



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA

MAIN ROAD OMERGA, TAL-OMERGA DIST.-OSMANABAD

413606

www.scscsco.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bharat Shikshan Sanstha, Omerga laid stone in 1941, pre-independence with an initiative of Spread of education in rural area by Founder-Secretary Late Tatyraoji More. The motto of the sanstha is Tamsa Ma Jyotirgamaya, which means, “Lead us from darkness to light”. The present president, Hon. Amol Shivajirao More is of the view that nothing within our capacity be spared in making this college one of the excellent centers of higher education in the region.

Shri Chhatrapati Shivaji College, Omerga was established in 1959 by BSS; it was immediately after the inception of Marathwada University, Aurangabad. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Vision

Shri Chhatrapati Shivaji College, Omerga was established in 1959 . It was immediately after the inception of Marathwada University, Aurangabad. Ours was the first college in Osmanabad district, located on border of Maharashtra & Karnataka States. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The vision statement of the college is -

“Comprehensive Development through Education”

. The college is participating in the task of imparting knowledge, skills and creates attitude and values among students. All the activities of the institute are planned and executed keeping in view the Vision, Missions, Goals and objectives. The college conducted various activities to inculcate socio-economic, cultural-environmental values among the students through student centre. The student centre includes NSS, NCC, Student Council, Sports, Culture, etc. The college has upgraded and strengthened the student centre by creating various cell and centres after second cycle of the NAAC. It includes Incubation Centre for Entrepreneur, YOGA centre, Skill Development Centre, Rifle Shooting Training Centre, Cricket Coaching Academy etc.

Mission

Mission statement of the college is -

“Spread of Education in Rural Region and Inculcation of values and overall personality development”

The college was established in 1959 with the mission statement to spread of education in rural region. Initially college started with basic education in Arts, Science and Commerce. Then in the year 1981, college has introduced applied courses in Industrial Chemistry and Electronics. In the second phase as college has been introduced Post Graduate Courses since 1982, to meet the demand of the society for higher education. Post graduate education was extended into research through establishing recognized research centres in all streams.

In recent past, college has introduced professional education like B.C.S, (B.Sc. (Computer Science), B.Sc.

(Information Technology) in post NAAC first cycle. After completion of second cycle, college has introduced 03 skill based programs approved by UGC in Bachelor of Vocational education and 09 Short term certificate courses approved by affiliated university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. In the context with mission statement college upgrades itself in terms of offering need based courses to students and thus achieves spread of education rural region. College also started 08 value added courses to inculcate values among the students and to achieve overall personality development through soft skill development certificate courses such as Spoken and communication English, MS office Specialist, Aptitude Test etc.

These programmes groom the students into a valuable human resource for nation building. The fee-structure for aided and unaided programmes is charged as per the University rules. Fees Concession is provided as per rules and also financial assistance is provided at a personal level to needy students. Several student support activities and outreach programmes organized by the college contribute to the overall personality development of student for global competence to empower excellency.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Teaching –Learning:- We have a potential Teaching-learning system included; Well Qualified faculties 38 have Ph. D and 01 faculty with D Litt. All the faculties are familiar with the use of ICT. Total 07 ICT Classrooms available. Total 31 laboratories supported the students in Teaching-Learning Process. The teaching-learning process is enriched after cycle2, Advanced and slow learner campaign, Mentor-Mentee scheme, Remedial Coaching, 09 certificates, 08 value added courses, Skill Development centre Use of e-learning etc.

Evaluation – A structured evaluation process has been designed and implemented under the Continuous Internal Evaluation (CIE) system after accreditation. The college has deputed the Course Coordinator to control the activities of the internal evaluation.

Research and Extension: College has 03 recognized research Centres having 29 research guides, Commerce Research Lab, Common Research Facility Centre is functioning. Incubation Centre and IPR cell are created after the assessment cycle2. Around 373 research papers and 26 books/ chapters were published by the staff.

Infrastructural Facilities- Spacious area of college having 32 Acres of land. Infrastructural facilities are enriched as a separate Administrative Office, Science, Commerce and Arts Wing, RCC two-storied Girls' Hostel, College Auditorium, college canteen with required facilities, After the second cycle of assessment, YOGA centre, Oxygen Park, SCSCO Rifle Shooting Centre, Cricket Academy, Waste Management System etc. created to support the students.

Students Support Services - We treat students as a product that are marketable. In this view, students support services are updated after the assessment cycle2. The TPC is fully functioning. Skill Development Centre is created, College recognized as Placement conducted a college in our region.

Governance and Management -The college authorities exercise full supervision of all service modules in the office through the Digital College software provided by ETH, Pune. The College has ISO 9001-2015 certified by TUV, Austria, Green Audit, Energy Audit and University Academic Audit mechanism.

Innovative Practices and values:

On the campus, the college has taken initiative to establish a **Hybrid Method of Biodegradation of Solid Waste**. The institutional initiatives for greening the campus. College has adopted 06 villages under UBA.

Institutional Weakness

Teaching- Learning- Evaluation: The weakness in teaching-learning methods are

1. No recruitment of teaching faculty due to ban of recruitment by the government since 2012
2. The students are from poor families and remote areas are not responded to the professional courses.
3. Students are from Rural and economically poor, may not generate resources properly
4. Lack of Industrial Units is an obstacle of MoUs

Infrastructure: The weakness in Infrastructures are

1. Incomplete fencing (boundary wall)
2. Construction of Indoor and Outdoor Stadium

Research & Extension - The weakness in Research & extension are

1. Lack of Minor and Major Research Projects
2. Lack of Patent registration

Institutional Opportunity

Teaching- Learning- Evaluation: -The opportunities in teaching-learning and Evaluation are

1. The student's ennoblement is full-fledge
2. The college has highly qualified staff
3. The Teaching and learning support facilities are proper to

Infrastructure: -The infrastructural opportunities are

1. Well-equipped classrooms and laboratories
2. Student-centric activities and support services
3. Campus Drives have attracted the students
4. ICT based education helps to students during Covid

Research & Extension -The opportunities in Research & Extension is

1. Common Research Facility centre, Incubation Centre and Research Centre motivated the students and faculties for research

Institutional Challenge

Teaching-Learning- Evaluation: The Challenges in teaching-learning and Evaluation are

1. To improve the learners Communicative English is the first and foremost challenge before us, as the students from Marathi medium.
2. Challenge of preparation of rural students to compete in global market
3. To keep the students up to date in the flow of education

Infrastructure: The Challenges in infrastructure are

1. To develop the Sport Complex
2. To upgrade and extension of the Boys and Girls common room

Research & Extension: The Challenges in Research & Extension activities are

1. Research and extension activities in the field of local culture natural resources and their utilization
2. Scope of Consultancy service

MoUs for research and extension activities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

All the academic programmes started were in lined with college Vision, Mission, & objectives. The Marathwada region is known as backward region. As per the need of region, we accepted to start applied courses like B. Sc. - Industrial Chemistry, B. Sc.-Electronics at UG level which helps to get employment, to make global competent students, ICT based courses, like B.C.S B.Sc. (Computer Science), and B.Sc. (Information Technology) etc. started post NAAC period.

After completion of second cycle, college has introduced 03 skill based programs approved by UGC in Bachelor of Vocational education and 09 Short term certificate courses approved by affiliated university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. In the context with mission statement college upgrades itself in terms of offering need based courses to students and thus achieves spread of education rural region. College also started 08 value added courses. The curriculum is updated by University as CBCS. College having CBCS in all 10 Post graduate programmes and 04 Undergraduate programmes. Three Programs, 09 Certificate courses and 09 Value added courses started after accreditation Cycle -2. College staff also made remarkable contributions in updating the syllabi by providing and approving suggestions as members of Board of studies in the University.

College has 17 UG-PG programs out of which 07 are UG and 10 are PG programs. The UG programs includes Bachelor of Arts with optional course in Marathi, Hindi, English, History, Geography, Sociology, Political Science, Economics, and Physical Education; B Com; B. Voc. in Taxation and GST Accounting, B. Voc. in Polymer Science and Chemical Technology, B. Voc. in Electronics Manufacturing Services; B. Sc. in Chemistry, Industrial Chemistry, Physics, Electronics, Botany, Zoology, Mathematics, Computer Science and BCS. College has PG programs in 10 subject's i.e M. Com, M. Sc. in Chemistry, M. Sc. in Physics & Electronics, M. A. in 07 subjects i.e. Marathi, Hindi, English, History, Geography, Sociology, and Political Science. In the Marathwada region our college is the first, who started **M.Sc. Physics & Chemistry** the

expensive programmes on Non-Grant Basis. In addition to core faculty, Guest faculties are invited to deliver Guest Lecture. Along with these traditional courses, the college has introduced 09 value added courses i.e. Aptitude test, MS Office Specialist, Women Health and Yoga, Spoken and Communication English, Human Right Education, RYLA Personality Development Programme, Tally Accounting, Internet Training Programme and University approved 09 Certificate courses i.e. Certificate course in Soft Skill Development, Introduction of GST Accounting, Water Literacy, Instrumentation and Sampling Analysis, Disaster Management, Use and Maintenance of Laboratory Instruments in Physics and Electronics, Computer Basics and MS Office and Industrial Safety on demand of the students.

Teaching-learning and Evaluation

Teaching learning and evaluation starts after the admissions of students in the college. As our college is situated in rural and backward area, Govt. of India recently declared Osamnabad district as Aspirational District. College always encourages the students from disadvantaged communities. The admission to the students from disadvantaged community is made with nominal fees of Rs. 20/- on the basis of prescribed assistance from Government of Maharashtra. The admission profile of the college 2020-21 shows **50.23%** students are from reserved category belong to SC, ST and OBC. We also are trying our level best to achieve **33%** women enrolment rate in rural area by imbining importance of higher education in young minds. Financial Assistance provided from Student Aid Fund, EBC, Free Ship & scholarship etc.

Academic calendar is prepared in the beginning of the academic year. Teachers prepares monthly teaching plan in accordance with academic calendar. The Course Coordinators are deputed to monitor the teaching Learning and Evaluation Process. They coordinate among the Head of department and vice Principal for better governance. All teaching faculties must have to submit Monthly teaching report to the Course coordinator. In addition to the regular teaching aids multimedia and LCD projectors, ICT enables classrooms, Digitals platforms for effective delivery of lectures. The college has created 06 ICT classrooms, after second Cycle of Assessment.

For effective teaching, sound teacher-student relationship is required. To develop such relationship college has introduced Mentor- Mentee Adoption Scheme after second Cycle of NAAC. Each teacher is entrusted with the task of mentoring 18 students per programme. The advanced and slow learner's mechanism is strengthened during post NAAC Assessment, under which a structured teaching learning programme is developed.

The continuous Internal Evaluation Mechanism (CIE) is also upgraded. It helps to attain the outcome of programme and courses. This is an achievement of IQAC. On the basis of evaluation and attainment of PO, CO, SPO the achievement level of programmes is analysed. College has achieved level 3, which is quite impressive. Online education platform opened up during the Corona pandemic.

Research, Innovations and Extension

The College has separate "R&D Unit" to facilitate & monitor research activities. Three recognized research centres viz. Commerce, Chemistry, Physics and Electronics and 29 faculties are recognized as a Research guide in respective subjects. During Last five year 09 students are registered for Ph. D. under them. Workshop on Research Methodology and IPR –Patenting helps to imbibe research attitude among students and staff. Total 08 workshop has been organized by IQAC during 2016-17 to 2020-21. As a results total of 373 research papers get published in National and International journal.

The IQAC has noted that faculties are also published 26 books and articles on curriculum as well as research findings. The books are published by well-known publishers at national International level.

Our College established common facility centre for research in science. our department common facility centre instruments are X-ray diffractometer, A.C./D.C. resistivity experimental set up, LCRQ meter, Muffle furnace, chemical balance, pelletization machine, vacuum oven, centrifuge machine, vacuum pump etc. X-ray Diffractometer:- Rigaku Miniflex II, Desktop X-ray diffractometer purchased from Rigaku Corporation Tokyo branch Japan. The X-ray diffractometer can be used as to determine crystal structure of powdered sample, thin film etc. Researcher from various institute, colleges, Universities and industries are using this facilities in the minimum rate i.e. 200 Rs. Per sample.

Incubation Centre for Entrepreneur (SCSC-ICE) is established in the academic year 2018-19. The centre has taken initiative to deposit the idea and innovations from the students, faculties and alumni in the specially developed Commerce Research Lab. The students are also participate in the research competition, conferences and seminars and then share their experiences and ideas in this incubation centre. We have proposed to develop this incubation centre by allotting a separate section for 1) Chemistry-Industrial Chemistry, 2) Physics and Electronics, 3) Botany and Zoology and 4) Computer Science department and 5) Commerce and Management. Three workshops are organized by this centre on IPR and Patenting in collaboration with MAGIC, Aurangabad, Turbo Tech ventures, Pune and PU Educational service, Mumbai. The main aim of the centre is to provide collaborative environment designed to help new start-ups to succeed.

Infrastructure and Learning Resources

As per the NAAC Peer Team recommendations report of second cycle of accreditation, college canteen is renovated, Play Ground levelling and Construction of Entrance gate, Campus made as Green Campus and Clean Campus, the campus beautification is done by landscaping wherever possible, the statute of great Maratha king Shri Chhatrapati Shivaji Maharaj installed as a source of inspiration, ICT facilities strengthened from 03 ICT room to 06 ICT room, Reliance Wi-fi installed, to keep the campus clean one Teacher one Tree campaign adopted. The YOGA centre and Rifle Shooting Training centre has started after second cycle of NAAC assessment.

The College has 50 Class Rooms, of which 09 are ICT Based and 01 Conference Auditorium. Three Museum, 02 Darkrooms 20 Laboratories with Sophisticated Instruments, Common Research Facility Center, Botanical plant garden, 18 Departments are interlinked through LAN+ Broad band connectivity, YCMOUN study centre, Students Centre, Commerce Research Lab, Language Lab, Information Technology Lab. Two open air theatres, IQAC office, CPE Cell, R& D Unit, Play grounds, Gymkhana, Workshop, Faculty house, Women hostel, computerized administrative office, Student's Leisure Centre etc.

Optimum utilization is ensured by running curricular & co-curricular activities in the college. All Class Rooms are utilized as per time table for UG & PG Classes from 7.30 am to 5.30pm. Three class rooms are utilized for ICT base teaching. Some of the class rooms are utilized on Sundays/ holidays for extra lectures and for courses

of YCMOUN, MPSC coaching Remedial coaching & DACEE classes. A Conference Hall is utilized for organizing conferences/seminars, general meetings. Upgraded labs are utilized for conducting regular practical & research.

The researchers are taking benefit of Common Research Facility Centre for their research. Internet & INFLIBNET at Library are used by the students as per their requirement. Departmental LAN & Broadband connectivity of 200 MBPS. is used optimally by the staff & students to exchange data. The commerce students are using commerce research lab for their research.

Women hostels are available in campus; but due to covid19 pandemic it is acquired by Municipal Corporation for Covid care centre. Gymkhana & playground are optimally used for indoor & outdoor games. To facilitate the library users with easy and quick access to books and other reading materials the central library has adopted integrated Library Software ETH. The OPAC has facilitated the users with quick and easy access to information related to availability and status of a document, book reservation, and online resources. The library subscribes INFLIBNET N-List e-resources for accessing online journals. We have recreational facilities at library where magazines, Journals, newspapers, periodicals, audio video CDs etc, are made available for time of leisure

Student Support and Progression

Student support infrastructure and services are made available in the campus. The physical infrastructures includes well aerated 50 classrooms, well equipped and spacious 20 laboratories, ICT enables classrooms, Updated Computer labs, Language lab, etc. supports the teaching learning process. College offers free WiFi facility rendered by Reliance Digital. The college has student Center, having the various student's supports cells and departments under one roof. College also established separate Training and Placement cell, SCSCO Competitive Examination Guidance Cell, Women Empowerment Cell, Grievance Redressal Cell, Student Center etc. The **College Students Centre** runs following student support services:

1. National Service Scheme (NSS)
2. National Cadet Core (NCC)
3. Sports & Physical Education
4. Student Council
5. Fine Arts & Cultural Centre
6. College Canteen
7. Girls Rotaract Club
8. Red Ribbon Club
9. Nature Meet Club
10. Green Army
11. Voters literacy Club

During the previous assessment evaluative observation was made under student support progression that- the college may provide commensurate sports and canteen facilities with the student strength, therefore, we have renovated college canteen and additional sports centres ie rifle Shooting training Centre and Cricket Academy. The committee also recommended that, attention to be made towards Toilets / Lavatories. Thus, college have renovated the same. The College promptly acted upon the recommendations made by peer team and has taken concerted efforts to reduce the drop out rate and increase the success rate during last five year.

Governance, Leadership and Management

Bharat Shikshan Sanshta is one of the best governed well-known institutions in the rural region of the Marathwada since last 80 years. For effective and efficient transaction of the teaching learning process the management provides complete support to the principal. The commitment of the management is to provide the needful infrastructural requirements. The management motivates to organize Seminars / Conferences and various training programmes. Monitoring of the learning process through hierarchy and well-designed feedback mechanism and also installed management system in collaboration with TUV AUSTRIA CERT GMBH. The **TUV AUSTRIA** issued certificate of **ISO 9001:2015** to the institute after system audit for quality education. Governing body also taken initiative for conducting, Internal Management Audit, Green Audit initiative, Environmental Audit and Energy Audit for maintaining the clean and green campus with conservation of nature. This helps in the improving learning environment in the campus.

The institute has a well-defined hierarchical administrative structure (Top-Middle-Lower level management) as per the organization structure. The institute believes in participative management and thereby has constituted various committees and associations. The management allocates responsibilities in consultation with the Principal, Vice-Principal, Course Coordinators, Head of Departments. The Principal assigns duties in office administration, curricular and extra-curricular activities Library and other students support services keeping in mind ability, interest and capacity of the individual staff member. The Principal allocates duties to administrative staff in consultation with the registrar, and assign duties of curricular and extra-curricular activities Library and other students support services in consultation with Vice-principal, Course coordinators, HOD's, teachers and Librarian. Principal spells out the policies in the staff meeting and coordination committee meetings of all streams. These committees and associations work for curricular & extracurricular activities. The day-to-day work is smoothly carried out as per the powers and responsibilities defined by the various authorities, academic and administrative bodies. The remarkable changes after the second cycle of NAAC Assessment are-

- Creation of Faculty wise Vice principals and Course coordinators for UG and PG to monitor the academic and administrative activities. Internal Academic Audit by Management.
- Application of Public Financial Management System (PFMS) • ISO 9001:2015 Certification

Green Audit, Energy Audit, Waste Management, Rain Water Harvesting started after accreditation Cycle -2

Institutional Values and Best Practices

The changes and the consequent shift in values in higher education is recognized by the college and are in line with core values suggested by NAAC such as, more access with equity, development thrust in identification of research areas, academic programs and community engagement are the parameters of contribution to national development.

Thirteen percent (50%) of total seats are reserved for the SC, ST, OBC and other Category according to the Govt. of Maharashtra policy. The admission profile of the college 2020-21 shows 50.33% SC, ST, OBC and other Category students were taking higher education at PG-PG level. This indicates the contribution of college towards National Development through social equity.

The academic programs and curriculum are planned out as per the need of the region. The college has **03** recognized research centres having **29** research guides. The research programs are in line with the socio-

economic regional problems. It contributes to regional as well as national development. The college has a Women Empowerment Cell (WEC), Community Counselling Center (CCC), and Grievances Redressal Cell (GRC) to ensure gender and social equity and provide help whenever required. College imbibes patriotism in young minds through 'Monday Assembly.' the various outreach programs conducted for overall development of the students and society is a unique example of the contribution of the college to national development. Personal and professional skill development of the student is an important parameter of fostering global competencies. To enhance professional skills of the students we have started skill based, value added and certificate course and Bachelor of Vocational Courses. The academic programs in Arts, Science & Commerce streams inculcate social & cultural values, scientific values and practical knowledge among the students.

1. During the last five year college has recognized following practices as best practices-
2. Common Research Facility Centre
3. SCSCO Commerce Students Quality Circle
4. Yoga Centre
5. Green Initiative Survey
6. Incubation Centre for Entrepreneur
7. Skill Development Centre
8. "Rooftop Rain Water Harvesting"
9. Acceptance of Pandemic as a Challenge And
10. Opportunity

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
Address	Main Road Omerga, Tal-Omerga DIst.-Osmanabad
City	OMERGA
State	Maharashtra
Pin	413606
Website	www.scSCO.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G. H. Jadhav	02475-252020	9422070783	02475-2475252020	scSCO2001@yahoo.com
IQAC / CIQA coordinator	Sanjay Aswale	02475-250218	9421359902	02475-9422070783	nsaswale@rocketmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1959

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-07-1968	View Document
12B of UGC	16-07-1968	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Main Road Omerga, Tal-Omerga DIst.-Osmanabad	Rural	32	9389.34

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	XII PASS SCIENCE	English + Marathi	30	4
UG	BSc,Physics & Electronics	36	XII PASS SCIENCE	English + Marathi	30	2
UG	BA,Arts	36	XII Pass Any Discipline	English + Marathi	1320	1000
UG	BCom,Commerce	36	XII Pass Any Discipline	English + Marathi	360	325
UG	BCom,Commerce	36	XII Pass Any Discipline	English + Marathi	30	14
UG	BSc,Science	36	XII PASS SCIENCE	English + Marathi	720	671
UG	BSc,Computer Science & It	36	XII PASS SCIENCE	English + Marathi	180	163
PG	MA,Marathi	24	GRADUATE	English + Marathi	120	32
PG	MA,Hindi	24	GRADUATE	Hindi	120	31
PG	MA,English	24	GRADUATE	English	120	63

PG	MA,History	24	GRADUATE	English + Marathi	120	58
PG	MA,Geography	24	GRADUATE	English + Marathi	120	41
PG	MA,Sociology	24	GRADUATE	English + Marathi	120	38
PG	MA,Political Science	24	GRADUATE	English + Marathi	120	40
PG	MSc,Chemistry	24	GRADUATE	English + Marathi	60	60
PG	MSc,Physics & Electronics	24	GRADUATE	English + Marathi	60	53
PG	MCom,Commerce	24	GRADUATE	English + Marathi	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	14				14				40			
Recruited	14	0	0	14	14	0	0	14	22	0	0	22
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				45
Recruited	29	0	0	29
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				49
Recruited	37	0	0	37
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	1	0	0	1
Ph.D.	14	0	0	11	0	0	13	0	0	38
M.Phil.	0	0	0	0	0	0	5	0	1	6
PG	0	0	0	2	0	0	3	0	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	1	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	8	0	20

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1273	50	0	0	1323
	Female	829	27	0	0	856
	Others	0	0	0	0	0
PG	Male	287	16	0	0	303
	Female	239	7	0	0	246
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	309	255	289	325
	Female	173	176	191	205
	Others	0	0	47	0
ST	Male	52	26	27	47
	Female	30	26	0	18
	Others	0	0	0	0
OBC	Male	626	520	545	631
	Female	343	339	344	390
	Others	0	0	0	0
General	Male	946	788	861	887
	Female	632	665	705	684
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3111	2795	3009	3187

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Ours is Multi-stream College with Arts commerce and Science streams. College management has already adopted multidisciplinary approach and started student enrolments in such certificate and Ad voc. courses by many departments. Interdisciplinary certificate courses are introduced in Basic YOGA, Industrial Safety, Computer Basics and MS Office, Disaster Management, Water Literacy, Soft Skill Development, etc. The Ad hoc courses; B. Voc. in Science and Commerce are designed in such a way that they have enough horizontal mobility and flexibility in the curricular structures. We made creative combinations of disciplines for study and would offer multiple entry and exit points. It helps in</p>
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	<p>the rigid boundaries between subjects and creating new opportunities for students. With the available resources being used at their optimal use. Students are provided high-quality teaching, research, and community engagement through online (During Corona Pandemic Disaster) and direct communication. Departments in Languages, Literature, Art, Mathematics, Pure and Applied Sciences, Sociology, Economics, Sports, and actively involved in the strengthening education system in accordance with the NEP. This value-based education helping the rural students to develop humanistic, ethical, oral and universal human values of truth, peace, non-violence, righteous conduct and love for all.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic bank of Credit (ABC) is the part of New Education policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit for that. But Our's is the affiliated college; affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We bound to follow the rules & regulations mentioned in the University Act and implemented by UGC through university ordinances. But we are ready to adopt the ABC policy as and when it is implemented.</p>
<p>3. Skill development:</p>	<p>Though we are adopting scientific and technological advances rapidly where artificial intelligence, many jobs worldwide taken over by machines, the need for a skilled workforce in the field of basic and advance sciences will be in great demand. Multidisciplinary abilities across the sciences, social sciences, and humanities, will help to cater this demand. Keeping this view in Mind College has started Skill Development Centre under which the Training and Placement drives are conducted through various NSF. Also the college has taken intuitive to start Incubation center to create awareness of Start-Up, Make in India campaign introduced by government and going to implement in higher education. A separate center SCSCO Incubation Center for entrepreneur is functioning since 2018-19. Keeping in mind the use of skill and technology in sport, college has created a separate Rifle Shooting Training center for rural students, which is unique in our region. The special courses has formulated for skill development such as Computer Basics and MS Office, Soft Skill Development, Spoken and</p>

	<p>Communication English, Aptitude Test, etc. The YOPGA center, Human Right Cell, Women Empowerment Cell are actively engaged in organizing activities to indulge life skills, such as communication, cooperation, teamwork, and resilience in the student minds. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation. College also organizes teacher training about development of soft skill to improve teaching skills. As they are true shapers of the future of students and, therefore, the future of our nation. We also celebrate the Teachers day to impart high respect for teachers and the high status of the teaching profession.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge System and long lived traditions have created illuminated pathways our life. Therefore this is our moral responsibility to strive for quality education stimulating Teaching, learning and evaluation systems based on Indian Knowledge System. Which will help the students to become disciplined citizen. College is situated on the border area of Andhra Pradesh, Karnataka and Maharashtra. Our stakeholders are mostly from rural & remote places and therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. College always motivate the student and teachers to visit the Swayam Portal, e-PG Pathshala, NPTEL, for various online courses. A link is given in our college web page. To imbibe Indian art and Culture College organizes cultural activities, annual gathering, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take active participation the Youth Festival organized by University.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>College has always strive for quality education by providing well-structured rigid Academic Calendar, Exam Schedules, Students related Notices and links to syllabi on the college website. College has also developed Student's Academic Performance Monitoring and Improvement Mechanism run and supervised by IQAC of the college. The assessment tools used for this are Data Collection, Mentoring and Feedback aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. Tests, tutorials and semester examinations helps in the monitors their academic</p>

	<p>outcomes, through assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization. The Choice Based Credit System (CBCS) is also adopted by all PG programs and B. Com , B..Voc. programs under UG level. by revising the syllabus as per need of time. It helped in instilling innovation and flexibility. The college assessed the course and programs for attainment the output on the basis of following parameters. This method is developed by Internal Quality assurance cell of our college, Program Outcomes POs- Determine or Identify the Program Objectives Define the Learning Outcomes of the Programs Course Outcomes COs- Identify the Course Objectives Observe the Performance of the students in the Class Define the Learning Outcomes of the Course Specific Program Outcomes -SPOs- Find out the Final University Exam Results of the Program Find out the Students Placed after Program Find out the results of Student satisfaction Survey The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes.</p>
6. Distance education/online education:	<p>The college has appointed well qualified and techno savvy staff and very efficient in use of ICT in teaching learning and evaluation processes. During Corona pandemic all subject's theory lectures and practical instructions were delivered through online mode. Virtual conferences, workshops were organized / attended in this pandemic period. Almost all departments have their own YouTube Chanel to provide 24x7 access to the online lecture. Online video lectures conducted by using the apps viz. Zoom, GoogleMeet, WebEX, Microsoft Teams, etc. Few of our teachers using LMS modules provided by Gnomio, TeachMint, Google Classroom, etc. for better learning experience and transparency to the students.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	32	32	32	32
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	14	14	14	14

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3111	2795	3009	3187	3531
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2011	1966	1966	1966	1966

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
795	797	827	1047	1111

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	47	48	48	48

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	68	68	68	68

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 50**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
25.332	30.941	37.10	15.98	22.58

4.3**Number of Computers****Response: 130**

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The academic curricula of all programs are designed & developed by the Board of Studies in the respective subjects of the university. We have accepted the semester pattern at UG & PG level with Choice Base Credit System. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the action plan of the academic year which is followed by every department of the college. The academic calendar is displayed on the notice board and the College website.

The UG & PG admissions process is carried out as per university rules & regulations. Timetable committee plans theory and practical timetable. As per the timetable, the syllabi are distributed among the faculties by the HODs. The faculty prepares monthly teaching plans as per the syllabi and it is monitored by the Head of Department and Course Coordinators. The timetable is also displayed on the college notice board and college website.

We have self-designed Certificates and Value-added courses focusing on employability enhancement and entrepreneurship development. The classroom teaching is made effective by experiential learning, participative learning, and problem-solving learning. These methods are supported by LMS-based teaching. Also, offline teaching is supported online due to the covid pandemic. Experiential learning is achieved through fieldwork, Industrial visits, internships, training, etc. Participative learning through group discussions, participation in seminars, workshops, conferences, symposia, and Problem-solving learning is achieved by conducting surveys, guidance, & counseling to the students. The regular curricula are also supported with remedial coaching for weaker students, bridge courses for interdisciplinary admitted students, extra coaching for advanced learners, and counseling to slow learners.

The mentor-Mentee mechanism was developed for effective communication among the students. The guest faculty are invited to deliver a guest lecture as per the need of the curricula in different subjects. Faculties are motivated to participate in FDP for updating the subject knowledge. The academic committees function all the strategies for smooth implementation of the curriculum.

All the curricular and extracurricular activities are conducted through the different committees & cells. They planned well and executes the activity as per the schedule mentioned in the academic calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

The academic calendar is prepared on the basis of the academic schedule given in the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission –examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities, etc. are mentioned in the academic calendar. A tentative schedule for internal assessment (test, tutorial, group discussion, seminars, etc.) has been mentioned in the academic calendar, but a teacher of the concerned subject has full authority to conduct tests as and when the syllabus is completed at the end of the semester.

Continuous Internal Evaluation (CIE) is the most important aspect of the teaching-learning process. The assessment and Evaluation process is a tool of IQAC to monitor the teaching-learning process. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Our parent university, Dr. Babasaheb Ambedkar Marathwada University, conducts the examinations to evaluate the students. Semester exams are conducted in the first and second term of every academic year. 80 marks are for theory and 20 marks are for internal assessment. The project work is also mandatory for the students who are in the last semester of B. A. III and M Com-II. Science departments evaluate the students by the university-defined practical for each semester. IQAC defined internal assessment also plays a major role in the academic development of the students and it helps the college in bringing the students to classrooms which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subject are mandatory for each student. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Competition. As the internal marks are allotted to the attendance too, the classroom attendance increased up to 75 to 85 percent for all programs. The choice-based credit system is applied for all PG courses and only for B Com. Reforms Initiatives in CIE: College has deputed a Course Coordinator to control the activities of the internal evaluation. A structured evaluation process has been designed and implemented. They conduct test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical, Project works, etc. as per the syllabus. The report is displayed on the College Notice board.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 82.35

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 14

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 14

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	01	01	09

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 17.41

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
720	571	530	461	402

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The following activities are organized throughout the year as part of the curriculum that help in this endeavour.

PROFESSIONAL ETHICS:

Along with the traditional courses students are equipped with the professional skills through Skill development centre and SCSCO Incubation Centre, TCP, YOGA Centre, Shooting Centre established in college. The training Program by TCS to improve level of aptitude and interview skill.

The curriculum has the professional ethics in UG-PG programmes imbibing on students for their overall

development such as Entrepreneur and Entrepreneurship Values, Theories of Leadership, Business Communication, Patent and IPR, Individual Behaviour, Organizational Behaviour, Emergence of Ethics Citizenship and Rights and Duties, Mera Jeevan, Ordinary Life, Integrity, Responsibility, Motivational Theory etc.

GENDER SENSITIVITY:

Gender related topics are also incorporated in various programmes. Students are motivated and sensitized to work for the gender equity from a cross-cultural perspective. The following activities and topics were covered in the syllabi of the UG and PG Courses, viz. Gender and development, Violence against Women, Women Status, Role of Women in Independent movement, Age Distribution with respect to male and Female, Population genetics heredity, etc.

The various activities conducted by the Women Empowerment Cell, Human Right Cell, Jijau Rotaract Club (Girls) of Shri Chhatrapati Shivaji College such as-

1. Health camp and Check-up Camp for girls
2. Awareness and precautions, Mask and Sanitizer distribution, Essay competition on Women Empowerment and Covid.
3. Gender sensitization camps organized in adopted village at Jakekur Wadi and Kadmapur.

HUMAN VALUES:

The curriculum of the UG programmes that specially focused on the development of human values and professional ethics. Viz. : Social Structure , Norms and values, Values of Indian Society, Mahatma Gandhi's Concept of Satya- Ahinsa and Satyagrah, Fundamental Rights and Duties, RTI Act 2005, Consumer Protection Act-2019, Dalit Movement, Gulamgiri, Kindness, Sympathy affection, cooperation, Nationality and Mortality, Mulya Sankalpana, Kabir, Sur, Tulsi, Consumer Protection Act-1986, The Right to Information Act, etc.

ENVIRONMENT AND SUSTAINABILITY:

The College has created a strong student and staff taskforce to work for various environment related work in and off the campus. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Science' this subject is compulsory for II year students of all UG programs. The said subjects include the chapters such as, Fundamentals of Environmental Sciences, Environmental Biology, etc.

The following programmes and activities are arranged related to environment and sustainability during the academic year 2020-21.

1. Certificate course in Disaster Management
2. Popularization of Rain Water Harvesting Technique
3. One Teacher One tree campaign
4. No Vehicle day
5. Green Campus and Clean campus movement
6. National Webinar on OZONE Layer Human activity and Global Warming

The college has been working for the development of the students. The various programmes are arranged related to environment and sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures, N.S.S., N.C.C, programmes.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 58.36

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 18.77

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 584	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Response: A. All of the above</p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback process of the Institution may be classified as follows: Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Response: A. Feedback collected, analysed and action taken and feedback available on website</p>	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 82.33

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3111	2795	3009	3187	3531

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3870	3780	3780	3780	3780

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.27

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1564	1343	1444	1577	1703

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level and from II year onward test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

Methodologies to identify and assess the Slow Learner Students:

I Guidelines for identifying Slow Learners

- The slow learner students (Academically weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in University examination of the previous semester and internal examinations and Class performance

II List of activities conducted for Slow Learners:

- Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners
- Individual academic counselling is done by the concerned subject teacher.
- Mentor system
- Bridge Course
- Personal counselling is done through mentoring (Teacher guardian)

Methodologies to identify and assess the Advanced Learner Students:

I Guidelines for identifying Advanced Learners

- The advanced students are those students who are ahead on the learning have subject knowledge and require advanced technical know-how.
- The advanced students are identified based on the performance in University Examination of previous semester / internal examinations/ and Class performance

II List of activities conducted for Advanced Learners:

- Guiding for career planning, Training and Placement. MBA entrance, MBA entrance etc.
- Coaching is also given in Skill Development Programme
- Discussion or seminar on the advanced topic - Group Discussion
- Participate in Events like Elocution, and other competitions, poster presentations, Conferences, inter institution competitions etc.
- Demonstrate and interact with students in class.

- Provision of additional learning and reference material on the College Website.
- Advanced Learners are provided coaching classes for competitive exams in Competitive Examination guidance by SCSCO Competitive Examination Cell.
- Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Group discussions.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions, Inter-Collegiate Competitions, Elocution Competition Essay Competition etc.
- The academic achievements of the students are extremely motivated and honoured by the College on the occasion of Republic Day/ Independence Day/University Foundation day, who secured Ranks in the University Examination

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 66.19

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

At UG Level: College has 17 courses under which experiential learning method is using by the faculties. Final year eight courses of Arts faculties have the paper of project writing and they allot the student to prepare the projects by survey and field visit. The B. SC. Electronics, First to Third year, has 20 marks project per paper on hands on experience of electronics appliances such as Water Level controller, Object Counter, Clap switch etc. The newly introduced B Voc. in Taxation and GST Accounting has internship for the First year course under which students allotted MoUs partner of the course to complete 15 days Internship. B SC. Industrial Chemistry Sem VI, has industry based projects under which students submit their project. B. Sc. computer science and BCS has special project on practical base.

At PG Level: M Com II year, semester IV has 100 marks Research Project under which student's collected primary data through survey. They prepare the project and submitted to the department.

M Sc. Physics & Electronics,, semester IV has 50 Marks Micro controller and Microprocessor based project under which students perform the hands on experience and prepare the project.

M Sc. Chemistry, semester IV has 50 Marks practical based project under which students create new organic molecule, medicinally important molecule, industry applied molecules, search of newer and greener synthetic methodologies etc.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Use of ICT enabled tools in teaching-learning process, in addition to traditional teaching learning method, makes significant effect on the students. Learning with ICT enabled tools makes the learning easy and long term, so the institution started providing required infrastructure realising its crucial role. Information and Communication Technology (ICT) in education supports, enhances and optimizes the delivery of education. The teachers take efforts in exploiting various ICT tools to engage the students in long term learning. The students get benefitted in both ways i.e. learning through ICT and getting acquainted with the latest technology. The campus of college is enabled with high speed Wi-Fi connection.

ICT Classrooms:

College has 01 Smart classroom and 06 ICT enabled classrooms equipped with LCD projectors, Desktop/Laptop with internet connectivity, smart board and sound system.

Language Lab:

Language Lab has been established in 2009 having 20 desktops and 01 server desktop. For the same college has installed software of Oréll Digital Language Lab (ODLL). The lab is equipped with LCD Projector and audio system.

SCSCO YouTube Channel:

The teachers have created their own channel keeping in mind that the video lectures based on the syllabus should be available to the student at anytime, anywhere. All the channels are Prefixed with SCSCO viz. SCSCO Commerce, SCSCO Chemistry, SCSCO English, etc.

Online platforms:

There are various platforms with the help of it, the teachers make the teaching, learning and evaluation process effective and transparent. Available LMS platforms such as Google Classroom, Teachmint, Gnomio Moodle, etc used by the teachers as per their convenience. Many of the teachers prefer direct delivery of video lecture as per timetable through popular apps like Microsoft Team, Google Meet, Zoom App, etc.

Syllabi of various courses and subjects are made available on the webpage of college website. Teachers

prepare and provide study material in the form of Power Point Presentation (.ppt /.pptx), Notes (.doc/, .docs, .pdf), Animations & videos (on respective video channels), etc and their links are provided on the WhatsApp group created by faculties of respective subjects. **E-Study Material: Link :**

Virtual Conference & Seminar Hall:

College has high speed internet connection and mostly utilised for dissemination of knowledge through organising Offline / virtual conferences, lectures, workshops, student counselling, Job fair, Campus drive and seminars at college auditorium with the seating capacity of 400 persons.

E-Services to the Students:

From admission to result declaration, college provides each and every kind of information and related e-services to the students. College has installed TextLocal Group SMS Service to inform the updates about teaching learning and evaluation. Staff also have created WhatsApp groups for each subject where teachers provides Notes, PPTs, and Links for Online Lectures and YouTube Lecture, etc. The teacher, as a mentor counsel adopted mentee students on encrypted personalised services like WhatsApp, Telegram, Facebook & Messenger to maintain the privacy.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 68:1

2.3.3.1 Number of mentors

Response: 46

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**Response:** 70

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 75.25**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
38	37	37	35	32

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 71.51**2.4.3.1 Total experience of full-time teachers**

Response: 3361

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college has a standard process internal examination. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Semester exams are conducted in the first and second term of every academic year. The students should have to appear for the 01 unit test and 01 Tutorial submission for each semester. The schedule of the internal examination is provided at the beginning of the semester, in the form of an academic calendar, which is displayed on the college website under Student Corner. According to the academic calendar, a teacher has to conduct unit tests and collect Tutorials from the students. After evaluation of tests and tutorials; the results should be submitted to the IQAC office through their Course coordinators for further analysis.

The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B. A. III students and M Com IV students are also mandatory. The science department is evaluated the students by university-defined practicals for each semester. IQAC defined internal assessment of one test and one tutorial for each semester and each subject is mandatory for each teacher and student. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion. The results of the internal assessment are shown in the classrooms and each student can ask about its performance.

They can observe their Record of the obtained mark is written in the results sheet. If there is any difference or discrepancy in their marks, it can immediately be corrected. The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, tutorial books, projects, Practical's etc. and the records is submitted to university. The marks of internal examinations is sent to the university.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has a separate Examination Grievance Redressal Cell (EGRC) for students. It consists of Principal, Vice Principals Course Coordinators, and Examination Department staff. This cell is functioning as under

Once the result of internal examination and University examination declared, the student can raise the grievance. They can approach to their concern Teachers. After verification of the grievance the concern

teachers forward this issues to the concern Vice Principals of each discipline. The vice principals directs to the college Examination section to redress the examination related grievance as per the requirement and jurisdiction of the grievance. The examination section prepare the letter and forwarded to university for compliance if it is University exam related grievance; and also forward it to College Examination committee if the grievances related to internal examination The redressal statement of marks /remarks correction of results convey the students after getting reply from the university and the college examination committee. If any problem unsolved and student raise issues the committee coordinator put in the meeting of the Examination grievance redressed cell.

Grievances on college conducted examinations:

At the college level, the evaluation work is done for internal examinations. The students should apply within a five days after declaration of the result. The Examination section forward the grievances to concern subject. If there is change in score, it is corrected by concern teacher and endorsed by Head of the Department. The corrected results are sent to the university

Grievances on Revaluation/ Reassessment:

The students are notified about the Revaluation/ Reassessment after results are declared in due course. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. The students can make application for their verification from college level which is communicate with the University regarding revaluation. The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations. Thus EGRC mechanism in our college is transparent and time bound.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program Outcomes, Specific Program Outcomes, and Course Outcomes are defined by ensuring the teaching-learning process of the college for all academic programs and courses. They are instrumental in achieving the vision, mission, and strategic objectives of the college. While defining Learning outcomes it is considered that the Learning outcomes are measurable and they are expressed as complete declarative

sentences that clearly describe the knowledge, skills, and competencies that students are expected to acquire as a result of completing their program of study. **Program and course outcomes of Programmes offered by the college are displayed on the website**

Method of assessment of POs-Cos- SPOs

The college assessed the course and programs for the attainment of the output on the basis of the following parameters. This method is developed by the Internal Quality assurance Cell of our college,

Program Outcomes POs-

Determine or Identify the Program Objectives

Define the Learning Outcomes of the Programs

Course Outcomes COs-

Identify the Course Objectives

Observe the Performance of the students in the Class

Define the Learning Outcomes of the Course

Specific Program Outcomes -SPOs-

Find out the Final University Exam Results of the Program

Find out the Students Placed after Program

Find out the results of the Student Satisfaction Survey

Mechanism to Measure Attainment

The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes are explained as under.

1 - Course Outcomes (COs): Four levels have been defined at the Central level for the attainment of COs to be implemented at the departmental level.

2. Program Outcomes (POs): Four levels have been defined at the Central level for the attainment of POs to be implemented at the departmental level.

3 -Specific Program Outcomes (SPOs): Four levels have been defined at the Central level for the attainment of SPOs to be implemented at the departmental level.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes are explained as under.

I - Course Outcomes (COs): Four levels have been defined at the Central level for the attainment of COs to be implemented at the departmental level and the same is as per below-

- 1. Average Level- Level-1:** The results of the course (subject) between 40- 50 % in the Semester II, IV, VI and University examination & College Continuous Internal Examination. (0.1)
- 2. Medium Level- Level-2:** The results of the course (subject) between 50- 60 % in the Semester II, IV, VI, and College Continuous Internal Examination. (0.2)
- 3. High Level- Level-3:** The results of the course (subject) between 60-80 % in the Semester II, IV, VI, and College Continuous Internal Examination. (0.3)
- 4. Excellent Level- Level-4:** The results of the course (subject) above 80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.4)

II. Program Outcomes (POs): Four levels have been defined at the Central level for the attainment of POs to be implemented at the departmental level and the same is as per below-

- 1. Average Level- Level-1:** The results of the Final Year University examination Semester VI and Students Satisfaction Survey bypassed out students on Curriculum between 40- 50 %. (0.1)
- 2. Medium Level- Level-2:** The results of the Final Year University examination Semester VI and Students Satisfaction Survey bypassed out students on Curriculum between 50- 60 %. (0.2)
- 3. High Level- Level-3:** The results of the Final Year University examination Semester VI and Students Satisfaction Survey bypassed out students on Curriculum between 60- 80 %. (0.3)
- 4. Excellent Level- Level-4:** The results of the Final Year University examination Semester VI and Students Satisfaction Survey bypassed out students on Curriculum above 80 %. (0.4)

III -Specific Program Outcomes (SPOs): Four levels have been defined at the Central level for the attainment of SPOs to be implemented at the departmental level and the same is as per below-

- 1. Average Level- Level-1:** The results of the final year university examination, students placed and became Entrepreneurs and students satisfaction survey analysis-40- 50 %. (0.1)
- 2. Medium Level- Level-2:** The results of the final year university examination, students placed and became Entrepreneurs and students satisfaction survey analysis- between 50- 60 %. (0.1)
- 3. High Level- Level-3:** The results of the final year university examination, students placed and

- became Entrepreneurs and students satisfaction survey analysis- between 60- 80 % . (0.1)
4. **Excellent Level- Level-4:** The results of the final year university examination, students placed and became Entrepreneurs and students satisfaction survey analysis-above 80 % . (0.1)

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 68.46

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
507	736	530	617	702

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
795	797	827	1047	1111

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.78

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0.7

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.7	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 61.7

3.1.2.1 Number of teachers recognized as research guides

Response: 29

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.22

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. Promoting Innovation:

The incubation centre for Entrepreneur has created for promoting innovation & entrepreneurship activities. Students are encouraged to present their innovative ideas. To promote the novel ideas of the research students the various activities conducted like Workshop, Seminar, Poster Competition and Counselling etc.

4. Human Resources:

The college recruits qualified faculty to mentor and channel the students. Institute has taken an initiative to encourage the faculty members to pursue their Ph. D work. The results are total of 38 faculties having Ph. D. and 01 faculty having D. Litt. Faculty are also encouraged to participate in various skill enhancement programs.

5. Research infrastructure:

The College has a Research and Development Cell (R&D unit) to motivate the faculty members to participate in research activities.

6. Collaborations:

The College has collaborated with local vendors and Firms under which our students get an opportunity to undertake research / College has signed MOUs with them.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	1	2

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

Response: 0.34

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 10

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 29

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 7.84

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
53	69	70	122	59

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.55

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	6	6	1	5

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college has National Service Scheme (NSS) and National Cadet Corps (NCC) units under which various extension activities are conducted to promote institute-neighbourhood community to sensitize the students towards community needs. The Comprehensive Development through education is our Vision. The students of our college actively participate in social service activities leading to their overall development.

The NSS organizes a residential seven day camp in adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

The NCC unit of the college comes under 53MAh.BN.NCC Latur. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as Road Shows, rallies, and other Social awareness programs, tree plantation, Save Girl, Road safety, Cleanliness Campaign-Swachhta Abhiyan, Blood donation, National equality awareness.

Along with the NSS and NCC units, the various departments and associations of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Save the Earth by Department of Geography, Voter Awareness Program and Constitutional values by Political science Department and Human Right Cell. Personal Health and Hygiene, Diet awareness by Department of Zoology and YOGA centre, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Programs Blood group detection ,Health check -up camps, Blood donation camps, Dental check-up camp, etc. organized by IQAC in collaboration with Rotary Club Omerga, Sub district Hospital Omerga, and MoUs Partners.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 21

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	6	5	4	4

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 47**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	17	12	07

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 42.83**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
442	1025	2459	1946	724

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 14

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	2	2	2

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 19

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	3	3	3

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructural facilities and resources to conduct the curricular, co-curricular, and extra-curricular programs. The infrastructure is used to the optimum extent and all the students have easy access to the available learning resources. The college campus has the Entrance Gate, Administrative Building, Departments, Library, Hostels, Canteens, Guesthouse, Women hostel, Auditorium, Laboratories, Computer Laboratories, Classrooms, Student support services like NSS, NCC, Sports, Cricket Academy, Rifle Shooting Training Centre, Gymnasium, YCMOU Study Centre, Placement Cell, Playground, RO plant, and Parking slot. Student Centre, Incubation center For Entrepreneur, YOGA Centre, Workshop, etc. The College campus has 42 classrooms out of which 07 are ICT-enabled classes and 01 are well-equipped Auditorium.

The Common research facility center is available which include basic research facility such as X-ray diffractometer, Fourier transform infrared spectrometer, UV spectrophotometer, etc. There are 31 departmental laboratories. The Department of Physics and Electronics has 07 laboratories, Chemistry and Industrial Chemistry has 10 Laboratories, The Botany and Zoology have 03 laboratories, Computer Science has 02 laboratories and 02 ICT hall, Geography has 02 laboratories, 01 ICT hall Commerce has 01 Laboratory and 02 ICT Hall, Langag department has Language lab having 20 computers with LAN having Orell softare..

The College has a total number of 130 computers, 08 Laptops, and 07 Printers. The administrative work and library operations are fully automated using custom-made software.

The central library has a separate two-storied building having a total built-up area of 1497 sq. meters. The ground floor includes Librarian's Office, Main stack, Book stack, Processing Unit, reading room, and Circulation section. The First floor includes **APJ Abdul Kalam** Reading room, Circulation section, Reference section, LIS Computer Lab, research database, and Digital ID Card section. Underground consists of book stacks. The library has 82856 books, subscribes to 106 periodicals and 13 newspapers, online journals, and e-resources. The Second Floor includes **S R Ranganathan** reading Room, Internet HUB, and Newspaper reading Hall. Library facilities include Night Library, Internet, Download and Print out on-demand, Digital library. Audiobooks, Braille Books, and CD-ROMs are available for visually challenged students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

In order to promote sports, games and cultural activities the college has developed the excellent facilities which include Cricket Academy, Shooting Centre, Gymnasium, Running Track and Play Ground.

In order to promote outdoor games, a part of the playground is developed as 400 m, 10 lane running track. The playground is used for playing and practicing various games such as, Cricket, Kho-Kho, Kabaddi, Basketball, Volley ball, etc. Indoor facilities include Table Tennis, Chess Room.

The Director of Physical Education and Coaches train our students in various sports and games.

The College has a state-of-the-art Gymnasium, with facilities such as machine exercise, free weight exercises, weight lifting, etc. The major equipment include Chest Machine, Back lat pull down machine, Shoulder combine machine, Chest press table, Incline chest press, Leg press, Leg extension, Triceps pushdown, Combine machine, dumbbells, Rods etc. These facilities are made available on concession rate to the students and staff. The gymnasium has trained instructors.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 18

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 137.84

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
25.3332	30.94155	48.02278	19.91775	53.08356

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is partially automated by using the Integrated Library Management System 'ETH' (Education to Home). All the library operations, which include generation of accession register, stock maintenance, exchange of books and journals, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public Access Catalogue), user can retrieve books and journals by the title, author, publisher, accession number; entering 'free text', Boolean operator and can also generate user data, membership data, etc.

The IT infrastructure for library includes, one server, 06 desk top computers, LAN, dedicated internet connectivity having 10 mbps bandwidth /Wi-Fi, CCTV cameras with addressing system, etc.

Name of the ILMS	Version	Date of the Upgradation
ETH Digital Campus	5.4.3	2009

The central library has a separate two storied building having a total built-up area of 1497 sq. meters. The ground floor includes Librarian's Office, Server room, Main stack, Book stock, Processing Unit, Reprographic Unit, Circulation section with OPAC.

The first floor consists of Reading room for girls and boys which can accommodate 75 students at a time, circulation section, reference section, Reading room for teachers and research scholars, LIS Computer Lab. The second floor consists of Reading Hall for girls and boys which can accommodate 150 students at a time. The library remains open from 7.30 a.m. to 11.00 p.m. in all the working days.

The library facilities include R.O. drinking water system, UPS enabled power supply and power generators

in case of power failure, fire extinguishers, first aid box, etc.

The library has 99011 books, subscribes 106 periodicals and 13 newspapers, online journals and e-resources, access to more than 6,000 online journals and 97000 e-books by N-list. Similarly, audio books are available in CD ROMs for the students.

Library facilities include reading rooms for boys, girls, research scholars and faculty members, night library, access to internet, download and print out on demand, reprographic facility and attendance of users of library. All library activities are monitored with the help of 04 CCTV cameras.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.14

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.15395	1.31241	1.31501	1.46509	1.46509

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.16

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college give the plans for infrastructural development are given top priority. The College realizes the correlation between adequate infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate infrastructure are as under. At the beginning of the academic year need - assessment for replacement / up-gradation/addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer – student ratio, budget constraints, working condition of the existing equipment and also students grievances.

Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians/system administrators. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 24:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 41.48

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.51256	8.7436	13.45056	8.20982	15.7501

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The infrastructural physical facilities in the college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under. The college has 32 acres of the area of land having an administrative building, Science Wing, Commerce Wing, Faculty house, Hostel, Student centre, and separate Library Building etc. The principal centrally monitors all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments.

All the heads of the departments monitor and maintain their departmental facilities with proper utilization. The leader of the non-teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching-learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab,

Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The campus also offers facilities such as the College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. There is an open-air theatre where Monday assembly and plays are performed.

The Registrar forward all the requirements to the purchase committee headed by the Principal. The purchase committee invite tenders and complete the purchase or repairs process. Library - Sports etc. There are various committees like Library, Sports, and Website Development etc. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with LCD projector, microphone and speakers. This is to ensure the usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lectures are given.

Departments are interconnected with MIS software. Students make extensive use of the facility for reading and research. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. The requirement and list of books are taken from the concerned departmental teachers and Heads. HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. At the beginning of the session, students are motivated to register themselves in the library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before appearing in exams. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. The College can boast of having a noiseless and pollution-free Gen-set, to the convenience and advantage of the students/college community. Our College campus.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 32.25

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1613	840	709	719	1173

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 36.92

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
401	2472	1572	425	624

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 14.84

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
65	164	130	139	183

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 86.42

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 687

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	7	4	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	7	4	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

College facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities such as

STUDENT CLUBS:

The separate students club is functioning in the college such as Red Ribbon club, Nature Meet Club, Voters Literacy Club, Jijau Rotaract Club of Shri Chhatrapati Shivaji College under Rotary International Rotary Club Omerga. The students participated and acted as a president, Vice President, Secretary etc.

STUDENT ASSOCIATION:

It is part of the Faculty Association. Student Associations of the different disciplines in place of the student council (as student council is cancelled this year due to University delay to select or elect process) create a platform for the active participation of the students in the various academic administrative committees and other activities. Chairman, Vice Chairman and Members are nominated as per the discipline wise associations. The formed body is represented by the students of each discipline, such as Commerce Association, Science Association, Literary Association, and Social Science Association. They conduct the meeting and participate as a representative in the decision making to conduct the various activities or programs.

FACULTY ASSOCIATIONS:

Every faculty has an active association viz Commerce Association, Science Association, Language Association, Social Science Association, and Fine Art association. The students are nominated and elected to this association. The constitution of the student association comprises Chairmen, Vice-Chairmen, Secretary, Joint Secretary, Treasurer, and student council members.

The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events.

OTHER COMMITTEES

Students also participate as student representatives in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc.

Students Associations:

Thus student association plays a dominant role in many activities related to fine arts, sports, and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialists deliver speeches on topics relevant to the current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, World Literacy Day, World AIDS Day, etc.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 179

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
184	344	156	151	60

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni of our college is working since 2002. The alumni association registration is in process and alumni is active. Alumni association initiatives in all aspects of the curricular as extracurricular activities with sharing their knowledge and experience. Our region has educational as well as literature awarded region having well-known writer, poet, etc. But the students are not participating and are interesting to do in the field of literature.

To aware the students of the literature in our local language, the alumni association of our college started various activities to promote Marathi literature. Such as How to Write Poem, Story, Essay. The state-level award is also declared in the field of literary writing. The alumni association conduct the workshop on how to write poems and stories or essays in Marathi. They guide the students on the special occasion of the day's celebration and assist in syllabus framing, organizing conference, tree plantation, etc. Alumni association contributed tree guards, and economic helps to needy and poor students. The alumni of our college from all strata of the community have become Teachers, Principals, Doctors, Researchers, Civil servants, Social workers, MLA's, best farmers, successful entrepreneurs, etc., and excelled in their careers. Alumni help economically and socially challenged students. Alumni spare their time for interaction with students, teachers, and management, whenever they remain in Omerga, by which college transforms itself into modern academic and infrastructural development. Our alumni also give us feedback on the curriculum formally by the online survey through web and informally in the annual meet.

During the last five years, the alumni association organized and participate in various activities/events like State Level Kavya Purskar, help the drought Relief fund, programs in Water conservation, participate in the Prize Distribution Ceremony of the college, share the knowledge as an invitee for Career Guidance and value education to students, participate in the Felicitation of Alumni as a milestone in their field, Participate by providing direct or indirect assistance in organizing seminar / Conferences and Workshops, participate in the Green initiative's activities like tree plantation, Tree adoption by donating Tree Guard, Blood donation camp, deliver talks on various topics to motivate for the better future and career, etc. The alumni give preference to College students for Apprentices / Employment/Training etc. Informal suggestions given by the Alumni also help in planning institutional growth and development.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision and mission of the institution is reflective of an effective leadership in the governance of the college.

VISION :Comprehensive Development through Education.

MISSION :Spread of Education, Inculcation of values and overall personality development of students from rural area.

In order to make a reflective leadership, institution have set the goals and objective in tune with vision and mission of the college.These are as follows-

GOALS :

- **Making Rural Youths capable to grab global opportunities.**
- Making Rural Youths responsible citizens.
- Availing necessary opportunities to outstanding students for bright career prospects.
- Making available all sources within institutions limit for progression of students.

OBJECTIVES

- Making Students clean of utterance and behavior.
- Inculcating humanity and patriotism among students.
- Promoting Leadership Qualities.
- Inculcating self-development and cooperation among the students.
- Imprinting the importance of time and discipline in the minds of students
- Instilling students with activeness and rationalism.
- Strengthening the attitude of selfless services.
- Ignition to talent and commitment to task.

As per government policy regarding Social justice, ensuring equity, increasing access to higher education (SEI) are three main objectives of higher education. The alumni of institute provide various scholarships to economically and socially challenged clever students.

- 1.The institute strives to equal opportunities to the rural poor and destitute students by strictly following the reservation policy of the government.
- 2.Teachers voluntarily go to the slums of Omerga and promoted female for higher education.

The college has a Women Empowerment Cell (WEC), Community Counseling Center (CCC), and Grievance Redressal Cell (GRC) to ensure gender and social equity and provide help whenever required

1. The enrollment rate of female as well as minority students is increasing day by day.

Apart from this, the college has conducted various activities to inculcate socio-economic, cultural-environmental values among the students through student center. The student center includes NSS, NCC, DACEE, Student Council, Health Care center, Sports, Culture, etc. The college administration uses ICT based Digital College Campus office automation software developed by Dr. Vijay Bhatkar's ETH, Pune.

The college has upgraded and strengthened the existing classrooms and laboratories under Basic Scientific Research Grants for better teaching and learning experience. A well-furnished Auditorium with all modern facilities renovated in Post NAAC period for conducting seminars and conferences.

The various Curricular and Co-curricular activities and outreach programs helps to spread of education in rural region and inculcation of values and overall personality development of the students, which is proved the vision of institute, entitled "Comprehensive Development through Education".

NATURE OF GOVERNANCE reflective governance is achieved by constituting the Governing Management Body, College Development Council and creating hierarchical administrative structure for teaching and Non-teaching staff headed by Principal and Registrar respectively.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The extent of participative management practiced in the institution is highlighted by the following:

1. The Governing Management Body, College Development Committee, Advisory Committee, Student Council, IQAC, Purchase & Finance Committee, etc. as per the norms for college are made functional.
2. The Principal takes Policy & Financial decisions in consultation with the Governing Management Body, College Development Committee, and Local Management Committee looks after the effective administration through the Registrar.
3. The Vice-Principals of respective faculties assists Principal in administrative matters besides taking care of admission process, time-table, annual/monthly teaching plan, syllabus completion, student-related issues, evaluation & feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties.
4. The Head of Departments shoulders the responsibility of workload distribution, time-table allocation, effective teaching-learning and evaluation, and execution of suggestions given by higher authorities. As HoD is a Purchase committee member he also looks after procurement of departmental requirements. For academic activities, HoD has to repost Course Head and in

the administrative and financial matter he has to consult Principal.

5. Committees such as Research & Development Committee (R & D), Prospectus Committee, Annual Magazine Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement & Counselling Cell, NSS Program Officers, NCC Commander, Arts & Cultural Association, Commerce Association, Science Association, etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution.

6. The IQAC cell is entrusted with quality education & research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, guest lectures, and conferences to upgrade the knowledge of faculties and students.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has developed a strategic plan to run the academic and administrative system smoothly and efficiently. The quality policy of the college is committed to pursuing high standards of excellence in all the fields such as teaching-learning, research, extension, administration, management, sports, cultural activities, etc., with a student-centric approach. The college promotes social and human values through awareness campaigns run by the National Social Service (NSS) department, National Cadet Corps (NCC) department, and DACEES department as regular activities of the respective departments. These activities inculcate social, ethical and moral responsibilities with adherence to excellence at all levels. Various programs, activities, rallies, campaigns are purposely structured to enhance the co-curricular and extracurricular experience along with academics. For better governance,

Principal, Vice-Principals, Head of the departments, and Chairman of various committees and IQAC monitors participation and effective deployment of any program undertaken by the student or faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Governing Body: The Governing Body as per the Constitution of the institution i.e. Bharat Shikshan Sanstha has 21 members, from a Socially active and educational backgrounds. The Office Bearers are

President, Vice-President, Secretary, and Joint Secretary. The Principal is an ex-officio member in the governing body. There is the College Development Committee (CDC) which monitors the educational and Infrastructural development of the college.

Administrative Set-Up: The President, Secretary, and the Principal are at the core position of the administration and have all the rights to take up decisions in financial matters. The Principal monitors all the day-to-day academic, administrative activities of the college. The team of Departmental Heads, the IQAC Coordinator, Registrar, and Office Superintendent with colleagues are always ready to assist him.

The Functions of Various Bodies: The Infrastructure development Committee and the Hostel Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel.

Recruitment and Promotion Policies: The institution strictly follows the service rules according to the UGC guidelines. The institution runs for 8 hours. The teaching and non-teaching faculty have the benefits of Provident fund, Casual Leaves, Earned Leaves, Medical Leaves and Maternity leaves etc., Procedures followed by us are Statutes and Ordinances produced by Govt. Of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as amended from time to time. The recruitment rules for the teaching & non-teaching staff are as per the Government policy along with the eligibility criteria prescribed by the UGC; The promotional policies for teachers are according to and for nonteaching staff according to rules and guideline provided by 7th pay commission.

Grievance Redressal Mechanisms: There are various committees created and functioning at college level. Such as Grievance Redressal Cell for all teaching and Non-teaching staff. Vishakha-Anti-Sexual Harassment Cell especially for women staff in the college. Anti-Ragging Cell works for students. Nirbhaya – A Complaint Box is also kept in the ladies room to drop a complaint anonymously. A common complaint Box for all students by Grievance Redressal Cell and the full implementation of the Right to Information act.

File Description	Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare Measures for Teaching Staff

- Advance against Salary (AAS) is made available to the Teaching staff.
- Fee Concession is provided to wards of Teaching Staff.
- The institution has established Employees credit society in 1978 and registered as "Shri Chhatrapati Shivaji College Employee's Credit Cooperative Society under Maharashtra Cooperative Society Act 1962. (Reg. No. OSM/BNK/562dtd. 22 March 1978) the staff are the members of the society and they govern the society by electing the Board of directors. The teaching staff of the College can avail of a loan of Staff gets up to Rs. 500000 lakhs and Rs. 10000 as emergency loan @ 13% interest.
- College having facility of teacher's hostel.
- The College forwards the proposals of Minor/Major research project, Seminars, Conferences, Symposiums, Workshops, faculty development program for faculties to enhance the work efficiency and motivate them to update their educational qualification.
- Medical Leave, Medical Bill reimbursement is provided to the faculty members and administrative staff as per govt.
- There is a special felicitation committee working for staff.
- Financial assistance for medical treatment (serious illness), etc. is provided to the staff members, through contribution by staff whenever needed.
- The College has Grievances Redressal cell.
- Staff taking benefit of YOGA CENTER for disease and stress free life.
- College having good infrastructure facilities for the staff for satisfaction and motivation.
- College provides the auditorium and Open theatre for their family functions and programs.

Welfare Measures for Non-Teaching Staff

- Advance against Salary (AAS) is made available to the Non-teaching staff.
- Uniforms and Washing allowance is provided to non-teaching staff.
- Fee Concession is provided to wards of non-teaching staff.
- The institution has established Employees credit society in 1978 and registered as "Shri Chhatrapati Shivaji College Employee's Credit Cooperative Society under Maharashtra Cooperative Society Act 1962. (Reg. No. OSM/BNK/562dtd. 22 March 1978) the staff are the members of the society and they govern the society by electing the Board of directors. The teaching staff of the College can avail of a loan of Staff gets up to Rs. 500000 lakhs and Rs. 10000 as emergency loan @ 13% interest.

- Medical Leave, Medical Bill reimbursement is provided to the faculty members and administrative staff as per govt.
- There is a special felicitation committee working for non-teaching staff.
- Financial assistance for medical treatment (serious illness), etc. is provided to the staff members, through contribution by staff whenever needed.
- The College has Grievances Redressal cell.
- Staff taking benefit of Yoga Pranayam Centre for disease and stress free life.
- College having good infrastructure facilities for the staff for satisfaction and motivation.
- College provides the auditorium and Open theatre for their family functions and programs.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.58

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	4	6	1

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	11	7

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 38.73

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	21	29	12	6

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our college has developed Performance Appraisal System which monitors Improvement towards success of every staff. As a result, everyone can transparently understands about what is achieved, what is to be achieved and how it is to be achieved.

At college, IQAC has developed a Feedback Analysis, Student satisfaction Surveys to evaluate an annual performance of teaching and Non-teaching Faculties. Feedback on faculty/staff from students and other stake holders submitted to IQAC and IQAC analyses the feedback carefully by taking into consideration all the parameters mentioned in the questionnaires, which is compiled in individual reports. And conveyed to each faculty member in IQAC meetings.

Every department has to prepare Academic Calendar and Action plan in lined with the vision, mission of the college. This calendar and action plan is a schedule of events and activities to be conducted by the department in one academic year. This help in the monitoring performance of the departmental faculty's adherence to the plan towards fulfilment of building a centre of excellence.

Each teaching faculty member further self-appraise their efforts towards teaching-learning, evaluation and research related activities in the form of Self-Appraisal Report to generate API for CAS promotions.

Along with performance appraisal, the departmental review of action plan and self-appraisal, the review of priorities and performance by designated Vice Principals ensures smooth functioning of the every aspect of the system.

After analysis of the performance, faculties are endorsed by offering Mark of Appreciation in the form of Memento, Certificate in annual public function.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit done under the supervision of Registrar and Office Superintendent and External auditors verifies Income & Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines. Special sanction by governing body is necessary for the additional expenses over and above the budget proposals.

The external auditing is done by V. P Patil & Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road , Latur Pin- 413512

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

College has a finance committee consisting of following members to monitor the effective mobilization of funds and the optimal utilization of resources.

The college has a developed a system for proper use of available financial resources. Financial decisions are taken in consultation with Finance Committee and the Governing Body. Finance committee continuously monitor the proper utilization of allocated funds as per provisions.

Head of the departments are being called with requirements which needs financial support. Every department is allowed utilize definite amount sanctioned in the yearly budget. This budget is usually for the requirement or up-gradations in terms of instrumentation and lab work material.

Financial matters are strictly under the observation of Internal Audit Committee and Governing body of the college. In case of any requirement, the details of the requirement of the equipment, maintenance, materials, chemicals, infrastructures etc. are prepared and proper procedure for purchase is adopted.

Grants received from funding agencies are timely disbursed in the name of Principal Investigator of the project for proper and efficient utilization of the funds. Funds generated through Services and consultancies are also deposited in the college account and may be reallocated for the maintenance of the Common research facility center.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Shri Chhatrapati Shivaji College is very keen in the reviewing the teaching learning processes, and its outcomes on regular basis by Learning management system. The departmental heads reviews all processes to insure the quality. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the college.

Operational feedback from all the related stakeholders such as students, Faculty, Alumni, Parents, Industry is collected and analyzed for further actions. IQAC promptly reviews the teaching learning and evaluation along with other processes which helps in the assuring quality in the college.

The significant practices are as follows:

1) The strategies and processes are framed and monitored by the college keeping in mind that the quality changes required for the development by the norms set by UGC, State Govt, MHRD and other statutory bodies are strictly in practice at the time of student admission, Teaching –Learning and Evaluation.

2) The every department have made the provision for accessing student knowledge and skill for the particular program soon after a student is admitted to course of study. Along with the regular black board & lecture method Group discussions, tutorials, seminars, case study, study tours, etc were adopted for improving teaching learning process. While designing the syllabi Program and course outcomes are stated and at the end of semester review which helps in the monitoring the actual status of the effectiveness of the process.

3)The faculty members are always intimated to go beyond the content of syllabus. We believe in the application of the syllabus to the society phenomena.

Apart from this IQAC takes different quality initiatives in the form of organizing Seminars, Workshops, Faculty development programm and Other such initiatives to enhance the quality of teaching learning process.

The college has Academic Monitoring Committee as under:-

- 1.Decentralization of monitoring system has been done by appointing Vice principal for Arts, Commerce and Science streams.
- 2.Feedback Committee surveys, collects and analyses feedback received from various stakeholders.
- 3.Alumni Association has been established and structured to guide, initiate required steps by implementing activity or programs in the campus.
- 4.IQAC Coordinator Coordinates with all stakeholders for their opinions and advices for quality improvement.
- 5.Academic Audit is regularly conducted by the university. College has formed a Committee to look after these activities. It also reviews the performance of the teaching and non-teaching staff, periodically.
- 6.Report of the every activity conducted by either by faculty, Committee or by College is put before the CDC for further improvement in the activity or performance. Documentation of the various programs /activities leading to quality improvement.
- 7.Collection, maintenance and analyzed documents are prepared and maintained.
- 8.College always prioritize the participation in the various schemes declared by NIRF/ MHRD/ UGC/ DHE, etc.
- 9.IQAC Plans and Support effective implementation of the programs suggested by various authorities for Total Quality Management, Curricular Development, Teaching-Learning and Evaluation, Research, Consultancy and Extension activities for all stakeholders.
- 10.The college had taken initiative for Green Audit.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC takes different quality initiatives like review of teaching Learning Process, Operations and methodologies of learning outcomes for incremental improvement.

Teaching in –Learning Review

Academic Calendar is synchronized with academic calendar provided by affiliated University. The Monthly and annual teaching plan is prepared by the faculty members for all the subjects they teach in that particular semester. The IQAC ensure the syllabus completion in every respect under the supervision Vice principals of each discipline.

The feedback mechanism and its Action Taken Report strengthened after second cycle of accreditation. The IQAC cell monitor the feedback committee.

The teachers evaluated by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC put the feedback analysis report before management for taking appropriate corrective actions

The continuous Internal Evaluation (CIE) mechanism is also strengthened and it is monitor by IQAC with the help of Course Coordinator that are specially designated after Second cycle.

Learning Outcomes:

The Program Outcomes, Specific Program Outcomes and Course Outcomes are defined by ensuring the teaching learning process of the college for all academic programs and courses. They are instrumental in achieving the vision, mission and strategic objectives of the college. While defining Learning outcomes it is considered that the Learning outcomes are measurable and they are expressed as complete declarative sentences that clearly describe the knowledge, skills, and competencies that students are expected to acquire as a result of completing their program of study.

Method of assessment of POs-Cos- SPOs

The college assessed the course and programs for attainment the output on the basis of following parameters. This method is developed by Internal Quality assurance cell of our college,

Program Outcomes POs-

Determine or Identify the Program Objectives

Define the Learning Outcomes of the Programs

Course Outcomes COs-

Identify the Course Objectives

Observe the Performance of the students in the Class

Define the Learning Outcomes of the Course

Specific Program Outcomes -SPOs-

Find out the Final University Exam Results of the Program

Find out the Students Placed after Program

Find out the results of Student satisfaction Survey

Mechanism to Measure Attainment

The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes are as under.

I - Course Outcomes (COs)

2. Program Outcomes (POs)

3 -Specific Program Outcomes (SPOs)

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college has taken lead in gender equity & sensitization programs and facilities. A separate Women Empowerment cell is functioning under which various gender sensitization programs are conducted such as; **Beti Bachav Beti Padhao** awareness rally, Road Show and Poster Competition, One-day **Rifle shooting Training Program** for girls is organized on Savitribai Phule Jayanti. Health check-up, Sports and Rangoli Competition for Girls Essay Competition, Slogan Competition Special vaccination camp for Girls, Self-defence training' for the girl students etc.

The **NIRBHAYA PETI**, a separate cell is working for girls; and **VISHAKHA Committee** under which sexual harassment prevention, Grievance and Redressal Mechanism, Anti Ragging is functioning as per norms laid by Government of Maharashtra/UGC/University:

Yoga is ideal exercise for women as it requires no other equipment other than your yoga mat. Certificate Course entitled "**Women Health and YOGA**" is introduced by the College YOGA center and Department of Zoology. This course helps the girl's students to be emotionally stronger.

A separate Human Right Cell is created since 2007 in the college. A separate Cell of "**Human Right Education**" established with the task force of Social science departments and Mobile Research Bus of our college. Human Right Day is celebrated and distributed Books on Human Rights,

Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Department of Sociology conducted 'Gender Equality Audit in 2018-19' to figure out the opinion of students on 15 set questions on gender equality and to come up with possible solutions if any rights are violated.

Based on the outcome of the survey conducted on campus, the institution with pride declares that 'We are gender neutral educational institute'.

The institution constituted the following committees as per norms laid by Government of Maharashtra/UGC/University:

Girls Rotaract Club is function in the college under which various extension activities leadership programs are conducted in collaboration with Rotary Club Omerga

The college provides safety and security facilities for the staffs and students such as **CCTV Surveillance** throughout the campus and security arrangement. Students wear ID cards at all times.

The college has a dedicated Skill Development Centre and Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal

Counselling is provided to the students at different levels under Mentor-Mentee Students adoption Scheme, Faculty wise counselling etc.

Various Activities on gender Justice Cyber security awareness programs related to the safety

SCSCO Incubation Centre for Entrepreneur is created for students. This year vocational Training – Fashion Designing programs and “How to Prepare Mask” workshop for Girls organized under this Centre.

The Girls Room, YOGA centre, Rifle Shooting Centre, SCSCO Competitive Examination Cell, SCCO Placement Cell, NCC / NSS facilities are supported for the promotion of gender equity. Washrooms are provided with sanitary napkin vending and disposal pit for the safe and hygienic disposal of sanitary napkins.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

College has created / developed environmental protection systems in the campus. These are as follows-

Solid waste management

Solid waste generation and management is a burning issue. Unscientific handling of solid waste can create threats to everyone. Solid waste management has emphasis on waste production and disposal of different wastes like paper, food, plastic, biodegradable, construction, glass, dust etc and its recycling. Furthermore, solid waste often includes wasted material resources that could otherwise be channeled into better service through recycling, repair, and reuse.

The college has identified the sources of solid waste are Kitchen of mess and canteen, laboratories, library, maintenance department, administration department, parking, dust bins and etc. College has taken initiative to establish a **Hybrid Method of Biodegradation of Solid Waste**, (HMSW) which uses chemicals and bacterial strains for degradation. For solid waste treatment a treatment tank is created at Botanical Garden.

Liquid waste management

The college has taken precaution to manage liquid waste by the scientific way. In the college campus majority of liquid waste from latrines and toilet. Secondly, Chemistry lab related liquid waste. To deal with liquid waste toilets and urinals have been connected with underground septic tanks to collect the liquid and sludge. Waste water flow through the septic tanks is channelized to Municipal Water Drainage Collection Channels. Collected Sludge in the Septic tanks is removed with the help of skilled workers from the municipality time to time. Laboratory liquid waste with proper dilution redirected and collected in the specialized soak pits.

Biomedical waste management: Sanatory pad and napkins collected as Biomedical Waste in the Covered Plastic bins and carefully disposed in the Biomedical Waste Disposal Pit.

E-waste management

E-waste can be described as consumer and business electronic equipment that is near or at the end of its useful life. It is much more hazardous than other waste because electronic components contain cadmium, lead, mercury, and Polychlorinated biphenyls (PCBs) that can damage human health and the environment. E-waste generated in the campus is very less in quantity. The cartridges of laser printers are refilled outside the college campus. Administration conducts the awareness programmes regarding E-waste Management with the help of various departments. The E- waste and defective item from computer laboratory is being stored properly. The institution has contacted approved E-waste management and disposal facility in order to dispose E-waste in scientific manner. E-waste is given to the authorized vendor M/S. Suritex Pvt. Ltd. Certificate of e-waste mgt Form No.6 is provided. Reg. No. MPCB/ROHG/HSMB/AOTLO/16/EW-333 through MPCB wide letter 28.11.2016 valid 19.02.2021.

Waste recycling system: College does not have installed waste recycling System. But plastic, glassware waste is recycled by our MoU partners Ashok Bottels and Dhanvi plastic Omerga. Also to maintain the Ground Water Table, college has installed Rain Water System and created Soak Pits wherever necessary.

Hazardous chemicals and radioactive waste management: Colour Coded Bins / bottles are used in the Science Laboratories to segregate the hazardous chemical waste. It is monitored by Laboratory Attendants and Supervised by Concern Academic Staff and Head of the Departments. For Hazardous Waste Segregation Radioactive materials is not used for studies or research work by any of the Departments College. Hence no radioactive waste is generated in the campus.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college always believed in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, regions are studying without any discrimination. The college is situated at the borders of Karnataka, Maharashtra because of which students come from diverse socio-cultural and linguistic backgrounds.

The college organizes annual gatherings. NSS and NCC Units of our college participate in various programs and activities related to social issues organized by the regional government and non-government agencies other than the college. The third-year undergraduate students of B.A. and B.Sc. are required to complete the project which provides an opportunity to the students to work on various scientific, regional, linguistic, communal socio-economic, and other diversity issues.

For Ex: Monday Assembly; where all the students and staff gather in the open theatre of the college for the National anthem and patriotic song. The values of tolerance, harmony towards cultural and social issues are to be addressed. Department of Zoology has taken the initiative to organize an Anaemia camp for Girls. Department of Botany has started the Nature Meet Club to make aware of nature to Society. Department of NSS and NCC organises rallies and Roadshows to create awareness about various social, cultural, and environmental pollution-related issues with the help of volunteers & cadets. Department of Geography undertakes the soil analysis project for farmers in the region Also, arranges field study tours to get closer to nature. The college organizes a Seminar/ Conferences /talks on Interdisciplinary themes with

the lead of Departments. The college has established various Committees and cells viz. IQAC, Women Empowerment Cell, Grievance Redressal Cells, VISHKHA, Associations, Student Clubs, etc. solve the issues generated at various levels.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

A separate Cell of “**Human Right Cell**” was established with the task force of Social science departments. The activities related to Human values, rights, and duties were conducted under this cell by various departments such as

Voter Awareness Rally, Roadshows, on Various Rights, organized every year by the Department of Political Science, NSS, NCC. A separate student club Voters Literacy Club is functioning. Voter Day is celebrated on 25th January every year. Every year from 18 January to 15 February, Democracy Fortnight is celebrated. The program aware the public, youngsters about their constitutional right of voting in a democracy. Students, volunteers, and the public are encouraged to participate in the rally.

Constitution day

Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. The posters competition Essay competition, Elocution competitions etc. organized on this day.

Responsibilities and Ethics in Research

R & D Unit s Functioning. Postgraduate students and staff pursuing Ph. D research needs to know about Research methodology to acquaint with the ethics in research in connection with their contribution society. College has organised Research methodology workshop for students and staff on 04th April 2021. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy.

Celebration of National Days

Every year college celebrates national day’s viz. Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with the National anthem and oath of national integrity is the decorum of the programme.

Blood Donation Camp

Every year Department of NSS, NCC and Red Ribbon Club organizes blood donation camp in the campus and in the camps outside in collaboration with Shrikrushna Blood Bank, Omerga Sub District Hospital and/or Rotary Club Omerga, Lokmat group of Media. The students are sensitized and motivated to participate in such life saving activities.

Cleanliness/Plantation Drive

Students consistently and regularly participate in the cleaning and plantation activities on the several occasions including World Environment Day (5 th June), Van Mahotsav (1-7 July), Cleanliness Fortnight (1-15 August), Mahatma Gandhi Jayanti (2 October), International Forest Day (21 March) every year.

Health Check-up / HB Percentage & Blood Group Detection Camps

College regularly organises health check-up camps in association with Government and Non-government organization for societal wellness.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college celebrates National and International days enthusiastically every year. All staff members and students together in the college to celebrate national and international days. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. The academic calendar has mentioned all-important days. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. Independence Day is also celebrated on 15th August in the college with great enthusiasm. Flag Hosting is followed by cultural events, parades, and patriotic speeches. It is a day when all staff members and students pay homage to their leaders and those who fought for India's freedom in the past.

College and its departments regularly celebrate national and international days to imbibe values among students and staff of all the subjects. Some of them are mentioned here. Viz. Balika Day (03 January), Yuva Din (12 January) Voters Day (25 January), Republic Day Celebration (26 January), Shivjayanti (14 February), International Women's Day (08 March), World Forest Day (21 March), World Water Day(22 March),), Maharashtra Day (1 May), World Environment Day (5 June) International Day of Yoga (21 June), Social Justice Day (26 June) Lokmanya Tilak and Ammabhau Sathe Jayanti (1 August) Independence Day Celebration (15 August), Teachers Day (5 September), Hindi Diwas Celebration on (14 September), Surgical Strike Day / Shaurya Din (29 September), Mahatma Gandhi Jayanti & Lal Bahadur Shastri Punyatithi (2 October), World Blind Day (15 October), Vachan Prerana Din (15 October), Constitution Day (26 November), World Aids Day (1 December), Human Right DAY (10 December) etc.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for any other relevant information	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.****Response:****BEST PRACTICES –1 “ROOFTOP RAIN WATER HARVESTING”**

There is great increase in domestic and industrial demand for water among fast growing human population, which directly affects the water resources of the region. Thus, rainwater harvesting can be taken as opportunity of harvesting rainwater to meet the scarcity of water and avoid destruction of the normal groundwater level. Rainwater harvesting is like a boon to mankind that help in utilizing unused or extra water, with charging the groundwater level. Rainwater harvesting is a Green Practice having great benefit of keeping the groundwater level undisturbed and charging the ground water with an environment friendly

approach. This green practice in the campus and in the houses of the employee encouraged through Green Initiative Committee, Board of Institutional Management and other stakeholders of the college. Rooftop Rainwater and run-off water if collected or diverted and stored in a planned way, can serve the great future source in drought prone areas. Rainwater harvesting is eco-friendly and economical. It is very cost-effective way to recharge the ground water. The cost of digging a catchment area can be saved by roof-top collection of rainwater. The catchments and settlement tanks reduce the ground heat and act as a natural cooler.

THE PRACTICE

The Shri Chhatrapati Shivaji College is located in the drought –prone area of Marathwada. The wet season is muggy and overcast, the dry season is mostly clear, and it is hot year-round. Over the course of the year, the temperature typically varies from 170C to 380C and is rarely below 13°C or above 42°C. The rainfall is 1-120 mm during the year. The highest rainfall was 100 to 120 mm during June to September 2020 which drop down below 1 inch. Average rainfall is around 85 mm during the rainy season. In the year 2019, college has conducted Green Audit by Surya Envirotech, Nagpur. On the basis of recommendations and the regional need-based priority, Management of the College, Green Initiative Committee, Raje Shivaji Rotaract Club, Jakekur Wadi and the other stakeholders unanimously decided to take up Rooftop Rainwater Harvesting activity in the campus, as well as off the campus. Rotary International Rotary India Water Literacy mission's structured WATER mission program by Rotary Club of Omerga also shaken the hands to help and promote this acidity through supporting Water Literacy Certificate Course in the college.

The Employees (Teaching and Non-teaching staff) of the college and Schools run by the Bharat Shikshan Sanstha also participated in this activity and almost 90% employees have fitted Rooftop Rainwater Assembly to channelise the rainwater into Soak pit, Direct Borewell Recharge or in the storage tanks. Average available area of rooftop fow rainwater harvesting is Apprx. 300 Sq. mtr. Houses with Rainwater Harvesting Assembly till date 400 x 300 Sq. mtr. =**1,20,000 Sq.mtr.** ie. 1,20,000Sq.mtr. X 85 mm x 0.8 =**81,60,000 Cu.m.**

TOTAL ROOFTOP RAINWATER HARVESTED IN THE LAST YEAR

= **5,08,147.68 + 81,60,000 = 86,68,147.68 Cu.m.** APPROX. **8668147000 LTRS** RAINWATER HAS BEEN HARVESTED DURING THE YEAR 2020-21

ACHIEVEMENT

1. Rotary Club of Omerga has bestowed the **“Rain Water Harvesting College Award” for Water Conservation”** Practices.
2. Certificate course in Water Literacy
3. Gained Media Publicity to popularise the concept of Water Harvesting.

BEST PRACTICE -2 ACCEPTANCE OF PENDING AS A CHALLENGE AND OPPORTUNITY

The COVID-19 crisis is depending upon public health responses and a comprehensive recovery that include all people. Considering the effects of the pandemic the college has accepted it as a challenge which provides key lessons from the pandemic that can guide all concerned in advancing safe and inclusive

mobility. No one will be safe from the pandemic until everybody is safe. The aim of this practice is to consider the current situation as an opportunity to reimagine the social structure. It needs to be observed as how migration to be governed in a more humane and effective way, during and after this crisis. It also aims to observe and guide for the closed borders and mobility restrictions which will be amongst seen men, women, and children specially the senior college aged boys and girls who have trapped in precarious situations.

We formed a separate committee to implement the campaign of covid19 awareness and guidance to students and all stakeholders of our region.

The working pattern: The committee headed by Principal Dr. G. H. Jadhav guided all the members about the campaign of care and fight against the covid-19 pandemic. The teaching and non-teaching staff has taken to oath to defeat the Corona Crisis. The students are our pillars as a stakeholder. So it is important to be set up to date with your knowledge on COVID – 19 to be able to help you understand what is happening globally in the world. The students learn a lot about the corona virus that causes the diseases and how to stay safer. Also the kids are motivated to keep clean themselves. The time was summer examination and students were confused how to appear for exam online. So online counselling, Lecture series and online Quiz on Covid-19 pandemic conducted. The food packages and Masks, sanitizers were distributed to needy and poor families during lockdown. The Covid care center is started at our college Girls Hospital and also the food, medicines, equipment's were distributed to the corona patient. The special campaign of social awareness lecture series for 06 days organized. Our management also supported this campaign by providing Food, Sewing Machines, Cloths to community and adopted the students whose families were in CORONA crisis.

Conclusion: The best practice run by our college as the title itself shows that we accepted the pandemic as a challenge as well as opportunity. We felt that we have that potential to a more important part of students' life similarly we can do many more things for the society also.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Recognizing its privileged position as a premier institute of higher learning, Shri Chhatrapati Shivaji College, Omerga makes consistent efforts in fulfilling its social responsibility towards the downtrodden section of society.

The college is always supporting the community in all aspects of social issues and problems. Due to low rainfall, the region has problems of water scarcity and village development. The college authorities resolved firmly to facilitate empowerment through education.

An opportunity presents when the vice Principal Dr. Sanjay Aswale who is acting as a District Director Rotary India Water mission mentioned the need of Rain Water Harvesting awareness through College and staff. The President of our parent institute Bahrat Shikshan Sanstha has also taken initiatives to install Rain Water Harvesting System by every teacher at their house and message to all students and community about water management. Thus we have conducted a water management project in our region to harvest the rainwater. All the staff installed the Rain Water Harvesting System at their home and also gave the message to the community to install the rain water harvesting for saving water-save earth-save lives. The college is recognized as Rain Water Harvesting College 2019-20 by Rotary International District 3132.

Also our alumni who is head (Sarpanch) of the village Jakkekurwadi mentioned the need to adopt the village to make the village ideal by conducting welfare activities and counseling the village people. On 15th August the college authorities resolved to adopt the Jakkekurwadi and implement social welfare activities. We took an initiative in creating self-employment opportunities for the village by donating 05 sewing machine to Jakkkrwadi women, in collaboration with Rotary Club Omerga. The villagers and youth were counselled about health and Hygiene and vaccination. The alumni of commerce department also conducted a camp of 100% Insurance and 100% saving account of the village. The deepening and widening Nala, Tree plantation and cleanliness program along with Health camp were carried out. The campaign of beautification of administrative offices, and villagers' homes and make school Happy School was successfully completed. Thus village became an ideal village. The credit goes to our college alumni who are leading the village. The villagers honored the college by awarding an appreciation certificate.

Our Achievement:

1. Jakkekurwadi, the adopted Village Became Ideal Village
2. College received Rain Water Harvesting College Award

The college has been awarded appreciation certificate by Jakkekurwadi Village

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has been take number of post accreditation quality improvements during the last five years:

I National Mission

Adoption of the policy of National Missions; like Swachh Bharat Mission, Skill India Mission, Digital India, Unnat Bharat Abhiyan, New Skill Based Education B Voc. Course

I Governance

- Creation of Faculty wise Vice principals and Course coordinators for UG and PG to monitor the academic and administrative activities. Internal Academic Audit by Management.
- Application of Public Financial Management System (PFMS) • ISO 9001:2015 Certification
- Green Audit, Energy Audit, Waste Management, Rain Water Harvesting started after accreditation Cycle -2

III Curriculum

The curriculum is updated by University as CBCS and college adopted it. Three Programs, 09 Certificate courses, and 08 Value added courses started after accreditation Cycle -2.

III Teaching- Learning Evaluation

The Mentor Scheme, Remedial Coaching, Advance, and Slow learner implemented. The Continuous Internal Evaluation mechanism is adopted. Use of ICT tools to strengthen the teaching-learning process.

V Infrastructural Development

As per the NAAC Peer Team recommendations report of the second cycle of accreditation,

- The college canteen is renovated,
- PlayGround leveling and Constriction of the Entrance gate
- Campus made as Green Campus and Clean Campus,
- The campus is decorated
- ICT facilities strengthened from 02 ICT room to 07 ICT room.
- Reliance Wi-fi installed
- To keep the campus clean one Teacher one Tree campaign adopted

VI Students Support and Progress

Student support facilities like Skill Development Centre, Incubation Centre for Entrepreneur, YOGA Centre, Cricket Academy, Rifle Shooting Training Centre. SCSCO Training and Placement cell is strengthened. Training Placement camp is invited every year at campus. PO-CO-SPO started after the second cycle of accreditation.

Concluding Remarks :

The peer team recommended during the second cycle assessment to enhance the institutional quality in curriculum and student support service. The college has promptly acted upon the recommendations and made compliance with the same

The college has started certificates and value-added courses and B Voc degree courses. The college canteen has been renovated and health hygiene is maintained by making the campus Green and Clean Campus. Use of ICT in teaching-learning, Mentor-Mentee - Advanced and Slow Learner, Continuous Internal Evaluation mechanism, YOGA Centre Sport Shooting Center Incubation center, etc. are major achievements after the second assessment cycle is the real achievement due to NAAC ,

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1564</td> <td>1343</td> <td>1444</td> <td>1616</td> <td>1806</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1564</td> <td>1343</td> <td>1444</td> <td>1577</td> <td>1703</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes by looking at seats earmarked against admitted reserved students.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1564	1343	1444	1616	1806	2020-21	2019-20	2018-19	2017-18	2016-17	1564	1343	1444	1577	1703
2020-21	2019-20	2018-19	2017-18	2016-17																	
1564	1343	1444	1616	1806																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1564	1343	1444	1577	1703																	
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>10</td> <td>8</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>5</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of appreciation by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	10	8	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	4	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	10	8	6	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	6	5	4	4																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with</p>																				

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	8	17	14	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	17	12	07

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
975	1591	2459	2247	2428

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
442	1025	2459	1946	724

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	44	12	07	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	2	2

Remark : DVV has not considered Appreciation/Participation certificate.

6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>20110</td> <td>18600</td> <td>14510</td> <td>31780</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has given 0 as per HEI Clarification.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	20110	18600	14510	31780	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	20110	18600	14510	31780																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above Remark : DVV has considered D. 1 of the above as per photo of SL. No. 1.</p>																				

2.Extended Profile Deviations

ID	Extended Questions																				
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1659 986 1771"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>507</td> <td>748</td> <td>538</td> <td>631</td> <td>711</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1850 986 1962"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>795</td> <td>797</td> <td>827</td> <td>1047</td> <td>1111</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	507	748	538	631	711	2020-21	2019-20	2018-19	2017-18	2016-17	795	797	827	1047	1111
2020-21	2019-20	2018-19	2017-18	2016-17																	
507	748	538	631	711																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
795	797	827	1047	1111																	
2.1	<p>Number of full time teachers year-wise during the last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	49	50	50	50

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	47	48	48	48

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25.332	30.941	48.022	19.877	53.083

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25.332	30.941	37.10	15.98	22.58