



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
Name of the head of the Institution	Dr. G. H. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02475252020
Mobile no.	9421359902
Registered Email	scsco2001@yahoo.com
Alternate Email	scscoiqac@yahoo.com
Address	MAIN ROAD OMERGA DIST OSMANABAD - MAHARASHTRA
City/Town	OMERGA
State/UT	Maharashtra
Pincode	413606

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sanjay Aswale
Phone no/Alternate Phone no.	+919422070783
Mobile no.	8007714154
Registered Email	nsaswale@rocketmail.com
Alternate Email	scscoplacementcell@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_http://scsco.org.in/Download/IOAC/IOAC%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.80	2004	03-May-2004	02-May-2009
2	B	2.71	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	22-Dec-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To start New Certificate Course	01-Oct-2019 90	12
Apply for Approval of Certificate course from University	24-Jun-2019 1	10
Creation of Incubation Centre for Entrepreneur	17-Feb-2019 1	40
National Seminar organized on Intellectual Property Right(IPR) , Incubation Centre and Industry	20-Apr-2019 1	132
Research Methodology Workshop	17-Feb-2019 1	65
Internal audit by Management	24-Dec-2018 06	6
Continuous Internal Evaluation Mechanism	06-Oct-2018 5	64
Green Audit By Surya Envirotech Nagpur	24-Feb-2019 10	16
Feedback Collection and Analysis Mechanism	20-Apr-2019 06	12
To conduct the Internal Quality Assurance Meeting (05)	18-Jul-2018 01	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sanjay Aswale	Minor Research Project	Dr. Babsaheb Ambedkar Marathwada University Aurangabad	2019 750	30000
Dr Vitthal vinayak	Minor Research Project	Dr. Babsaheb Ambedkar Marathwada University Aurangaba	2019 750	50000
College	UBA	Indian Institute of Technology Delhi	2019 750	50000
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9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Incubation Center for entrepreneur IPR Cell Cricket Academy National Seminar on IPR, Patent and industry Academia Practices Affirmative training and Campus Drive

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
e-content Room Created	E-content room created
Creation of ICT Classrooms	02 ICT Classrooms are created
Organization of Research Methodology Workshop	workhop is organized
Updated Waste Management Sustum	Waste Management System is updated
Proposal for ISO Certification	It was decided to prepare a proposal for ISO certification
ISO Survival Audit	TUV Austria's counducted survival audit -Quality Sytem ISO 9001-2015
To initiate Green Campus Campaign	The Green Inititaives second phase Green Audit is conducted by Surya Infotech Nagpur,
To apply for Acdemic -Administrative Audit	Applied and conducted the Academic and adminsitrative audit by Dr. Babasaheb Ambedkar Marathwada University , Aurangabad
To organise NationalSeminar on IPR	National Seminar on Inteelectual Property Right , Patent and Industry Acedemia Practices is organized on 24th

April 2019.

To create Incubation Center

Incubation center for Entrepreneur is created by IQAC in Commerce Department in First Pahse.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

LMC (College Development Committee)

05-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has software ETH -Digital College developed by Dishnet Wireless Ltd, Pune under the guidance of Dr. Vijay Bhatkar for a management information system (MIS). The college has taken technical support from ETH Research Lab, Pune, and hardware from Adisan Infotech, Pune. The software helps all levels of management (Management Principal - Vice Principal - Course coordinators, Registrar, Librarian, and Head of the Departments). Office is automated and interlinked. When students admitted in the course all the data related to the students are recorded with allotting Permanent Registered Number (PRN). This admission examination financial management module generates reports that require to run the college and also for our parent university. College has 18 departments which is interlinked and faculties of any department can access the report of admission to the examination. Information is available at fingertips to make fast decisions

and execution. All past, present information is helpful in decision making and designing a new strategy of college. Daily reports can be prepared for the fees received, an outstanding amount for every student, etc. List of defaulter students can be extracted and those can be intimated through sms, emails or manually. Library also interlinked with office and all departments. The Management Information Systems also helps in generating financial reports which gives a clear picture of financial status. This software helps faculties to conduct their tasks with greater ease and with better efficiency due to interdepartmental connectivity with the Office and Library. Admission procedure becomes very easy we get the reports as per the demand of various departments. The data is stored at the time of the admission of the students. This software having modules like Administration, Admission, Report, Examination, Access Management, Library Management, Scholarship Management, Financial Accounting, Payroll Management, Inventory, Purchase, Student Attendance, Event Management, Collaboration, Exam Management, and Feedback, etc. Student information is available on our college website www.scsco.org.in. The information regarding courses and admission, syllabus and examination, Faculties and governing bodies, various cell, committees, training and placements, notices and announcements are uploaded on the website. SMS through notification gateway is sent to students and parents. Staff informed through SMS, Whatsapp group and verbally through meetings. This we have developed the content development by creating LMS - SWAYAM and Local chapter.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic curricula are designed & developed by Board of Studies of the university. We have adopted semester system at UG & PG level with Choice Base

Credit System. The university circulates the academic calendar in the beginning of the academic year. On the basis of this academic calendar IQAC prepares the academic plan of the year which is followed by all the departments of the college. Academic calendar is displayed on notice board and College web site. The UG & PG admissions are done as per university rules & regulations. Time-table committee plans theory and practical time-table. As per the time table, the syllabi is distributed among the faculties by the HODs. The faculty prepares monthly teaching plan as per the syllabi and it is monitored by Head of Department and Course Coordinators. The time table is also displayed on college notice board and college website. We have self-designed Certificate, and Value added courses focusing on employability enhancement and entrepreneurship development. The classroom teaching is made effective by experiential learning, participative learning and problem solving learning. These methods are supported by LMS based teaching. The experiential learning achieved through field work, Industrial visit, internship, training, etc. The participative learning through group discussions, participation in seminars, workshops, conferences, symposia and the Problem solving learning achieved by conducting surveys, guidance, & counselling to the students. The curricula is also supported with remedial coaching for weaker students, bridge course for interdisciplinary admitted students, extra coaching for advance learners and counselling to slow learners. Mentor-Mentee mechanism developed for effective communication among the students. The guest faculties are invited to deliver a lecture as per the need of the curricula of the different subject. Faculties are motivated to participate in FDP for updating the subject knowledge. The academic committees functions all the strategies for successful implementation of the curriculum. All the curricular activities are conducted through the different committees & cell. They planned well and conducted the activity as per the schedule mentioned in the academic calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Water Literacy	Nil	01/10/2018	180	Nil	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Water Literacy	01/10/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	238	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aptitude Test	01/10/2018	51
Introduction to Tally Accounting	01/10/2018	28
Human Right Education	01/10/2018	30
Rotary Youth Leadership Award (RYLA)	01/10/2018	45
Spoken and Communication English	01/10/2018	25
Women Health YOGA	01/10/2018	40
Internet Training Program	01/10/2018	59
MS Office Specialist	01/10/2018	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	164
BSc	Industrial Chemistry	24
MCom	First	8
MCom	Second	9
MCom	Nil	73
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The student feed-back on various matters are considered valuable and their feedbacks are collected in Five formats - relating to courses, teachers, programmers, teaching evaluation methods etc. to the effective functioning of this feedback, the college has formed a separate Feedback Committee. We have developed offline feedback mechanism. Two separate committees are formed for collection of feedback and analysis of the feedback. We prepared Five types of feedback forms such as Questionnaire -1 to 4. First Questionnaire is feedback from students on course. The students are rated the courses by using the four point rating as Very Good, Good, satisfactory and unsatisfactory. The six</p>

attributes of these questionnaire are 1 depth of course 2-extent of coverage of course, 3- applicability/relevance to real life situations, 4-learning value, 5-clarity and relevance of textual reading material, 6- relevance of additional source material (Library) and 7- extent of effort required by students. Second Questionnaire is feedback from students on teachers that are teaching. The eight attributes of these questionnaire are 1- knowledge base of the teacher, 2- Communication Skills , 3- Sincerity/commitment of the teacher, 4- Interest Generated by the teacher, 5- Ability to integrate course material, 6- Ability to integrate content with other course, 7- Accessibility of the teacher in and out of the class and 8- Ability to design quizzes /Tests/assignments/examinations and projects to evaluate students understanding of the course, provision of sufficient time for feedback. Third questionnaire is feedback from students who have completed their Program and results are declared. This feedback is the students' overall evaluation of the program and teaching. The eight attributes of these questionnaire are 1- syllabus of each course, 2- Course was 3- syllabus covered, 4- opinion about library material and facilities, 5- How well teacher prepare and communicate in classroom, 6- How helpful teacher in advising, 7- how teacher provide feedback on your performance 8 - Contributory lecture provided at beginning. The overall feedback analysis results on course and teachers is summarized department wise. Forth questionnaire is feedback from parents on course and program SWOC analysis. The members of the feedback committee distributed the prescribed forms of questionnaire 1 to 5 among the students class wise. The filled questionnaire is collected from the students by the feedback committee and tabulated the data. The collected data in the form statement is sent to the Feedback analysis committee for final analysis. Committee analyses data by using M S Excel in the R D unit of our college. It is checked by R D unit and generate the final report of Feedback analysis for that academic year. The same report is forward to IQAC for monitoring and referred by the principal. The Feedback analysis report is discussed in IQAC meeting. IQAC forward the Feedback analysis report to the Management. The decisions made by the IQAC and Management is prepared in the form of ATR and respective faculties get informed for further academic improvements if any. The report along with ATR is displayed on College Website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	all Subject	600	576	576
BSc	all Subject	240	392	287
BCom	General	120	180	119
BSc	Computer Science	60	60	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	2324	692	51	16	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	50	5	7	Nil	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has mentor and mentee scheme for entire programmes in different disciplines. Under this scheme faculties adopt six students who are enrolled in the first year of the course and teacher acts as their mentor for the entire programme duration. The heads of the departments forward the selected list of mentees adopted by teachers for the approval of the Principal. The principal gives the approval to the same. Then the head of the department gives allotment letter to every mentee informing that they have been adopted by the concerned teacher. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, Head of the Departments, Course coordinators, Vice principal, for improving their academic performance and attendance. Mentors counsel the students regarding their physical and Mental stress if any and suggest to enrol for the certificate/value added course, remedial bridge course run by college. Academic and personal issues of concern are well looked after by the mentors. The critical cases are handled by the Head of the Departments and Course coordinators. As number of students are from poor families. So the teacher as a mentor advises them to earn while they learning. The part time jobs are given them in the local level entrepreneurs and hospital, shops and other service sectors. Thus a special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted once in the quarter in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Students are supported and guided both in co-curricular and extracurricular activities. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2324	51	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	51	17	Nil	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. D B Dhobale	Assistant Professor	Best Teacher Award - SCS College Omerga
2019	Dr. V. S Suryavanshi	Associate Professor	Best Researcher -Dr Babasaheb Ambedkar Marathwada University Aurnagabad
2018	Dr. A S Padampalle	Associate Professor	VC Nominated as Member -Ad-hoc BOS-Electronics- Dr Babasaheb Ambedkar Marthwada University Aurnagabad
2018	Dr. P. S. Mane	Associate Professor	VC Nominated as Chairman -Ad-hoc BOS-Industrial Chemistry- Dr. Babasaheb A,bedkar Marthwada University Aurngabad
2018	Dr. P L Sawant	Assistant Professor	VC Nominated as Member -Ad-hoc BOS-Fishery- Dr Babasaheb Ambedkar MARathwada University aurangabad
2018	Dr. S N Muchhate	Assistant Professor	D. Lit. by Hindi Mahasabha
2018	Dr. A M Gadekar	Assistant Professor	P. H. Awwarded by S RT University Nanded
2019	Dr. K.. B Lengare	Associate Professor	Recognized Resarch Guide - Dr Babasaheb Ambedkar Marathwada University Auragbad
2019	Dr. A S Ashte	Assistant Professor	Recognized Resarch Guide - Dr Babasaheb Ambedkar Marathwada University Auragbad
2019	Dr. V S Shinde	Assistant Professor	Recognized Resarch Guide - Dr Babasaheb Ambedkar Marathwada University Auragbad

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	56	Mar-Apri-2018	07/04/2019	02/05/2019
MCom	56	Oct-Nov 02017	23/11/2018	04/01/2019
MA	56	Mar/Apri 2019	07/04/2019	02/05/2019
MA	56	Oct/Nov. 2018	23/11/2018	04/01/2019
BSc	56	Mar-Apri-2018	17/03/2019	13/04/2019
BSc	56	Oct-Nov.2017	10/11/2018	07/12/2018
BCom	56	Mar-Apri-2018	17/03/2019	13/04/2019
BCom	56	Oct-Nov-2017	10/11/2018	07/12/2018
BA	56	Mar/April2019	17/03/2019	13/04/2019
BA	56	Oct/Nov. -2018	10/11/2018	07/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) Continuous Internal Evaluation is most important aspect of teaching learning process. Assessment and Evaluation process is tool of IQAC to monitor the teaching learning process. College has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Our parent university, Dr. Babasaheb Ambedkar Marathwada University conducts the examinations to evaluate the students. Semester exams conducted in first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. Science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment has also become major part of academic development of the students and it helps the college bringing the students to classes which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subjects is mandatory for each teacher and students. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion. As the internal marks are allotted to attendance the classroom attendance of students increased 75 to 85 for all programs. Choice based credit system is applied for all PG courses and only for B Com. Reforms Initiatives in CIE: College has deputed Course Coordinator to control the activities of the internal evaluation. A structured evaluation process has been designed and implemented. They conducts test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical's, Project works etc. as per the syllabus. The report is displayed on College Notice board and college we site. 2

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college believes in transparency and proper functioning of the standards set. The college has developed well planned standard operating procedure in coordination with all the departments in the form of Academic calendar.

Academic calendar is prepared on the basis of academic schedule given in the academic calendar of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission -examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities etc. are mentioned in the academic calendar. Academic calendar is displayed on the college website and physically on notice board of every department which help in maintaining transparency among all the students. The programs and activities to be carried out throughout the year were presented in concise form in the Academic calendar. Internal assessment (test, tutorial, group discussion, seminars, etc.) tentative schedule has been mentioned in the academic calendar, but concern subject teacher has full authority to conduct tests as and when syllabus completed at the end of the semester. Annual teaching plan is also the part of curriculum which is mandatory to the teachers, in which teacher assigns the lectures in advance to each topic. Vice principal of the faculty as well as course head check the DTR and Annual Teaching Plan and guide accordingly. The syllabus completion report is another aspect of teaching learning governing by the college. Through which college ensures the syllabus of all the faculties and classes have been completed. The teacher has to submit syllabus completion report at the end of every semester mentioning that he has completed syllabus of all the classes assigned to him satisfactorily. Thus, effective implementation of the academic calendar helping in fulfilment of the objectives of programme course outcomes

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scsco.org.in/Download/POsCOsSPOs%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MA	Sociology	16	15	93.75
0	MA	Geography	30	25	83.33
0	MA	Hostry	20	17	85
0	MA	English	32	20	62.50
0	MA	Hindi	11	10	90.91
0	MA	Marathi	16	14	87.50
0	BSc	Computer Science	43	38	88.37
0	BSc	all	223	138	61.68
0	BCom	General	98	37	37.66
0	BA	all	187	107	57.22

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://scsco.org.in/Download/Students%20Satisfcion%20Survey%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University Auranagabad	0.8	0.8
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar organized on Intellectual Property Right (IPR) , Incubation Centre and Industry -Academia Practices	IQAC- Incubation Center -IPR Cell	20/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Recognition Ph D Guide	Dr P A Pitle	Dr Babasaheb Ambedkar Marathwada univeristy Aurangabad	03/05/2019	Research
Recognition as Research Guide	Dr. A S Ashte	Dr Babasaheb Ambedkar Marathwada univeristy Aurangabad	28/05/2019	Research
Recognititon Reserch Guide	Dr K B Lengare	Dr Babasaheb Ambedkar Marathwada univeristy Aurangabad	28/05/2019	Research
Ph D Awarded	Dr R m Suryavanshi	Dr Babasaheb Ambedkar Marathwada univeristy Aurangabad	10/05/2019	Academic
Ph D Awarded	Dr. A M Gadekar	SRT university Nanded	15/02/2019	Academic
Nominated by VC	Dr. P L Sawant	Dr Babasaheb Ambedkar Marathwada	18/08/2018	Academic

		univeristy Aurangabad		
D. Lit.	Dr. S N Muchhate	Dakshin Bharat Prachar Sabha, Chennai	19/01/2019	Teacher
Determination of Sugar Level by using Smart Phone	Omkar Katake	Dr. Babsaheb Ambedkar University Auranagabd	05/01/2019	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	SCSCO Incubation Center For Entreprneur	IQAC	nil	nil	18/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	0
National	History	2	0
National	Geography	2	0
National	Sociology	3	0
National	Political Science	4	0
International	Economic	2	0
International	Commerce	2	2.5
International	Zoology	1	1.7
International	Computer Science IT	1	2.5
International	Library	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Botany	1
Marathi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of RE (Nd ₃ , Sm ₃) oxide on structural, optical properties of Na ₂ O-Li ₂ O-ZnO-B ₂ O ₃ glass system	V.V.Dhole et al.	AIP Conference Proceedings	2019	1	SCS College Omerga	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Chromatographic method development and validation for quantitative determination of Ursodeoxycholic acid in Ursodeoxycholic acid tablets	Mane, D. V. et al.	Asian Journal of Chemistry	2019	7	Nil	SCS College Omerga
A new chromogenic spray reagent for the detection and identification of oxyfluor	Mane, D. V. et al.	Journal of Planar Chromatography-Modern TLC	2019	7	Nil	SCS College Omerga

rfen herbicide in biological material by high-pe rformance thin-layer chromatogr aphy						
Structure, Morphology , Cation D istributio n and Magnetic Properties of Cr ³ -Sub stituted CoFe ₂ O ₄ Na noparticle s	Shinde V .S., Vittha l Vinayak etal.	Journal of Superco nductivity and Novel Magnetism	2019	3	Nil	SCSC College Omerga
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	4	14	26	32
Presented papers	Nil	11	Nil	Nil
Resource persons	Nil	2	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA CAMP 21 June 2018	NCC- YOGA Centre , Lifelong Learning and Extension Department and NCC , Rotary Club Omerga	48	162
Van Mahotsav (01/07/2018 to 07/07/2018)	NSS, NCC and Life Long Learning and Extension Department, Rotaract club and Green Campus Committee, Samajic	40	230

	Vanikar Vibhag, Hart Sena		
Swachhata Abhiyan 05/07/2018	Life Long Learning and Extension Department , NCC	9	50
Tree Plantation by Green Army and Red Ribbon Club (20/07/2018)	National Social Service, NCC and Life Long Learning and Extension Department , Red Ribbon club	22	117
Kerala Flood Relief Rally (30/08/2018)	NSS, NCC and Life Long Learning and Extension Department, Rotaract club and Green Campus Committee, Samajic Vanikar Vibhag, Hart Sena	40	232
Swachhata Abhiyan 05/07/2018	National Social Service, Rotary Club Omerga, Vyapari mahasangh Omerga,	3	255
Rotary Youth Leadership Award (RYLA) (12/09/2018)	National Social Service Rotary Club Omerga	5	142
Swachhata Rally (30/09/2018)	National Social Service, Rotary Club Omerga, Nagar Parishad Omerga, Tahsil karyalay Omerga	17	100
Indian Constitution Day (26/11/2018)	Votrer Literacy Club, National Social Service, Political Department	3	230
World Aids Day Rally (01/12/2018)	Red Ribbon Club, Public Health Centre, Sub Div. Omerga, Bar Association Omerga, Rotary Club Omerga and NSS	18	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Water Conservation	Recognition as Outstanding contribution in Widening Denning Project.	Gram Panchayat Balsur	140
Contribution in Getting Government Award to Grampanchatat	Appreciation as NSS Contribution	Gram Panchayat Talmod	150
RYLA Program	Certificate of Appreciation	Rotary Club Omerga	289
Swachhata Survey	Recognition for active Support in the awareness program of Aids awareness in Rural Area	Government Sub-District Hospital Omerga	240
Swachhata Survey	Certificate of Recognition	Nagar Parishad	210
Voters Awareness Program	Certificate of Appreciation	Government Tahsil Office Omerga	142
Green Initiatives	Certificate of Appreciation	Government Forestry Range Office	164
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	Life Long learning and all department of College, NSS. NCC	Cleanliness Program	20	50
Swachhata Abhiyan	NCC in collaboration with Government Sub-District Hospital Omerga	Cleanliness Program	40	86
Swachhata Abhiyan	NSS in Collaboration with the Gram Panchayat Talmod	Cleanliness Program	20	160
Swachhata Abhiyan	NSS, Life Long Learning and Extesion, Nagar Parishad omerga	Swachhata App	30	320
Gram	NSS in	Cleanliness	20	180

Swachhata Abhiyan	Collaboration with the Gram Panchayat Talmod	and awareness activity during 07 days Residential Camp		
Aids Awareness	NSS-NCC -Lifelong learning department in Collaboration with Government Sub District Hospital Omerga, Vidhi Seva Samitti, Vidhidnya Manadal, Sub Dstirct Court Omerga	Rally, Poster competition, One Act Plays etc.	22	192
Gender Issue	IQAC and Human Right cell and Women Empowerment Cell	Self Defence Training Program for Girls	12	140
Gedner Issue	Women Empowerment Cell	Savitribai Phule Day celebration with empowerment program	10	180
GenderIssue	Women Empowerment Cell	Savitribai Phule Day celebration with empowerment program	121	132
Gnder Issue	Women Empowerment Cell	Human Right Education - Rights of Woman	20	140

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Model for Aviskar	08	College	08
Research Methodology	64	Fees	02
Incubation Center	28	College	04
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Green Audit	MoUs	Surya Infotech Nagpur	06/03/2019	08/03/2019	23
Energy Audit	Collaboration	Department of Commerce and Chemistry	12/12/2018	31/01/2019	9
Green Initiatives	MoUs	Voluntary Association for Sustainable Development Nagpur	06/03/2019	18/03/2019	130
Research Activity	MoUs	INSTA Vision Laboratories and Services	11/04/2019	30/04/2019	41
Water and soil Analysis	MoUs	Foundation For Environmental Monitoring (FFEM)	04/01/2019	31/03/2019	20
Patent guidance	MoUs	Marathwada Accelerator Growth and Incubation Council , Aurnagabad	06/02/2019	31/03/2019	148
IPR	MoUs Collaboration	Turbo tech Venture, Pune	11/03/2019	30/04/2019	14
Psychological Test and Training Placement	MoUs	Model Career Center, Aurangabad	01/10/2018	30/04/2019	324
Affirmative training	Collaboration	Tata Cosultancy Service	16/10/2018	15/01/2019	720
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Foundation For Environmental	04/01/2019	Scientific Project for	138

Monitoring (FMM) Bangalore		students and Faculty and Water and Soil Analysis for Farmer	
Insta Vision Laboratory & Services	11/04/2019	Research Activity	140
Marathwada Accelerator Growth and Incubation Council Aurangabad	06/02/2019	Incubation Center for Entrepreneur IPR -pateen Counselling	260
Prav Global Service	11/03/2019	Training and Placement	48
Tata Consultancy Service	25/09/2018	Affirmative Training and Placeemnt	320
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	3.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ETH	Partially	5.4.3	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	82251	Nil	147	83462	82398	83462
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr V S Suryvansh	Career Counselling	Gnomio	22/02/2019
Dr Sanjay Aswale	Personality Development	gnomio	24/12/2018
Dr. Sanjay Aswale	RYLA	LMS on College Web	01/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	134	60	0	10	20	16	10	10	18
Added	0	0	0	0	0	0	0	0	0
Total	134	60	0	10	20	16	10	10	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	http://scsco.org.in/lms_srsci.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	541839	3500000	3612542

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under College has 32 acres of area of land having administrative building, Science Wing, Commerce Wing, Faculty house, Hostel, Student centre, and separate Library Building. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization. The leader of Non-

teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab, Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer centre. The campus also offers facilities such as College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. There is an open air Theatre where Monday assembly and plays are performed. The Registrar forward all the requirements to purchase committee headed by Principal. The purchase committee invite tenders and complete the purchase or repairs process. Library - Sports etc. There are various committees like Library, Sports, and Website Development etc. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with LCD projector, microphone and speakers. This is to ensure usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. Departments are interconnected with MIS software. Students make extensive use of the facility for reading and research. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. The requirement and list of books is taken from the concerned departmental teachers and Heads. HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. In the beginning of session, students are motivated to register themselves in library to use INFLIBNET. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. The College can boast of having a noiseless and pollution-free Gen-set, to the convenience and advantage of the students/college community. Our College campus is fully WI-FI Enabled.

<http://scsco.org.in/Download/IQAC/pmuf.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	16	7921
Financial Support from Other Sources			
a) National	Government Scholarshi	1374	6500085
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Soft Skill - Cyber Safety Awareness	31/12/2018	80	Quick Heal Foundation
Soft Skill development- Certificate Course in Internet Training	09/01/2019	60	Skill Development Centre, Computer Science and IT department
Counselling -Remedial coaching,	01/08/2019	230	All Department
Soft Skill -Language lab	01/07/2019	160	Skill Development Center and Language Department
Counselling - Bridge courses	01/07/2019	6	Staff of Commerce Department
Yoga and Mediation	21/06/2019	210	SCSCO YOGA Center and Patanjali Samittee Omerga,
Personal Counseling	01/08/2018	115	National Career Service
Mentoring	15/06/2019	870	All Faculties
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Copmetitive Examinaion and Guidance cell	24	115	4	129
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS/Excels	220	52	Local Entr	160	79

ior/ICICI			epreneuers and Banks		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	All	All	Given	Given
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Civil Services	2
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Zonal Cricket Competition	University Leel Zonal Inter Collegegiate	72
Athletics	Inter Department	49
Table Teniis	Inter Department	12
Cricket	Inter Department	40
Cultural Competitiojn	Inter Department	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	given	National	5	6	given	given
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL: -Student Council is the Highest Body of the students at college that creates a platform for the active participation of the students in the various academic administrative bodies including other activities. The class wise students are nominated on the basis of their merit as a class representative. Out of these class representative One General Secretary and Joint secretary is elected by casting vote. Principal nominated one representative from Sports, Culture, NSS and NCC and also nominated Ladies representative from UG and PG each. Thus students Council constitute every academic year. They conducts the meeting and participate as a representative of

students in the diction making to conduct the activities or programs. FACULTY ASSOCIATIONS: -Every faculty has active association viz Commerce Association, Science Association, Language Association, Social Science Association and Fine Art association. The students are nominated and elected on this association. The constitution of the student association comprises Chairmen , Vice Chairmen , Secretary, Joint Secretary, Treasurer and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. OTHER COMMITTEES - Students are also participated as a student's representative in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc. Thus student association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

11.08.2018 - Alumni Association Meeting 14-10-2018 - Alumni Association Melawa
4-5-2019 - Alumni Association Feleictated Achievement of Alumni in Alumni Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management:- Academic Administration The Governing Management Body, College Development Committee/LMC, Student Council, IQAC, Purchase Finance Committee, etc. as per the norms for college are made functional. The Principal takes Policy Financial decisions in consultation with the Governing Management Body, College Development Committee/Local Management Committee looks after the effective administration through the Registrar. The Vice-Principals of respective faculties assists Principal in administrative matters besides taking care about admission process, time-table, annual/monthly teaching plan, syllabus completion, student-related issues, Continuous Internal Evaluation, Curricular and Extracurricular activities feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties. The Head of Departments and course coordinators shoulders the responsibility of workload distribution, time-table allocation,

effective teaching-learning and evaluation and execution of suggestions given by higher authorities. Committees such as Students Council, Research Development Committee (R D), Prospectus Committee, Annual Magazine(Archita) Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement Counselling Cell, NSS Program Officers, NCC Commander, Arts Cultural Association, Commerce Association, Science Association, etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution. The IQAC cell is entrusted with quality education research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, guest lectures and conferences to upgrade the knowledge of faculties and students. Administrative works is done through the Registrar of the college. Office and campus administration is handled by Registrar. Principal allots the work to the administrative staff in consultation with the registrar. President of the governing body meets once a year with all staff is indeed a moment to cherish, wherein all matters of importance, including the strategic ones, are discussed with an equal opportunity for all the staff members to express their constructive suggestions. The meeting of the President with the staff is indeed a reflection of the participative style of the Management. Participative Management - To Procure Learning Resources As per the demand of students -staff the HODs forward the requirements to the Registrar. Registrar very all the departmental requirements by preparing the list and forward to the Principal. The consolidated requirement of all departments is placed before the college Purchase Committee for approval. After getting three quotations from vendors, the purchase committee discusses and finalize a vendor and purchase orders are placed and material is procured after the verification. The materials are recorded in the central storehouse or Stock and Accession register of the concerned department. Then the account section clears the bill.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	A separate admission committee is counsel the students at the time of admission. The members of the committee visit remote area of the village to counsel the students especially girls for seeking admission in the higher education. Admission of students commenced in May 2018 for PG courses as it was entrance test and for UG courses in June 2018 for academic year 2018-19 after declaration of results of 102 examinations by different boards. Admission process is on the basis of first come first basis except PG courses.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year. The extension activities

are conducted in collaboration with GOIs and NGOs and other organizations. Activities conducted in collaboration with Infosys Co., TCS Co. Excelsior Research Ltd. Co. and National Career Service, CMIA and MAGIC Aurnagabad, FFEM Bangalore, Turbo Tech Pune, VISTA Pvt. Ltd. Satara etc.

Human Resource Management

Faculty development programs are conducted for teaching and non-teaching staff. The Workshop on Research Methodology, Certificate course in Internet training program for non-teaching staff, Special Lecture series Vykhyanmala, Regional seminar on IPR and Patent and 01 National seminar organized. Students are encouraged to participate in special lectures, field tours, surveys, debate essay writing, Elocution competitions, certificate courses, Value added courses and competency skill development programs under Skill Development Centre, Nature Meet Club, to increase their skill and experience. Faculties and Students are deputed in various college committees and also on government special activities like nodal officer in Voters literacy Club.

Library, ICT and Physical Infrastructure / Instrumentation

As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study especially for Language departments and social science departments. The language lab is updated and Computers have been allotted. The physical infrastructure has also received sincere attention from the college authority. Two ICT Classrooms are created. College web has updated and provided LMS E-resources for teaching learning. N-List INFLIBNET and University KEC subscribed, MoUs signed with IRC Bharati vidyapeet's Abhijit Kadam Institute Management for accessing online library access for e-learning. E-content room and also the Gnomio and Archieve helps as a ICT tools.

Research and Development

College has separate Research and Development Unit (RD Unit). This unit encourage the faculties for their contribution in research activities like writing the papers, participate in the workshop and seminars, publish papers and books, chapters. AS a post NAAC Initiative, this unit has encouraged the faculties for their

	<p>research leading Ph.D. work. The number of Ph. D. holder and research paper published in Art faculty is increased. Incubation centre, Skill Development centre and IPR cell are aslo contributed to resrach and development.</p>
Examination and Evaluation	<p>College has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Semester exams conducted in first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. Science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment of one test and one tutorial for each semester and each subjects is mandatory for each teacher and students. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion.</p>
Teaching and Learning	<p>IQAC provides the online training of participative and experiential learning method. Faculty members participated in the courses on e-learning and ICT for teaching and learning at JNTU, Hyderabad and Research and Teaching Methodology in GNDU, Amritsar. Central library is enriched and college web has updated by e-learning. SWAYAM, LMS and E-Content Room etc.</p>
Curriculum Development	<p>Our affiliated university design and develops the curriculum. Board of Study (BoS) conduct the meetings of syllabus farming. We have 06 members on the Board of study. We place the demand of change in curriculum from the stakeholders if any in this meeting while framing syllabus</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>The college authorities exercise full supervision of all service modules in the office through the Digital College software provided by ETH, Pune. The Principal / Head of Departments / IQAC Coordinator extensively uses Email as the chief source of Official communications to teaching and non-</p>

	<p>teaching staff. All-important administrative information including notices are regularly published on the website. The college is connected through high-speed internet of bandwidth 50 MBPS. Digitalized, Paperless office with CCTV monitoring operates on 24x7 internet facility. All the departments are connected through LAN and high speed internet. The salary of the substantive staff members is done through the HRMS software. Biometric attendance for all staff members. Preparations for e-pension are being undertaken.</p>
Finance and Accounts	<p>The accounts of the institution are maintained through the Digital College software. Financial transactions of the government and other organizations is through the PFMS software.</p>
Student Admission and Support	<p>Student Admission is carried out through the Admission Module of the Digital College software and the technical support provided by the institutional website developer. Four classrooms and One Auditorium are equipped with ICT facilities. Two classrooms are transformed into ICT classrooms. Total Seven ICT classroom is available for teaching learning. Library department provides free internet access to students in the Internet Hub</p>
Examination	<p>The University examination forms are now filled online and the details need to be submitted in both hard and soft copy. Question papers are downloaded through portal. Marks of the values answer book of practical examinations are also submitted through online portal to university.</p>
Planning and Development	<p>The Vision and Mission Statement is uploaded on the college website. All IQAC AQAR also uploaded on the college website. The Governing Body Meeting Minutes and Resolutions by Circulation are faxed, emailed or circulation of hard copies as and when required.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	Dr. V. S. Suryavanshi	AVISHKAR	BAM Aurangabad	1015
2018	Dr. S. N. Aswale	Workshop	Faculty Development	2050
2018	Dr G h Jadhav	National Seminar on NAAC	RTI	7350
2018	Dr. S. N. Aswale	RUSA Workshop	State Government	1420
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Program	Faculty Development Program	13/12/2018	13/12/2018	48	61
2019	ISO Audit	ISO Audit	02/01/2019	03/01/2019	42	34
2019	State level WIKIPEDIA WORKSHOP	nil	01/01/2019	15/01/2019	40	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	42	22/10/2018	06/06/2019	180
Refresher Course	15	01/06/2018	31/05/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial Assistance through College Employee	1. Financial Assistance through College Employee	1. Mentor system 2. Students aid Fund 3. Fees

Coperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achevement	Coperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achevement 6. Washing Allowances 7. Uniforms	concession to poor farmers students, 4. Book Bank facilities 5. Night Library
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit is done under the supervision of Registrar and Office Superintendent and External auditors verify Income Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines. Special sanction by governing body is necessary for the additional expenses over and above the budget proposals. The external auditing is done by V. P Patil Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road, Latur Pin- 413512

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	No
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marthwada University, Aurangabad Dr. Babasaheb Ambedkar Marthwada University, Aurangabad	Yes	Management of Bharat Shikshan Sanstha Omerga
Administrative	Yes	Dr. Babasaheb Ambedkar Marthwada University, Aurangabad Dr.	Yes	Management of Bharat Shikshan Sanstha Omerga

Babasaheb
Ambedkar
Marthwada
University,
Aurangabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participate in the Welcome function Participate and support the annual events and Tree Plantation Participate in the Mentor counselling Contribute at the time of Social responsibility activity by college Support in Seminar and Conferences and Workshops

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programs for Teaching and Non-teaching Staff Workshop on Research Methodology State Level Wikipedia Workshop National Seminar on IPR, Patent and Industry Academy Interaction Computer training program for Non-Teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To started Incubation Centre To Develop Sewage System To start the Certificate Courses To set up Rain Water Harvesting Green Audit by Third Party To Develop E-content room

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Internal Quality Assurance Meeting Conducted	18/07/2018	18/07/2018	05/04/2019	268
2019	Feedback Collected and analyzed	20/04/2019	20/04/2019	25/04/2019	12
2019	Green Audit conducted	24/04/2019	24/04/2019	15/05/2019	16
2018	Internal Evaluation made	06/08/2018	06/08/2018	10/08/2018	64
2018	Internal audit conducted	24/12/2018	24/12/2018	30/12/2018	48
2019	Conducted Research Methodology Workshop	17/02/2019	17/02/2019	17/02/2019	65

2019	Organized National Seminar organized on Intellectual Property Right (IPR) , Incubation Centre and Industry -Academia Practices	20/04/2019	20/04/2019	20/04/2019	132
2019	Created Incubation Centre for Entrepreneur	17/02/2019	17/02/2019	17/02/2019	80
2018	Certificae Course in Water Literacy started	01/10/2018	01/10/2018	31/03/2019	40
2019	To conduct the Academic and Administrative Audit	15/03/2019	15/03/2019	15/03/2019	140
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Right of Vote is Right of Women	08/03/2019	08/03/2019	124	6
Self Defenece Trainign For Girls	16/01/2019	16/01/2019	140	Nil
Blood Donation Camp	06/03/2019	06/03/2019	48	6
Training and Placement	25/09/2018	13/10/2018	122	58
Monday Assembly- Inculcation of Democratic Value Rights of Women	18/06/2018	24/06/2019	495	1290
Initiatives to girls for	15/08/2018	15/08/2018	24	140

Cultural program presentation before public in college campus				
Women Health & Yoga	01/10/2018	31/03/2019	40	Nil
District Internship Program	26/12/2018	31/01/2019	33	Nil
WOMEN ATROCITIES AND MOLESTATION	03/01/2019	03/04/2019	89	21
Anemia Awareness Program	17/01/2019	17/01/2019	250	105
Health Camp	12/01/2019	12/04/2019	180	63
Women Empowerment Week celebration - 1) Debat competition 2) Rangoli competition 3) Mehendi competition 4) Poster competition 5) Eassay competition 6) Poetic competition	03/01/2019	12/01/2019	312	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources The department of Physics and Electronic and Commerce studied the utilization of electricity in our college campus which includes laboratory, library, office, classrooms, seminar halls, hostel etc. We have studied total budget of the college, total economic investment of college on the electricity. Also, we studied the exact contribution of bulb, fans, computer, instruments etc in the total requirement of electricity. This is the part of audit of energy management in our campus. The audit involves visiting physical position of load on each meter and carry out inventory of load. Due measurement of electrical load of equipment and circuit is carried out. Energy bill received from MSEDCL is audited and studied for KWH requirement and how efficiently energy is used. Energy conservation and saving opportunities are identified during round and measurement for implementation. The System Studied During Energy Audit:

- MSEDCL monthly electricity is studied and audited.
- Lighting system in campus is studied and illumination is measured.
- Motor pump set measurement and study.
- UPS load measurement.
- Study of energy utilization requirement.
- Split air conditioner operation.
- Energy saving opportunities

is identified. Data Collection and analyzed All required data is collected by B.Sc. III Physics students. In this data different teams are prepared and students make survey of the college. In this survey, in every room, how much bulbs, tubes, fans, computer, printer, laboratory instrument, cooler, AC, etc will used. According to survey following data is collected. Block Tube CFL LED Fan Cooler AC Comp. Laptop Printer Xerox Filter Lab. Eq. Motor Physics and Electronics Lab 15 15 20 23 -- 1 11 1 1 -- -- 35 -- Chemistry Lab 17 15 10 9 -- -- 1 -- 1 -- -- 15 -- Inds. Chemistry Lab 4 14 5 7 -- -- 1 -- 1 -- -- 10 -- Botany Lab 9 10 10 10 -- -- 1 1 1 -- -- 14 -- Zoology Lab 7 12 8 11 -- -- -- 1 1 -- -- 10 -- Computer Sci. Lab 14 0 0 14 -- -- 58 2 2 -- -- 5 -- Mathematics 1 0 0 2 -- -- -- 1 -- -- -- -- -- Library 30 30 27 17 -- -- 12 -- -- -- -- -- Staff Room 4 1 0 5 -- -- -- -- -- 1 -- -- Social Sci. 7 2 0 6 -- -- 2 -- -- -- -- -- Geography 7 5 0 5 -- -- 1 -- 1 -- -- -- All Languages 0 0 25 6 -- -- 20 -- 0 -- -- -- -- Commerce 0 0 0 0 -- -- 13 1 1 -- -- -- Ladies Room 0 5 0 4 -- -- -- -- -- 1 -- -- Seminar Hall 0 30 0 12 -- -- -- -- -- Student Centre 5 0 0 5 -- -- -- -- -- 1 -- -- Rest House 10 4 0 5 2 -- -- -- -- -- Girls Hostel 30 0 10 25 -- -- -- -- -- Office 25 5 0 15 -- -- 15 -- 4 1 1 -- 1 NAAC Office 3 3 0 2 -- -- 1 1 1 -- -- -- Principal Cabin 7 4 0 2 -- 1 1 -- -- -- -- -- Vice Principal Cabin 2 2 0 2 -- -- -- -- -- Jr. Office 4 2 0 2 -- -- 1 -- 1 -- -- -- -- President Cabin 4 0 6 4 -- 1 -- -- -- -- --

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	4	21/06/2018	90	YOGA Camp and Course	YOGA Center conducted the YOGA PRANAYAM Camp along with certificate and Value Added Course aware the people about fitness	146

2018	24	5	15/06/2018	7	Green Initiatives	No Vehicle Day campaign, a campaign of Green Initiatives is implemented in collaboration with the various social institutes in the city area	232
2018	2	6	15/06/2018	3	Awareness of Enrol Girls Students in Higher Education	Visit to the villages and guide the career for girls in future.	42
2018	3	2	05/07/2019	2	Green Army Campaign	Tree plantation at college and nearby surrounding areas	40
2018	1	2	15/08/2018	2	Green Campus	One staff One Tree	98
2018	1	1	12/08/2018	1	Studnets Consleing	Counseled about the Physical and Mental issues of studnets	134
2018	1	2	06/12/2018	2	Red Ribbon Club	To aware the people through the AIDS awareness Program.	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SCSCO College Code of Conduct	01/08/2018	<p>The Code of conduct reflects the VISION and MISSION of our institute. Code of conduct is guidelines of smooth functioning and promoting the College's educational activity. Shri Chhatrapati Shivaji College, Omerga (SCSCO) stakeholders assume an obligation to conduct themselves in a manner compatible with the Institute's norms. Every individual is held responsible for his/her actions. SCSCO Code of Conduct for Students- Teaching Staff - Administrative Staff -Non teaching Staff -HOD's - Course Coordinators - Vice Principals - Principal is displayed on college web site.</p>
Code of Ethics to check malpractices and plagiarism in Research	15/06/2018	<p>The college has four recognized research centre and 19 research guide. The ethical code of conduct to check the malpractice helps to the faculties at the time of publishing papers and researcher at the time of submitting their thesis to university.</p>
Maharashtra University Act 2016	01/08/2018	<p>Maharashtra University Act 2016 is code of conduct of how the higher educational institutes run and participate by democratic process for transformation, strengthening and regulating higher education. All the stakeholders use this act as a guidelines to participate as a representative in the Parent University and Institutes.</p>
Students Charter - Student Service	15/06/2018	Code of Conduct as Student Service

Management (SSM)	Management (SSM) system is installed in the office for smooth service to the students, right from admission, examination to getting final documents
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA Pranayam Camp	21/06/2018	21/06/2018	168
Monday Assembly- National Songs Patriotic values	18/06/2018	24/06/2019	1400
Independen Day - National Values	15/08/2018	15/08/2018	220
University Foundation Day- Hifgher Education values	23/08/2018	23/08/2018	174
Marathwada Mukti Din- Value of Sacrifice to antion	17/09/2018	17/09/2018	189
Lecture Series (Shridharraoji More Vyakhynmala)	23/09/2018	24/09/2018	186
Non Violence Day- Truth of Life	02/10/2018	02/10/2018	142
Human Right Education - Rights of Citizen	01/10/2018	31/03/2019	20
values in Constituion	06/12/2018	06/12/2018	147
International Aids Day - Aids Awarness among society	01/12/2018	07/12/2018	118
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nature Meet Club One Employee one Tree Student Leisure Centre Oxygen Park Green Audit No Vehicle Day Waste Management Rain Water Harvesting Paperless College Green Army One Teacher One Tree Campaign
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - 1 Academic Year -2018-19 TITLE OF THE PRACTICE: "Incubation Centre for Entrepreneurs (SCSC-ICE)" Shri Chhatrapati Shivaji College Incubation Centre for Entrepreneur (SCSC-ICE) is established in the academic year 2018-19 by Department of Commerce of our college. OBJECTIVE: The main objective of the Incubation Centre for Entrepreneur is 'To provide collaborative environment for

emerging entrepreneurs (students and youth)" CONTEXT The centre has taken initiative to deposit the idea and innovations from the students in the specially developed Commerce Research Lab. We have proposed to develop this incubation centre by allotting a separate section for 1) Chemistry-Industrial Chemistry, 2) Physics and Electronics, 3) Botany and Zoology and 4) Computer Science department and 5) Commerce and Management. A separate committee is formed to run this centre. COMMITTEE: Dr. G. H. Jadhav, Principal - Chairman Dr. Sanjay Aswale, Head Vice Principal - Director Dr. Keshav Lengare - Associate Professor - Member Dr. Ajit Ashte - Assistant Professor - Member Dr. Vidya Bhagwat, Turbo Tech Venture, Pune - MoUs Partner Dr. Anil Jadhav, National Career Service, Model Career Centre -Advisor Mr. Mahesh Kattal, Incubation Manager, CMIA's, MAGIC, Aurangabad - Advisor Mr. Prasad Kokil- MAGIC by CMIA, - MoUs Partner Mr. Ashish Garde - MAGIC by CMIA - MoUs Partner THE PRACTICE: The emerging entrepreneurs (students and youth) from our district are to be hatched and nurtured by the SCSC-ICE. The experts from the various fields are invited to counsel the students about how their ideas will be converted to become an entrepreneur. The students are also participate in the research competition, conferences and seminars and then share their experiences and ideas in this incubation centre. During the academic year 2018-19 the following activities are conducted under this centre 14-10- 2018 - Inauguration of Centre 20-12-2018 - Counselling by Prav Global Service 1-1-2019 to 15-02 2020 - Collection of Ideas (IDEA BANK) 16-02-2019- Psychological Test by Dr Anil Jadhav, National Career Service 16-02-2019 - Invitee Lecture - Prof. Vivek Bhosale, Aurangabad 16-02-2019 - Mahesh Kamble, Pune 20-02-2019 - Invitee Lecture - Hon Suresh Todkar, Secretary, CMIA, Aurangabad, 21-02-2019 - Invitee Lecture- Hon Mahesh Kattal, Manager, MAGIC and CMIA, Aurangabad 23-24 Feb 2019 - Workshop on Career Counselling 12-03-2019 - Invitee Lecture - Miss Sarika Ambure, Agricultural Officer EVIDENCE OF THE SUCCESS: The ideas of the students are collected through IDEA BANK. The invitee lectures delivered the lecture on the entrepreneurship. They also counselled the students how to start the small business. Out of them fooling students are started their career in entrepreneurship. ACHIEVEMENT 1. In the first year following students are started their business due to guidance under SCSC Incubation Centre for Entrepreneur Name of the student Class Name of Business Amar Suryanshi B. Com. -III Yashraj Group of Business Shiva Potdar B Com -III Potdar Gold Sahil Ingale B Com -III Tobacco Unit 2. Collaboration and MoUs with 1. Chamber of Marathwada Industry and Agricultural, Aurangabad 2. Marthwada Accelerator Growth for Incubation Council 3. Turbo Tech Venture 4. Prav Global Service, Pune 5. Foundation For Environmental Monitoring (FFEM) Bangalore 3. College got First Prize in Avishkar Competition due to model prepared in Incubation centre. PROBLEMS ENCOUNTERED: Our region is Industrially Backward area. There are shortage of water, problem of Electricity and Problem of Transport and Marketing. So students are not taking risk in business. RESOURCE REQUIRED: Need to support the small scale units in the rural area. Big Industrial unit to be developed for support the small unit. There is need to develop separate unit of Incubation centre. We are proposed to develop it. Our parent Institute has sanctioned 10000 sq.ft. area of land to develop this centre. Contact: Dr. Sanjay Aswale Vice Principal Head, Commerce Shri Chhatrapati Shivaji College, Omerga Dist- Osmanabad , Maharashtra , 413606 BEST PRACTICE - 2 TITLE OF THE PRACTICE: "Skill Development Centre " Skill development Centre is started to inculcate additional skills among the students in addition to the regular syllabi from the academic year 2018-19. OBJECTIVE OF THE CENTRE: The main objective of this centre is to provide training and counselling to the students for their career. CONTEXT: A separate committee is formed to conduct the various skill development programs. IQAC is monitoring this centre. The Composition of the Skill Development Centre 1 Dr. G. H. Jadhav Principal Chairman 2 Dr. V. S. Ingale Vice Principal Member 3 Dr. Sanjay Aswale Vice Principal and Coordinator IQAC Member Coordinator 4 Dr. V. D. Devarkar

Coordinator RD Unit Member 5. Dr. V. S. Suryavanshi Associate Professor - Chemistry Member 6 Dr. D. B. Dhobale Assistant Professor - Political Science Member 7 Dr. C. D. Kare Assistant Professor - English Member

THE PRACTICE: The skill development centre is conducted various activities for overall development of the students. The following activities are conducted during the year 2018-19

Activity In Collaboration with Soft Skill - Spoken and Communication English Skill Development Centre- Dept. of English and Commerce

Soft Skill - Aptitude Test Skill Development Centre

Soft Skill - MS Office Specialist Skill Development Centre

Soft Skill - Affirmative Training Program Tata Consultancy Service , Training Placement Cell and Skill development centre

Soft Skill - Student Counselling for Apprenticeship and Skill Training SHREYAS

Soft Skill - Cyber Safety Awareness Quick Heal Foundation

Soft Skill development- Certificate Course in Internet Training Skill Development Centre and Computer Science and IT department

Soft Skill -Language lab Orell Technology Counselling - Employability and Entrepreneurship Development Endeavour IQAC and Incubation Centre for Entrepreneurs, Counselling - Psychometric Test National Career Service , Aurangabad

Counselling - Agri based career -Incubation Centre Life Ling Learning Department , Agri officer

EVIDENCE OF THE SUCCESS: The students are actively participated each skill development program. Their interest is increasing one. So we invite the experts to guide them. It is an example of 13 activities are conducted during the academic year 2018-19.

ACHIEVEMENT Two Campus drive is organized. The main achievement of the Skill development centre is the selection and placement of 129 students in various companies during the academic year 2018-19. The credit goes to our skill development centre.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: We the teachers conduct this activity. But due to our semester system, it is not possible to avoid our regular syllabus too. So there is problem faculties and expertise. The program also need funds. But our alumni supported us and guided free of cost.

Contact: Dr. Sanjay Aswale Vice Principal Head, Commerce Shri Chhatrapati Shivaji College, Omerga Dist- Osmanabad , Maharashtra , 413606

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://scsco.org.in/Download/IQAC/Best%20Practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Inculcation of Values for Overall Personality Development

INTRODUCTION: With the vision statement "Comprehensive Development through Education " the motto of our college is "Enter to learn and Go to serve"

It's true that thousands of the students who learned in our institute are shouldering responsibilities as a MPs, MLAs Directors, Secretaries, Principals, Managing Directors, Managers etc. This prophetic institution has emerged as one of the premier institute that completed its 60 years in 2018-19. The mission statement of our college is "Spread of education in rural region and Inculcation of values and overall personality development"

More than 2000 students belonging to all demography are admitted from every year for higher education in our college. We are able to fetch these students due availability of dedicated and experienced teaching faculty, learning competitive, encouraging environment in the campus of 32 acres. The SCSCO green campus and Oxygen Park provides a serene and peaceful atmosphere to learn and grow better with their full potential to achieve success in their life. We always tried hard to reach the places where students are willing to learn but deprived from higher education, which contributes to the national development through education as per core values of education. The main objective of the higher education is to make the person a perfect citizen, who can be the future leader

of the community. In this context, we have conducted the specific activities under the special cell created. MONDAY ASSEMBLY: First working day of the every week is started with the national songs and patriotic songs with inculcating values and appreciations of the Staff, and students. HUMAN RIGHT CELL: A separate Cell of "Human Right Education" established with the task force of Social science departments. Human rights and duties are to be inculcated under this cell. Certificate course in Human Right Education is going on. SCSCO TRAINING PLACEMENT CELL The main objective of the SCSCO Training and Placement Cell is to make the students employable, focused on getting them placed in reputed Companies. To impart employability skills for the students, the Placement Cell organizes training sessions for the students on regular basis. Various soft skills, modules, workshops which help them go get adopted in the organizations. This cell plays a vital role in shaping the careers of the students. The skills like reading-listening speaking and communication skills though aptitude tests, group discussion, interview techniques, self-motivation, etc are to be inculcated in the workshops and training programs. Our alumni who are employer gives priority from our institution in the placement process. Placement Cell works as a mediator between the employers and job seeker. Needy student registered their requirement of getting part time job. We intimates them as and when the alumni demands human resource for their units like small scale entrepreneurs, Hospitals, Pharmacists' Chartered Accountants, Construction Engineers etc. The Training and campus drive has been arranged for the students by various companies viz. ICICI Bank, District Industrial Centre Government of Maharashtra, National Career Service, HRD, Government

Provide the weblink of the institution

<http://scsco.org.in/Download/IOAC/Instituional%20Distinctiveness%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

The college perspective Development plan prepared for the period of 10 years i.e the academic year 2013-14 to 2020-21 under the leadership of Principal Dr. N. D Shinde for balanced growth. On the basis of this CPDP, IQAC has taken initiatives to prepare the annual plan of action at the end of every academic year. The feedback from the stakeholders helped us to prepare the plan of action for the year 2018-19. PLAN IMPLEMENTATION STRATEGY

1. New Courses to be started -- New Courses should be started. Courses will be need-based.
2. Field Projects and Internship -- Field Projects will be given to the students on the basis of syllabi. And also they will be sent to winter or summer internship program to enrich their program.
3. Develop e-learning --- Develop and update the e-learning system
4. Faculty Development program -- To conduct the Workshop and training program for faculty development
5. Extension activities -- To conduct the extension activities
6. To sign MoUs for research and training --- To sign MoUs for research and training and Placement activities
7. To Organize Workshop -- To organize Workshop on IPR and Research Methodology
8. To organize inter-district and Intercollegiate EXLORE competition -- Interdisciplinary Research Model, Poster, Seminar Competition
9. Training and Placement -- Training and Placement by TCS and other companies to be organized
- 10 Renovation of the Front Elevation of the campus -- The entrance of the campus is to be renovated
- 11 Green Initiatives - Green Army, Green Campus campaign is to be conducted

The plan of action is to be discussed, reviewed and approved in the College Development Committee (earlier LMC) before implementation. It is decided and approved by CDC to implement the yearly plan of the activities as mentioned under for the academic year 2019-20