



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
Name of the head of the Institution	Prof. G. H. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02475-252020
Mobile no.	9421359902
Registered Email	scsco2001@yahoo.com
Alternate Email	scscoiqac@yahoo.com
Address	MAIN ROAD OMERGA DIST OSMANABAD - MAHARASHTRA
City/Town	OMERGA
State/UT	Maharashtra
Pincode	413606

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Prof. Sanjay Aswale</b>
Phone no/Alternate Phone no.	<b>+919422070783</b>
Mobile no.	<b>9422070783</b>
Registered Email	<b>nsaswale@rocketmail.com</b>
Alternate Email	<b>scscoplacementcell@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://scsco.org.in/Download/IOAC/IOAC%202018-19.pdf">http://scsco.org.in/Download/IOAC/IOAC%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202019-20.pdf">http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>77.80</b>	<b>2005</b>	<b>03-May-2005</b>	<b>02-May-2009</b>
<b>2</b>	<b>B</b>	<b>2.71</b>	<b>2012</b>	<b>15-Sep-2012</b>	<b>14-Sep-2017</b>

<b>6. Date of Establishment of IQAC</b>	<b>22-Dec-2004</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Internal audit by Management	14-Jan-2020 02	7
Continuous Internal Evaluation Mechanism	26-Aug-2019 06	61
Green Audit By Surya Envirotech Nagpur	18-Feb-2020 03	19
Feedback Collection and Analysis Mechanism	20-Feb-2020 06	12
IQAC Meeting	17-Jul-2019 02	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Shooting Center Explore 2020 Research Methodology IPR Workshop Online Affirmative Training Campus Drive Student Solar Ambassador Workshop 2019 Job Fair 2020 ISO Audit

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Studetns Counselling and Personality Development Program	Discipline wise Counselling and personality development programs conducted
To organize Job Fair	Job fair for community open for all is organized
To organize exhibitions -Science - Arts And Commerce Faculty	Interdiscilinary Inter district and inter college EXLPOR exhibition and competition for project ideas organized
Faculty Development Program to be Organize	Two Faculty Development programs organized on 16 and 18 January 2020
To organize Skill based training	Three Days Training Program - Rubicon's Connect With Work Program
To organize Campus Drive	Affiramative Training And Palcement Drive online by TCS and ICICI Campus Drive also job fair organized
To conduct the Survival ISO audit	Survival ISO Audit on 5-6 August 2019 by TUV Austria
To conduct Green Audit	Green Audit by Surya Envirotech , Nagpur 18-19 Feb 2020
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has software ETH -Digital College developed by Dishnet Wireless Ltd, Pune under the guidance of Dr. Vijay Bhatkar for a management information system (MIS). The college has taken technical support from ETH Research Lab, Pune, and hardware from

Adisan Infotech, Pune. The software helps all levels of management (Management Principal - Vice Principal - Course coordinators, Registrar, Librarian, and Head of the Departments). Office is automated and interlinked. When students admitted in the course all the data related to the students are recorded with allotting Permanent Registered Number (PRN). This admission examination financial management module generates reports that require to run the college and also for our parent university. The college has 18 departments which are interlinked and faculties of any department can access the report of admission to the examination. Information is available at fingertips to make fast decisions and execution. All past, present information is helpful in decision making and designing a new strategy of college. Daily reports can be prepared for the fees received, an outstanding amount for every student, etc. List of defaulter students can be extracted and those can be intimated through sms, emails or manually. Library also interlinked with office and all departments. The Management Information Systems also helps in generating financial reports which gives a clear picture of financial status. This software helps faculties to conduct their tasks with greater ease and with better efficiency due to interdepartmental connectivity with the Office and Library. Admission procedure becomes very easy we get the reports as per the demand of various departments. The data is stored at the time of the admission of the students. This software having modules like Administration, Admission, Report, Examination, Access Management, Library Management, Scholarship Management, Financial Accounting, Payroll Management, Inventory, Purchase, Student Attendance, Event Management, Collaboration, Exam Management, and Feedback, etc. Student information is available on our college website [www.scsc.org.in](http://www.scsc.org.in). The information regarding courses and admission, syllabus and examination, Faculties and governing bodies, various cell, committees, training and placements,

notices, and announcements are uploaded on the website. SMS through the notification gateway is sent to students and parents. Staff informed through SMS, Whatsapp group and verbally through meetings. This we have developed the content development by creating LMS - SWAYAM and Local chapter

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic curricula of all programs are designed & developed by the Board of Studies in the respective subjects of the university. We have accepted the semester pattern at UG & PG level with Choice Base Credit System. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the action plan of the academic year which is followed by every department of the college. The academic calendar is displayed on the notice board and the College website. The UG & PG admissions process is carried out as per university rules & regulations. Timetable committee plans theory and practical timetable. As per the timetable, the syllabi is distributed among the faculties by the HODs. The faculty prepares monthly teaching plan as per the syllabi and it is monitored by Head of Department and Course Coordinators. The timetable is also displayed on the college notice board and college website. We have self-designed Certificates and Value-added courses focusing on employability enhancement and entrepreneurship development. The classroom teaching is made effective by experiential learning, participative learning and problem solving learning. These methods are supported by LMS based teaching. Also the offline teaching is supported online due to the covid pandemic. Experiential learning achieved through fieldwork, Industrial visits, internships, training, etc. Participative learning through group discussions, participation in seminars, workshops, conferences, symposia, and Problem-solving learning achieved by conducting surveys, guidance, & counseling to the students. The regular curricula is also supported with remedial coaching for weaker students, bridge course for interdisciplinary admitted students, extra coaching for advanced learners and counseling to slow learners. The mentor-Mentee mechanism developed for effective communication among the students. The guest faculties are invited to deliver a guest lectures as per the need of the curricula in different subjects. Faculties are motivated to participate in FDP for updating the subject knowledge. The academic committees functions all the strategies for smooth implementation of the curriculum. All the curricular and extracurricular activities are conducted through the different committees & cells. They planned well and executes the activity as per the schedule mentioned in the academic calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	31/05/2020	0	Nil	Nil

#### 1.2 – Academic Flexibility

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	31/05/2020
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## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	31/05/2020

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	347	Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aptitude Test	01/10/2019	26
Introduction of tally Accounting	01/10/2019	16
Human Right Education	01/10/2019	56
Rotary Youth Leadership Award	01/10/2019	36
Spoken Communication English	01/10/2019	32
Women Health Yoga	01/10/2019	61
Internet Training Program	01/10/2019	20
MS office Speciality	01/10/2019	25
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Research	72
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**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

The student feedback on various matters is considered valuable and their feedbacks are collected in Five formats - relating to courses, teachers, programmers, teaching evaluation methods, etc. to the effective functioning of this feedback, the college has formed a separate Feedback Committee. We have developed an offline feedback mechanism. Two separate committees are formed for the collection of feedback and analysis of the feedback. We prepared Five types of feedback forms such as Questionnaire -1 to 4. The first Questionnaire is feedback from students on the course. The students are rated the courses by using the four-point rating as Very Good, Good, satisfactory, and unsatisfactory. The six attributes of this questionnaire are 1 depth of course 2-extent of coverage, of course, 3- applicability/relevance to real-life situations, 4-learning value, 5-clarity and relevance of textual reading material, 6- relevance of additional source material (Library), and 7- the extent of effort required by students. The second Questionnaire is feedback from students on teachers that are teaching. The eight attributes of this questionnaire are 1- knowledge base of the teacher, 2- Communication Skills, 3- Sincerity/commitment of the teacher, 4- Interest Generated by the teacher, 5- Ability to integrate course material, 6- Ability to integrate content with another course, 7- Accessibility of the teacher in and out of the class and 8- Ability to design quizzes /Tests/assignments/examinations and projects to evaluate students understanding of the course, provision of sufficient time for feedback. The third questionnaire is feedback from students who have completed their Program and results are declared. This feedback is the students' overall evaluation of the program and teaching. The eight attributes of this questionnaire are 1- syllabus of each course, 2- Course was 3- syllabus covered, 4- opinion about library material and facilities, 5- How well teacher prepare and communicate in the classroom, 6- How helpful teacher in advising, 7- how teacher provide feedback on your performance 8 - Contributory lecture provided at the beginning. The overall feedback analysis results on course and teachers are summarized department-wise. Forth questionnaire is feedback from parents on the course and program SWOC analysis. The members of the feedback committee distributed the prescribed forms of questionnaire 1 to 5 among the students class-wise. The filled questionnaire is collected from the students by the feedback committee and tabulated data. The collected data in the form statement is sent to the Feedback analysis committee for final analysis. Committee analyses data by using MS Excel in the R D unit of our college. It is checked by the R D unit and generates the final report of Feedback analysis for that academic year. The same report is forward to IQAC for monitoring and referred by the principal. The Feedback analysis report is discussed in the IQAC meeting. IQAC forwards the Feedback analysis report to the Management. The decisions made by the IQAC and Management are prepared in the form of ATR and respective faculties get informed for further academic improvements if any. The report along with ATR is displayed

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	1140	938	938
BSc	General	720	736	736
BCom	General	360	324	324



BSc	Computer Science	180	155	155
MA	Marathi	120	42	42
MA	Hindi	120	45	45
MA	English	120	77	77
MA	History	120	50	50
MA	Geography	120	38	38
MA	Sociology	120	49	49
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2153	642	50	Nil	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	50	8	7	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has mentor and mentee schemes for entire programs in different disciplines. Under this scheme, every teacher adopts six students who are enrolled in the first year of the course and the teacher acts as their mentor during the entire program. The heads of the departments forward the selected list of mentees adopted by the teachers for approval from the Principal. The principal gives the approval to the same. Then the head of the department gives allotment letters to each mentee informing that they have been adopted by the concerned teacher. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counseled by the mentors, heads of the Departments, Course coordinators, and Vice-principal for improvement of their academic performance and attendance. Mentors counsel the students regarding their physical and mental stress. They also suggest mentees enroll for the certificate/value-added courses, remedial bridge courses run by the college. Academic and personal issues of concern are well looked after by the mentors. The critical cases are handled by the heads of the Departments and Course coordinators. As the number of students is from poor families, so the teacher as a mentor helps the mentees to get part-time jobs in the local level entrepreneurs, hospitals, shops, and other service sectors in order to adjust their monthly expenditure. Thus a special arrangement is also made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. The teacher will counsel the same students for the next three years until they pass the program. The meetings of mentorship are conducted once in the quarter in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from the mentor's side. Students are supported and guided both in co-curricular and extracurricular activities. The mentors always keep a check on the attendance of the students, the marks/grades obtained in the internals /externals examinations, and regarding his/her candidature in the campus placement and provide remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2795	50	1:56

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	50	18	Nill	38

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Professor Sanjay Aswale	Vice Principal	Padma Award By My Gov India

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	I	05/11/2019	23/12/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) Continuous Internal Evaluation is the most important aspect of the teaching-learning process. The assessment and Evaluation process is a tool of IQAC to monitor the teaching-learning process. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Our parent university, Dr. Babasaheb Ambedkar Marathwada University, conducts the examinations to evaluate the students. Semester exams are conducted in the first and second term of every academic year. 80 marks are for theory and 20 marks are for internal assessment. The project work is also mandatory for the students who are in the last semester of B. A III and M Com-II. Science departments evaluate the students by the university-defined practical for each semester. IQAC defined internal assessment also plays a major role in the academic development of the students and it helps the college in bringing the students to classrooms which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subject are mandatory for each student. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Competition. As the internal marks are allotted to the attendance too, the classroom attendance increased up to 75 to 85 percent for all programs. The choice-based credit system is applied for all PG courses and only for B Com. Reforms Initiatives in CIE: College has deputed a Course Coordinator to control the activities of the internal evaluation. A structured evaluation process has

been designed and implemented. They conduct test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical, Project works, etc. as per the syllabus. The report is displayed on the College Notice board and college website. 2.5.3 Academic calendar prepared and adhered for the conduct of Examination and other related matters (250 words) The college believes in transparency and proper functioning of the standards set. The college has developed well-planned standard operating procedures in coordination with all the departments in the form of an Academic calendar. The academic calendar is prepared on the basis of the academic schedule given in the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission -examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities, etc. are mentioned in the academic calendar. The academic calendar is displayed on the college website and physically on the notice board of every department which helps the students to come to know all the programs in advance. The programs and activities to be carried out throughout the year are presented in concise form in the academic calendar. Tentative schedule for Internal assessment (test, tutorial, group discussion, seminars, etc.) has been mentioned in the academic calendar, but a teacher of the concerned subject has full authority to conduct tests as and when the syllabus is completed at the end

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college believes in transparency and proper functioning of the standards set. The college has developed a well-planned standard operating procedure in coordination with all the departments in the form of an Academic calendar. The academic calendar is prepared on the basis of the academic schedule given in the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission -examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities, etc. are mentioned in the academic calendar. The academic calendar is displayed on the college website and physically on the notice board of every department which helps the students to come to know all the programs in advance. The programs and activities to be carried out throughout the year are presented in concise form in the academic calendar. Tentative schedule for Internal assessment (test, tutorial, group discussion, seminars, etc.) has been mentioned in the academic calendar, but a teacher of the concerned subject has full authority to conduct tests as and when the syllabus is completed at the end of the semester. The annual teaching plan is also the part of curriculum which is mandatory to the teachers, in which teacher assigns the lectures in advance of each topic. Vice principal of the faculty as well as the course head check the DTR and Annual teaching plan and guide accordingly. The syllabus completion report is another aspect of teaching-learning governance by the college. Through which college ensures the syllabus of all the subjects and classes have been completed by the concerned teachers. The teacher has to submit a syllabus completion report at the end of every semester mentioning that he has completed the syllabus of all the classes assigned to him. Thus, effective implementation of the academic calendar helping in fulfillment of the objectives of program course outcomes 2.6 – Student Performance and Learning Outcomes 2.6.1 – Program outcomes, program-specific outcomes and course outcomes for all programs.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scsco.org.in/POsCOsSPOs.php>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	General	401	363	90.52
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://scsco.org.in/Download/Students%20Satisfcion%20Survey%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Methodology and IPR	IQAC , Incubation Center and Commerce Department	22/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Academic	Dr V S Suryvanshi	Dr D Y atil Engineering College	15/11/2019	Academic
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/05/2020
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Commerce	2
Physics Electronics	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	8	6.22
National	Hindi	3	6.9
National	Marathi	4	6.57

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Commerce	2
Chemistry Industrial Chemistry	3
Library	4

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Critical Study of Comparative Exploration of Political Philosophy of Aristotle and Plato	D V Dhore	International Journal of Creative Research Thoughts (IJCRT)	2019	0	S C S College Omerga	Nil
Vasudha: A Victim of Destiny in Shanta Gokhale's Avinash	S T Todkar	Studies in Indian Place Names	2019	0	S C S College Omerga	Nil

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	110	8	1
Presented papers	1	8	Nil	Nil
Resource persons	Nil	Nil	1	1

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Planting by Green Army and Red Ribbon Club	NSS - Harit Parisar Sena / Red Ribbon Club	117	16

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Management System	EN ISO 9001:2015	TUV Austria	2200
Blood donation	Certificate of Participation	HDFC Bank	130
Voter Awareness Program	Certificate of Appreciation	Government Tahsil Office Omerga	480
Swachha Bharat Abhiyan	Recognition certificate of Activity	Omerga Nagar Parishad	376
environmental Activity	Green Certificate	Surya Envirotech (OPC)	730
Ideal Village participation	Appreciation certificate	Grampanchayat jakkekurwadi	148

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NCC in collaboration with Sub District Health	Cleanliness Program	2	48

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[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Management System	ISO Audit	TUV Austria	05/08/2019	06/08/2019	189

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rubicon Skill development Pvt.	17/08/2019	Skill Development Training Program Campus Drive	149

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22.19	22.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ETH	Partially	5.4.3	2009

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81690	1789021	303	131241	81993	1920262
Reference Books	1294	Nil	Nil	Nil	1294	Nil
Journals	61	54681	Nil	Nil	61	54681
CD & Video	281	Nil	3	Nil	284	Nil

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Sanjay Aswale	SCSCO Commerce Channel	Google -YouTube	30/04/2020
Dr. Vinod Devarkar	SCSCO Botany channel	Google -YouTube	30/04/2020

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	134	60	0	10	20	16	0	10	18
Added	0	0	0	0	0	0	0	0	0
Total	134	60	0	10	20	16	0	10	18

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS



#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Learning management System	<a href="http://scsco.org.in/lms_srsci.php">http://scsco.org.in/lms_srsci.php</a>
Online Test	<a href="http://scsco.org.in/online_test.php">http://scsco.org.in/online_test.php</a>
Achieve Data	<a href="https://archive.org/details/@shri_chhatrapati_shivaji_college_omerga">https://archive.org/details/@shri_chhatrapati_shivaji_college_omerga</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.01	2.01	7.92	7.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in the college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under The college has 32 acres of the area of land having an administrative building, Science Wing, Commerce Wing, Faculty house, Hostel, Student centre, and separate Library Building. The principal centrally monitors all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments. All the heads of the departments monitor and maintain their departmental facilities with proper utilization. The leader of the Non-teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching-learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab, Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including the computer centre. The campus also offers facilities such as the College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. There is an open-air Theatre where Monday assembly and plays are performed. The Registrar forward all the requirements to the purchase committee headed by the Principal. The purchase committee invite tenders and complete the purchase or repairs process. Library - Sports etc. There are various committees like Library, Sports, and Website Development etc. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with LCD projector, microphone and speakers. This is to ensure the usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lectures are given. Departments are interconnected with MIS software. Students make extensive use of the facility for reading and research. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. The requirement and list of books are taken from the

concerned departmental teachers and Heads. HoDs are involved in the process.

The finalized list of required books is duly approved and signed by the Principal. At the beginning of the session, students are motivated to register themselves in the library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before appearing in exams. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. The College can boast of having a noiseless and pollution-free Gen-set, to the convenience and advantage of the students/college community. Our College campus

<http://scsco.org.in/Download/IQAC/pmuf.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GoI scholarship	840	1756423
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge courses	01/07/2020	6	Commerce Department
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Skill Development training	Nil	Nil	Nil	51
2020	SCSCO Competitive Exam & guidance Cell	2	Nil	2	2
2020	Career Counselling	Nil	59	Nil	16
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
03	267	79	04	160	69
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	65	B A	Arts	SCSCO Omurga	M A
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter District and Inter College Debater Competition	Inter District Inter College	135
Intercollege University Cricket Tournament	zonal	67
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**STUDENT ASSOCIATION:** - It is part of the Faculty Association. Student Associations of the different disciplines in place of the student council ( as student council is canceled this year due to University delay to select or elect process) creates a platform for the active participation of the students in the various academic administrative committees and other activities. The discipline wise associations chairman and vice-chairman and members are nominated representatives by the students of each discipline such as Commerce Association, Science Association, Literature Association, Social Science Association, They conducts the meeting and participate as a representative in the decision making to conduct the activities or programs. **FACULTY ASSOCIATIONS:** -Every faculty has an active association viz Commerce Association, Science Association, Language Association, Social Science Association, and Fine Art association. The students are nominated and elected to this association. The constitution of the student association comprises Chairmen, Vice-Chairmen, Secretary, Joint Secretary, Treasurer, and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. **OTHER COMMITTEES** - Students also participate as student representatives in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc. Thus student association plays a dominant role in many activities related to fine arts, sports, and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialists deliver speeches on topics relevant to the current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, etc.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni of our college is working since 2002. The alumni association registration is in process and alumni is an active. Alumni association initiatives in all aspects of the curricular as extracurricular activities with sharing their knowledge and experience. Our region has educational as well as literature awarded region having well-known writer, poet, etc. But the students are not participating and interesting to do in the filed literature. To aware the students about the literature in our local language, the alumni association of our college started various activities to promote Marathi literature. Such as How to Write Poem, Story, Essay. State level award is also declared in the field of literature writing. The alumni association conduct the workshop on how to write the poem and story or essay in Marathi. They guide the students on the special occasion of the day's celebration, and assists in syllabus framing, organizing conference, tree plantation etc. Alumni association contributed tree guards, and economic helps to needy and poor students. The alumni of our college from all stratas of the community have become Teachers, Principals, Doctors, Researchers, Civil servants, Social workers, MLA's, best farmers, and successful entrepreneurs etc. and excelled in their career. Alumni help to economically and socially challenged students. Alumni spare their time for interaction with students, teachers and management, whenever they remain in Omerga, by which college transforms itself into modern academic and

infrastructural development. Our alumni also give us feedback on curriculum formally by online survey through web and informally in the annual meet. During last Five years the alumni association organized following activities- • State Level Kavya Puskar • State Level Kadambari Puskar • To Help the famine affected people of our region through college activity of aid and support. • To Help in Water conservation activities • Participated in the Annual Alumni Meet • To participate in the Prize Distribution Ceremony of the college • To share the knowledge as a invitee for Career Guidance and value education to Students • To participate in the Felicitation of Alumni as milestone in their field • Alumni help by providing direct or indirect assistance in organizing seminar / Conferences and Workshops. • They participated in the Green initiatives activities like tree plantation, Tree adoption by donating Tree Guard, Blood donation camp, etc. • They deliver talks on various topics to motivate for the better future and career. • Alumni give preference to College students for Apprentices / Employment/Training etc. • Informal suggestions given by the Alumni also help in planning institutional growth and development.

5.4.2 – No. of enrolled Alumni:

268

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

04

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management:- Academic Administration The Governing Management Body, College Development Committee/LMC, Student Council, IQAC, Purchase Finance Committee, etc. as per the norms for college are made functional. The Principal takes Policy Financial decisions in consultation with the Governing Management Body, College Development Committee/Local Management Committee looks after the effective administration through the Registrar. The Vice-Principals of respective faculties assists Principal in administrative matters besides taking care of admission process, time-table, annual/monthly teaching plan, syllabus completion, student-related issues, Continuous Internal Evaluation, Curricular and Extracurricular activities feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties. The Head of Departments and course coordinators shoulders the responsibility of workload distribution, time-table allocation, effective teaching-learning, and evaluation and execution of suggestions given by higher authorities. Committees such as Students Council, Research Development Committee (R D), Prospectus Committee, Annual Magazine(Archita) Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement Counselling Cell, NSS Program Officers, NCC Commander, Arts Cultural Association, Commerce Association, Science Association, etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution. The IQAC cell is entrusted with quality education research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, guest lectures, and conferences to upgrade the knowledge of faculties and students. Administrative works are done through the Registrar of the college.

Office and campus administration is handled by Registrar. The principal allots the work to the administrative staff in consultation with the registrar. President of the governing body meets once a year with all staff is indeed a moment to cherish, wherein all matters of importance, including the strategic ones, are discussed with an equal opportunity for all the staff members to express their constructive suggestions. The meeting of the President with the staff is indeed a reflection of the participative style of the Management. Participative Management - To Procure Learning Resources As per the demand of students -staff the HODs forward the requirements to the Registrar. Registrar very all the departmental requirements by preparing the list and forward to the Principal. The consolidated requirement of all departments is placed before the college Purchase Committee for approval. After getting three quotations from vendors, the purchase committee discusses and finalizes a vendor, and purchase orders are placed and material is procured after the verification. The materials are recorded in the central storehouse or Stock and Accession register of the concerned department. Then account section clear the bill

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our affiliated university designs and develops the curriculum. Board of Study (BoS) conducts the meetings of syllabus framing. We have 06 members on the Board of study. We place the demand of change in the curriculum from the stakeholders if any in this meeting while framing syllabus.
Teaching and Learning	IQAC provides the online training of participative and experiential learning methods. Faculty members participated in the courses on e-learning and ICT for teaching and learning at JNTU, Hyderabad and Research and Teaching Methodology in GNDU, Amritsar. The central library is enriched and the college web has been updated by e-learning. SWAYAM, LMS and E-Content Room, etc.
Examination and Evaluation	The college has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Semester exams are conducted in the first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B. A. III students and M Com IV students are also mandatory. The science department is evaluated the students by university-defined practicals for each semester. IQAC defined internal assessment of one

test and one tutorial for each semester and each subject is mandatory for each teacher and student. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion.

**Research and Development**

The college has a separate Research and Development Unit (RD Unit). This unit encourages the faculties for their contribution in research activities like writing the papers, participate in the workshop and seminars, publish papers and books, chapters. AS a post NAAC Initiative, this unit has encouraged the faculties for their research leading Ph.D. work. The number of Ph. D. holders and research papers published in Art faculty is increased. Incubation centre, Skill Development centre and IPR cell are also contributed to research and development.

**Library, ICT and Physical Infrastructure / Instrumentation**

As a post-NAAC initiative, the college has encouraged the use of ICT-based techniques of study especially for Language departments and social science departments. The language lab is updated and Computers have been allotted. The physical infrastructure has also received sincere attention from the college authority. Two ICT Classrooms are created. College web has updated and provided LMS E-resources for teaching-learning. N-List INFLIBNET and University KEC subscribed, MoUs signed with IRC Bharati Vidyapeeths Abhijit Kadam Institute Management for accessing online library access for e-learning. E-content room and also the Gnomeo and Archive help as an ICT tool.

**Human Resource Management**

Faculty development programs are conducted for teaching and non-teaching staff. The Workshop on Research Methodology, Certificate course in an Internet training program for non-teaching staff, Special Lecture series Vykhyanmala, Regional seminar on IPR and Patent and 01 National seminar organized. Students are encouraged to participate in special lectures, field tours, surveys, debate essay writing, Elocution competitions, certificate courses, Value added courses, and competency skill development programs under Skill Development Centre, Nature Meet Club, to increase their skill and

	<p>experience. Faculties and Students are deputed in various college committees and also on government special activities like a nodal officer in Voters literacy Club.</p>
Industry Interaction / Collaboration	<p>Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year. The extension activities are conducted in collaboration with GOIs and NGOs and other organizations. Activities conducted in collaboration with Infosys Co., TCS Co. Excelsior Research Ltd. Co., and National Career Service, CMIA and MAGIC Aurangabad, FFEM Bangalore, Turbo Tech Pune, VISTA Pvt. Ltd. Satara, etc.</p>
Admission of Students	<p>A separate admission committee counsels the students at the time of admission. The members of the committee visit remote areas of the village to counsel the students especially girls for seeking admission in higher education. Admission of students commenced in May 2018 for PG courses as it was an entrance test and for UG courses in June 2018 for the academic year 2018-19 after the declaration of results of 102 examinations by different boards. The admission process is on the basis of first come first basis except for PG courses.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Vision and Mission Statement is uploaded on the college website. All IQAC AQAR also uploaded on the college website. The Governing Body Meeting Minutes and Resolutions by Circulation are faxed, emailed, or circulation of hard copies as and when required.</p>
Administration	<p>The college authorities exercise full supervision of all service modules in the office through the Digital College software provided by ETH, Pune. The Principal / Head of Departments / IQAC Coordinator extensively uses Email as the chief source of Official communications to teaching and non-teaching staff. All-important administrative information including notices are regularly published on the website. The college is connected through high-speed internet of</p>



	<p>bandwidth 50 MBPS. Digitalized, Paperless office with CCTV monitoring operates on 24x7 internet facility. All the departments are connected through LAN and high speed internet. The salary of the substantive staff members is done through the HRMS software.</p> <p>Biometric attendance for all staff members. Preparations for e-pension are being undertaken.</p>
Finance and Accounts	<p>The accounts of the institution are maintained through the Digital College software. Financial transactions of the government and other organizations are through the PFMS software.</p>
Student Admission and Support	<p>Student Admission is carried out through the Admission Module of the Digital College software and the technical support provided by the institutional website developer. Four classrooms and One Auditorium are equipped with ICT facilities. Two classrooms are transformed into ICT classrooms. Total Seven ICT classroom is available for teaching-learning. The library department provides free internet access to students in the Internet Hub</p>
Examination	<p>The University examination forms are now filled online and the details need to be submitted in both hard and soft copy. Question papers are downloaded through the portal. Marks of the values answer book of practical examinations are also submitted through the online portal to university.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2020	Faculty Development Program	No	16/01/2020	16/01/2020	48	Nil
2020	Workshop on Research Methodology and IPR	No	22/04/2020	23/04/2020	122	Nil
2019	No	Computer and Internet Training Program	18/12/2019	27/12/2020	Nil	38
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Chem. GNDUni. Amritsar	1	02/03/2020	16/03/2020	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial Assistance through College Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faculties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement	1. Financial Assistance through College Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faculties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement 6. Washing Allowances 7. Uniforms	1. Mentor system 2. Students aid Fund 3. Fees concession to poor farmer's students, 4. Book Bank facilities 5. Night Library

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has developed an effective mechanism for auditing financial accounts. The college accounts are audited punctually by both Internal and

External appointed auditors. Internal audit is done under the supervision of Registrar and Office Superintendent and External auditors verifies Income Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountants regularly as per the Government rules and guidelines. Special sanction by the governing body is necessary for the additional expenses over and above the budget proposals. The external auditing is done by V. P Patil Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road , Latur Pin- 413512

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Forest Department	5000	Tree plantation
No file uploaded.		

6.4.3 – Total corpus fund generated

5000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV Austria ( ISO )	Yes	Management of Bharat Shikshan Sanstha Omerga
Administrative	Yes	TUV Austria ( ISO )	Yes	Management of Bharat Shikshan Sanstha Omerga

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participate in the Welcome function Participate and support the annual events and Tree Plantation Participate in the Mentor counselling Contribute at the time of Social responsibility activity by college Support in Seminar and Conferences and Workshops
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6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programs for Teaching and Non-teaching Staff Workshop on Research Methodology and IPR State Level Wikipedia Workshop Computer training program for Non-Teaching staff
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Started Incubation Centre Developed Sewage System Started the Certificate Courses Set up Rain Water Harvesting Green Audit by Third Party Developed E-content room Started Shooting Center Started Cricket Academy Started YOGA center
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Null

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting conducted	17/07/2019	17/07/2019	17/07/2019	15

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rights of Women	10/12/2019	12/12/2019	124	68
Women Empowerment	03/01/2020	03/01/2020	48	14
Lecture on Gender Equity Promotion	10/03/2020	10/03/2020	94	26
Counselling on Monday Assembly	17/06/2019	29/06/2020	1160	987

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

This indicator addresses energy consumption, energy sources, energy monitoring, lighting, appliance, natural gas, and vehicles. Energy use is clearly an important aspect of campus, sustainability and thus requires no explanation for its inclusion in the assessment. The objectives are to save conventionally produce electric energy, to use of non-conventional sources of energy, to use carbon-neutral electricity, and to minimization of electric expenses. Energy Sources are used in the college like Electrical, Diesel, Petrol, LPG etc. Institute has the policy to procure BEE-approved, 5-star Rating energy devices/instruments/utilities. The major consuming equipment/ devices lab instrument in the institute is- AC, water Cooler, Lab machinery. The use of LED bulbs is promoted and fluorescent Tube Lights and CFL are getting replaced, The present bulbs and tubes are replaced to LED during this academic year. Energy-saving fans are also evident and encouraged in use. Electrical equipment used electrical Energy Consumed Equipment-wise is not estimated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	21/06/2019	02	College Yoga Centre organize the Yoga Day Celebration for the fitness of people.	College Yoga Centre organize the Yoga Day Celebration for the fitness of people.	48
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SCSCO College Code of Conduct	31/07/2019	The Code of conduct reflects the VISION and MISSION of our institute. Code of conduct is guidelines of smooth functioning and promoting the College's educational activity. Shri Chhatrapati Shivaji College, Omerga (SCSCO) stakeholders assume an obligation to conduct themselves in a manner compatible with the Institute's norms. Every individual is held responsible for his/her actions. SCSCO Code of Conduct for Students- Teaching Staff - Administrative Staff -Non teaching Staff -HOD's - Course Coordinators - Vice Principals - Principal is displayed on college web site.
Code of Ethics to check malpractices and plagiarism in Research	01/09/2019	The college has four recognized research centre and 19 research guide. The ethical code of conduct to check the malpractice helps to the faculties at the time of publishing papers and researcher at the time of

		submitting their thesis to university
Students Charter - Student Service Management (SSM)	15/06/2019	Code of Conduct as Student Service Management (SSM) system is installed in the office for smooth service to the students, right from admission, examination to getting final documents

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Monday Assembly- National Songs	17/06/2019	30/05/2020	1430
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Vehicle Day Green Campus Campaign Harit Parisar Sena activities Green Audit Energy Audit
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES - 01- TITLE - Yoga Center Objectives:** Yoga education help the student to develop the physical and mental health and the overall personality through the integration of their physical, mental and spiritual needs so that the students can become healthier, saner and more integrated part of the society and of the nation. Yoga education helps in self discipline and self-control, leading to immense amount of awareness, concentration and higher level of consciousness among the graduate students. Aims and objectives of Yoga Center are: 1) To enable the student and the staff of the college to have good health. 2) To practice mental health and hygiene through Yoga and Pranayama. 3) To develop spiritual and emotional stability to study better. 4) To rejuvenate, integrate and imbibe moral values. 5) To attain higher level of consciousness to concentrate on the studies. The Context: To establish the Yoga center was a challenge in the sense aggressive physical exercise is now become the trend in youth to develop showy muscles. We discussed with the academic peers on how to develop the center, how to propagate this idea in the young minds. How the faculties can be motivated along with students. After the through discussion on the various aspects with academic peers it was decided that the Yoga center along with Oxygen Park would be set up in the Botanical Garden of the college. The working Pattern: The working pattern of the Yoga Center is as under - First - To make awareness about the Yoga Center and Oxygen Park established in the Botanical Garden among the students and staff of the college through Notices and Seminars. Second - Registration of the students and faculties of the college and creation of batches for smooth function of the center. Third - To make available the schedule/timetable to attend the classes in the morning, afternoon and evening sessions. The Practices: The Yoga Center has been conducting various activities since 2019 such as 1. Regular Classes in the Yoga Center under the supervision of Experts in Yoga. 2. Organizing district/ state level Yoga Competitions. 3. Lectures on Yoga and Naturopathy by eminent yoga teachers from Patanjali. 4. Felicitation of the students those who achieved excellence in Yoga. 5. Motivating the Local people to take the benefit of the Oxygen Park to carry out their Morning Walk, yoga activities in the park.

Evidence of the Success Academicians for the peripheral colleges viz. Principals, Academic Pears, HOD,s Teachers are visited frequently to our Yoga center and Oxygen Park. As our college situated in the middle of the city, most of the joggers prefers to walk in the ground present in the campus of the college. These people are mostly benefitted by the Yoga Center and Oxygen Park.

**Student Benefit** • Students have acquire skills to deal with problems they faces at the physical, psychological and spiritual levels of their personality. Counseling helps them to recreate the things. • Students get acquainted with Yoga by attending a short introductory course on Yoga. This helped them to understand the special needs of practicing Yoga. • The course of Yoga for the student should be well-formulated in terms of contents, aptness, and graded.

**Social Benefit** • Yoga center has enhanced the activities of the joggers and Morning walker in the campus. Because of Yoga techniques taught to the general public, they have improved attention in better stamina co-ordination for their day to day activities and balanced attitude for social activity. • Yoga education have provided a calm and quiet place to practice the yogasana by maintain proper atmosphere. • Yoga center have created better public image of the college due to organization of various online/ offline seminars and competitions.

**Major Achievement** The major achievements of Yoga Center are • The Students, especially girls are benefitted with mental as well as physical fitness • Two girls students got the trained teacher certificate from the Ayush Mantralaya • Common people got the benefit of YOGA Problems encountered and Resources Required: Along with the above achievement of Commerce Research Lab the following problems were encountered • Students in the afternoon session are not wholeheartedly willing to learn and practice yogasana. • Most of the teaching faculties were engaged in the teaching assignments, were not able to join the classes. • Yoga teaching faculties were not available all the time as they are also having other assignments.

**BEST PRACTICES - 02 - TITLE - Green Initiative Survey Objectives:** Green Initiative Survey (PGIS) can be defined as systematic identification, quantification, recording, reporting and analysis of environmentally affecting parameters. This Survey was undertaken to analyze eco-friendly or destructive practices in and outside the college campus, which will have a direct impact on the productive ambiance. It was initiated with the motive of inspecting the work conducted within the organizations whose exercises can cause risk to the health of inhabitants and the environment. Through survey, one gets a direction as how to improve the situation in the campus. The main objective of the green survey is to promote the Environment Conservation, protection and Management in the College premises. The purpose of the survey is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies, and standards. The main objectives of carrying out the Primary Green initiative Survey are: • To Aware students and staff about Environmental Issues and Concerns. • To promote Environment Protection, Conservation with a Sustainable Approach. • To establish a green initiative framework. • To cut down the eco destructive mind-set with positive eco-friendly approach. • To quantify the use of resources such as Water, Electricity, etc. in campus. • To bring out a status report on environmental compliance with proper management plan.

**The Context:** The college has decided to reduce CO2 emission, Conservative use of Energy and Water, Developing Pollution free campus, thus healthy atmosphere for healthy students. The Green Campus has been active since 2018-19. The working Pattern: The working pattern of the Green Initiative is as under - First- Green initiative committee has been formed to look after the issues and formulate their remedies. Second- On the basis of suggestions and recommendations, the college administration works on the several aspects of Green Campus including Noise pollution, Soil and Water pollution, Water Conservation, Tree Plantation, Solid Waste Management, Paperless Work, Alternative Energy and Biodiversity Mapping. Third- Conducting the green audit of the college campus for the study of actual status of the Biodiversity and

other environmental factors by the certified agency. The Practices: The Green Initiative Program functioning and conducting various activities since 2018 such as- Air Pollution 1) College campus is attached to National highway number 09, and have a direct impact on campus life. Carbon monoxide and dust particles are noted as the main pollutants. 2) Plantation of Polyalthia longifolia has been done to prevent the direct entrance of polluted dust into the college campus. 3) Though laboratories are protected glass windows, classrooms are open, which may cause direct dust entry into classrooms. Noise Pollution 1) Noise level is well within the recommended limit ie. 50 dB at daytime. During programs and Annual gathering, it reaches 80dB. 2) Auditorium is equipped with a loudspeaker system, but if doors are closed no or very little sound interferes with the ongoing classroom teaching. Sounds louder than 80dB are strictly prohibited on the campus. Water Pollution and Conservation 1) The study observed that the Bore well and the Corporation water connection is the two major sources of water on the college campus. Water is stored in surface and overhead tanks for regular use. The water stored is used for drinking purpose, canteen, toilets, laboratory and gardening. 2) During the survey, Loss of water is observed by over flow of water from overhead tanks. The data collected from all the departments is examined and verified. 3) Gardens are watered by using a drip irrigation system to save water. This is one of the unique steps towards greening practices. Biodiversity Mapping Tree Plantation 1) In the campus vicinity approximately 35 types (species) trees. Various tree plantation programs are being organized during the month of July and August at college campuses and surrounding villages through NSS and NCC units. 2) This program helps in encouraging eco-friendly environment which provides pure oxygen within the institute and awareness among villagers. 3) The plantation program includes various type of indigenous species of ornamental and medicinal wild plant species. 4) Plantation is located in front of Administrative Building and around faculty house as Botanical Garden and Oxygen Park. Energy and Conservation 1) Total energy consumption is determined as Approx. 15000 units for the year 2018-19 by major energy consumed by instruments and equipment in the laboratories. 2) All the departments and facility centers are equipped with CFL lamps. The campus is equipped with a 32 kV Kirloskar Diesel Power Generator as an alternative source of Electrical energy. 3) Use of Solar water heaters in the Girls Hostel significantly reduces the energy burden. Equipment like Computers is used with power-saving mode. 4)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://scsco.org.in/Download/IOAC/Best%20Practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Skill Development Training and Placement Drive In keeping view of our vision entitled "Comprehensive development through education" college has focused on Students counseling, Skill Development and campus drive is taken in the year 2019-20 for the overall development of the students. The activities include Department wise counselling, Explore Exhibition, Skill development training, Affirmative Service Training Drive, Certificate and Value-added Courses and Placement Drive etc. The college has created a platform for this active participation and organizations through Various associations (Quality Circles), Science Association, Language Association, Social Science Association and Fine Art association, NSS, NCC, Adult Education etc. IQAC monitor such activities We have signed Mous and linkage with TCS, ICICI, RUBICON. Excelsior Research Ltd to conduct eh Training and placement for the students These activities enable the students to get the knowledge of skill and placed. Around 175 students were



placed in various companies during 2019-20

Provide the weblink of the institution

<http://scsco.org.in/Download/IQAC/Instituional%20Distinctiveness%202019-20.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The college perspective Development plan was prepared for the period of 10 years i.e academic year 2013-14 to 2020-21 under the leadership of Principal Dr. N. D Shinde for balanced growth. On the basis of this CPDP, IQAC has taken initiatives to prepare the annual plan of action at the end of every academic year. The feedback from the stakeholders helped us to prepare the plan of action for the year 2018-19. The Future plan of action will be 1) New Courses should be started. Courses will be need-based. 2) Field Projects will be given to the students on the basis of syllabi. And also they will be sent to winter or summer internship programs to enrich their program. 3) Develop and update the web-based e-learning system 4) To conduct the Workshop and training program for faculty development 5) To conduct the extension activities 6) To sign MoUs for research and training and Placement activities 7) To organize a Workshop on IPR and Research Methodology 8) Interdisciplinary Research Model, Poster, Seminar Competition 9) Training and Placement by TCS and other companies to be organized 10) The entrance of the campus is to be renovated 11) Green Army, Green Campus campaign is to be conducted The plan of action is to be discussed, reviewed, and approved by the College Development Committee (earlier LMC) before implementation. It is decided and approved by CDC to implement the yearly plan of the activities as mentioned under for the academic year 2020-21