्षम बनवण्यासाठी अभ्यासक्रमामध्ये कोणत्या घटकांचा समावेश करावा.

90%	1	NCC	$\frac{11111}{10} = 0.9$	3	सांख्यिक	$\frac{1111}{10} = 0.6$	60%
100%	2	वेब	$\frac{11111}{10} = 1.0$	4	माहिती तंत्रज्ञान	$\frac{11111}{10} = 1.0$	100%

6. विद्यार्थ्यांच्या व्यक्तिमत्व विकासासाठी अभ्यासक्रमामध्ये कोणत्या घटकांचा समावेश करावा.

90%	1	साहित्य	$\frac{11111}{10} = 0.9$	3	वाद-विवाद	$\frac{11111}{10} = 0.9$	90%
90%	2	नविन तंत्रज्ञान	$\frac{11111}{10} = 0.9$	4	क्रिडा	$\frac{11111}{10} = 0.9$	90%

7. विविध संस्थामध्ये अभ्यासक्रमाची सांगड घालण्यासाठी बहिस्थ संघानाची काय गरज आहे?

1	व्यावहारिक	$\frac{11111}{10} = 1.0$	100%
2	वैयक्तिक	$\frac{11111}{10} = 1.0$	100%

8. जर अन्य काही असेल तर
 पर्यावरणविषयक, क्रिडा विषयक, राजकीय किंवा समाजिक,
 रोजगार विषयक, माहिती तंत्रज्ञानाशी संबंधित
 इत्यादी

Questionnaire No. 5
SHRI CHHATRAPATI SHIVAJI COLLEGE, OMERGA

Feedback of Alumni on Curricular Aspects

The information will be used only for the development of curriculum in future

Full Name ----- लाटभाराव विठ्ठल शिंदे -----
 Designation ----- डी.सी. ----- Workplace ----- राऊजी मुदगाड -----
 Address ----- मु. राऊजी मुदगाड, ला. निलंगा. जि. भास्कर -----
 Contact No. ----- ९४२७५४०८३४ -----

1. पदवी व पदव्युत्तर चा अभ्यासक्रम कसा होता
 अ) योग्य ब) अयोग्य
 क) आव्हानात्मक ड) निकृष्ट
2. उच्च शिक्षणासाठी अभ्यासक्रम कसा उपयोगी आहे?
 अ) अधिक जास्त ब) बरा आहे
 क) पर्यायी आहे ड) उपयोगी नाही
3. अभ्यासक्रम समाज निगडित आहे का?
 अ) अधिक निगडित ब) चांगला निगडित
 क) निगडित आहे ड) निगडित नाही
4. अभ्यासक्रम रोजगार मिळवण्याकरीता किती उपयोगी आहे?
 अ) अधिक उपयोगी ब) कधी कधी उपयोगी
 क) उपयोगी नाही ड) सांगुशकतं नाही
5. जर उपयोगी नसेल, तर खालील पैकी कुठल्या पध्दतीचा अवलंब करावा.
 अ) प्रात्यक्षिक पध्दत ब) माहिती तंत्रज्ञानाचा वापर
 क) गरज असलेले अभ्यासक्रम सुरु करणे ड) संस्थाशी सामंजस्य करार
6. देशाचा समंजस आणि जबाबदार नागरिक बनवण्यासाठी अभ्यासक्रम कसा मदत करतो.
 अ) खुप छान ब) बरा
 क) पर्यायी ड) निकृष्ट
7. अभ्यासक्रम सुधारण्या बाबत तुमचे विचार आणि सुचना.

अभ्यासक्रम अवसाधाभिमुख राहावा.

