



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
Name of the head of the Institution	Dr. G. H. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02475252020
Mobile no.	9421359902
Registered Email	scsco2001@yahoo.com
Alternate Email	scscoiqac@yahoo.com
Address	MAIN ROAD OMERGA DIST OSMANABAD - MAHARASHTRA
City/Town	OMERGA
State/UT	Maharashtra
Pincode	413606
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. SANJAY ASWALE
Phone no/Alternate Phone no.	+919422070783
Mobile no.	9422070783
Registered Email	nsaswale@rocketmail.com
Alternate Email	scscoplacementcell@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://scsco.org.in/Download/IQAC/IQAC%202016-17.pdf">http://scsco.org.in/Download/IQAC/IQAC%202016-17.pdf</a>
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4. Whether Academic Calendar prepared during the year	Yes
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if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202017-18.pdf">http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202017-18.pdf</a>
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### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.80	2005	03-May-2004	02-May-2009
2	B	2.71	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	22-Dec-2004
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## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To conduct the Internal Quality Assurance Meeting	14-Jul-2017 01	15
To conduct the Internal Quality Assurance Meeting	04-Oct-2017 01	15
To conduct the Internal Quality Assurance Meeting	12-Jan-2018 01	285
To conduct the Internal Quality Assurance Meeting	26-Feb-2018 01	15
Feedback Collection and Analysis Mechanism	23-Apr-2018 06	15
Green Initiatives by Botany Department at campus	11-Jul-2017 03	50
Continuous Internal Evaluation Mechanism	06-Aug-2017 05	64
Energy Audit by department of Physics and Electronics and Commerce	13-Sep-2017 24	6
Internal audit by Management	10-Apr-2018 20	6
Research Methodology Workshop	15-Jan-2018 01	65

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1 Energy Audit by the Department of Physics and Electronics and Commerce 2 To Organize National Level Seminar 3 To prepare Green initiatives report 4 National Seminar Organized 5 IPR Cell Created	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
<b>Plan of Action</b>	<b>Achivements/Outcomes</b>
Reforms in Internal Evaluation by IQAC	The reforms regarding continuous internal evaluation was made and distributed to every academic departments for their implementation.
To conduct Faculty Development Programs	Workshop on Maharashtra University Act 2016 is organized under Faculty Development Program Computer Training Program for Faculties
To Organize National Level Seminar	National Level Seminar is organized By IQAC in the faculty of Languages, Social Sciences, and in the subject Physics-Chemistry, and Botany-Zoology.
To prepare Green initiatives report	Department of Botany conducted survey and prepared the Green Initiative report for Green Campus.
To conduct Energy audit	Department of Physics and Commerce conducted Energy audit

Proposal for ISO Certification	It was decided to prepare a proposal for ISO certification
Creation of IPR Cell and Organization of workshop on IPR	After Creation of IPR Cell Workshop is organized in collaboration with Rotary Club Omerga and FFEM, Bangalore
Organization of Research Methodology Workshop	Research Methodology Workshop is organized for Faculty and PG Students
Creation of ICT Classrooms	02 ICT Classrooms are created
To inculcate learning values -	Workshops on various issues organized. Like Counselling , ICT, Banking, Health , Gender equity, Competitive Exam etc.

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Local Management Council (CDC)	20-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	14-Jul-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has software ETH -Digital College developed by Dishnet Wireless Ltd, Pune under the guidance of Dr. Vijay Bhatkar for management information system (MIS). The college has taken technical support from ETH Research Lab, Pune, and hardware from Adisan Infotech, Pune. The software helps to all level of management (Management Principal - Vice Principal - Course coordinators,
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Registrar, Librarian and Head of the Departments). Office is automated and interlinked. When students admitted in the course all the data related to the students are recorded with allotting Permanent Registered Number (PRN). This admission examination financial management module generates reports that require to run the college and also for our parent university. College has 18 departments which is interlinked and faculties of any department can access the report of admission to examination. Information is available at finger tips to make fast decision and execution. All past, present information are helpful in decision making and designing new strategy of college. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted and those can be intimated through sms, emails or manually. Library also interlinked with office and all departments. The Management Information Systems also helps in generating financial reports which gives the clear picture of financial status. This software helps faculties to conduct their tasks with greater ease and with better efficiency due to inter departmental connectivity with the Office and Library. Admission procedure becomes very easy we get the reports as per the demand of various departments. The data is stored at the time of the admission of the students. This software having modules like Administration, Admission, Report, Examination, Access Management, Library Management, Scholarship Management , Financial Accounting, Payroll Management, Inventory, Purchase, Student Attendance, Event Management , Collaboration , Exam Management , and Feedback etc. Student information is available on our college website [www.scsco.org.in](http://www.scsco.org.in) . The information regarding courses and admission, syllabus and examination, Faculties and governing bodies, various cell, committees, training and placements, notices and announcements are uploaded on the website. SMS through notification gateway is sent to students and parents. Staff informed through SMS, Whatsapp group and verbally through meetings

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic curricula are designed & developed by Board of Studies of the university. We have adopted semester system at UG & PG level with Choice Base Credit System. The university circulates the academic calendar in the beginning of the academic year. On the basis of this academic calendar IQAC prepares the academic plan of the year which is followed by all the departments of the college. Academic calendar is displayed on notice board and College web site. The UG & PG admissions are done as per university rules & regulations. Time-table committee plans theory and practical time-table. As per the time table, the syllabi is distributed among the faculties by the HODs. The faculty prepares monthly teaching plan as per the syllabi and it is monitored by Head of Department and Course Coordinators. The time table is also displayed on college notice board and college website. We have self-designed Certificate, and Value added courses focusing on employability enhancement and entrepreneurship development The classroom teaching is made effective by experiential learning, participative learning and problem solving learning, These methods are supported by LMS based teaching. The experiential learning achieved through field work, Industrial visit, internship, training, etc. The participative learning through group discussions, participation in seminars, workshops, conferences, symposia and the Problem solving learning achieved by conducting surveys, guidance , & counselling to the students. The curricula is also supported with remedial coaching for weaker students, bridge course for interdisciplinary admitted students, extra coaching for advance learners and counselling to slow learners. Mentor-Mentee mechanism developed for effective communication among the students. The guest faculties are invited to deliver a lecture as per the need of the curricula of the different subject. Faculties are motivated to participate in FDP for updating the subject knowledge. The academic committees functions all the strategies for successful implementation of the curriculum. All the curricular activities are conducted through the different committees & cell. They planned well and conducted the activity as per the schedule mentioned in the academic calendar. The college provides text books and reference materials, CDs, journals, etc. in the knowledge resource centre for teachers to ensure effective delivery of curriculum. Library committee functions for completion of the library requirements. Students solves their curriculum related problems at SCSCO Internet HUB at library. The student gets two subject books in book-bank facility for fifteen days, by which it helps to improve the subject knowledge. Memorandum of understanding (MoU) with NGO's, Companies, Institutions and Libraries has been made for exchange of ideas, expertise and faculties for up gradation of academics and research. All the curricular activities are monitored by IQAC under the leadership of Principal, coordinator, vice principal & HODs. The students are motivated for their innovative & creative ideas through incubation centre. The student registers their names on NPTEL local chapters and Swayam for online certificate courses and they are trained for skill development

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in GST Accounting - (Course Code CCGST02)	0	01/10/2018	180	0	Skill Development

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

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Programme/Course	Programme Specialization	Dates of Introduction
BCom	Certificate Course in GST Accounting	01/10/2017

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi	01/01/2017
MA	English	01/06/2017
MA	History	01/06/2017
MA	Geography	01/06/2017
MA	Political Science	01/06/2017
MA	Sociology	01/06/2017
MCom	Commerce	01/06/2017
MSc	Physics	01/06/2017
MSc	Chemistry	01/06/2017

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	185	0

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aptitude Test	01/01/2017	6
Introduction to Tally Accounting	01/01/2017	16
Human Right Education	01/01/2017	18
Rotary Youth Leadership Award	01/01/2017	77
Spoken and Communication English	01/01/2017	60
Women Health and Yoga	01/10/2017	39
Internet Training Program	01/01/2017	63
MS Office	01/01/2017	30



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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA		260
MCom		60
BSc	Industrial Chemistry	28

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The student feedback on various matters are considered valuable and their feedbacks are collected in Five formats - relating to courses, teachers, programmers, teaching evaluation methods etc. to the effective functioning of this feedback, the college has formed a separate Feedback Committee. We have developed offline feedback mechanism. Two separate committees are formed for collection of feedback and analysis of the feedback. We prepared Five types of feedback forms such as Questionnaire 1 to 4. First Questionnaire is feedback from students on course. The students are rated the courses by using the four point rating as Very Good, Good, satisfactory and unsatisfactory. The six attributes of these questionnaire are 1 depth of course 2 extent of coverage of course, 3 applicability/relevance to real life situations, 4 learning value, 5 clarity and relevance of textual reading material, 6 relevance of additional source material (Library) and 7 extent of effort required by students. Second Questionnaire is feedback from students on teachers that are teaching. The eight attributes of these questionnaire are 1 knowledge base of the teacher, 2 Communication Skills, 3 Sincerity/commitment of the teacher, 4 Interest Generated by the teacher, 5 Ability to integrate course material, 6 Ability to integrate content with other course, 7 Accessibility of the teacher in and out of the class and 8 Ability to design quizzes /Tests/assignments/examinations and projects to evaluate students understanding of the course, provision of sufficient time for feedback. Third questionnaire is feedback from students who have completed their Program and results are declared. This feedback is the students' overall

evaluation of the program and teaching. The eight attributes of these questionnaire are 1 syllabus of each course, 2 Course was 3 syllabus covered, 4 opinion about library material and facilities, 5 How well teacher prepare and communicate in classroom, 6 How helpful teacher in advising, 7 how teacher provide feedback on your performance 8 Contributory lecture provided at beginning. The overall feedback analysis results on course and teachers is summarized department wise. Forth questionnaire is feedback from parents on course and program SWOC analysis. The members of the feedback committee distributed the prescribed forms of questionnaire 1 to 5 among the students class wise. The filled questionnaire is collected from the students by the feedback committee and tabulated the data. The collected data in the form statement is sent to the Feedback analysis committee for final analysis. Committee analyses data by using M S Excel in the R D unit of our college. It is checked by R D unit and generate the final report of Feedback analysis for that academic year. The same report is forward to IQAC for monitoring and referred by the principal. The Feedback analysis report is discussed in IQAC meeting. IQAC forward the Feedback analysis report to the Management. The decisions made by the IQAC and Management is prepared in the form of ATR and respective faculties get informed for further academic improvements if any. The report along with ATR is displayed on College Website.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sociology	60	17	17
MA	Geography	60	34	34
MA	History	60	25	25
MA	English	60	35	35
MA	Hindi	60	22	22
MA	Marathi	60	20	20
BSc	Computer Science	59	59	59
BCom	General	120	192	124
BSc	all	240	324	258
BA	all	600	608	608

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution teaching	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and

	institution (UG)	institution (PG)	only UG courses	teaching only PG courses	PG courses
2017	2477	713	51	16	67

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	50	5	7	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

College has mentor and mentee scheme for entire programmes in different disciplines. Under this scheme faculties adopt six students who are enrolled in the first year of the course and teacher acts as their mentor for the entire programme. The heads of the departments forward the selected list of mentees adopted by teachers for the approval of the Principal. The principal gives the approval to the same. Then the head of the department gives allotment letter to every mentee informing that they have been adopted by the concerned teacher. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, Head of the Departments, Course coordinators, Vice-principal, for improving their academic performance and attendance. Mentors counsel the students regarding their physical and mental stress if any and suggest to enrol for the certificate/value-added course, remedial bridge course run by the college. Academic and personal issues of concern are well looked after by the mentors. The critical cases are handled by the Head of the Departments and Course coordinators. As the number of students is from poor families. So the teacher as a mentor advises them to earn while they learning. The part-time jobs are given them in the local level entrepreneurs and hospital, shops and other service sectors. Thus a special arrangement also is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted once in the quarter in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Students are supported and guided both in co-curricular and extracurricular activities. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provide remedial coaching

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2477	51	1 : 48

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	51	17	0	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Sanjay Aswale	Associate Professor	Best Teacher Award
2017	Mr. Nitin Korale	IQAC / CIQA coordinator	Best Employee of the year
2017	Dr. Sanjay Aswale	Associate Professor	Vocational Service Leadership Award
2017	Dr. Sanjay Aswale	Associate Professor	Certificate of Achievement

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	56	2017	10/10/2017	13/11/2017

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is most important aspect of teaching learning process. Assessment and Evaluation process is tool of IQAC to monitor the teaching learning process. College has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Our parent university, Dr. Babasaheb Ambedkar Marathwada University conducts the examinations to evaluate the students. Semester exams conducted in the first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. The science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment has also become major part of the academic development of the students and it helps the college bringing the students to classes which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subject is mandatory for each teacher and student. Department of Computer Science IT and the Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion. As the internal marks are allotted to attendance the classroom attendance of students increased 75 to 85 for all programs.

Choice based credit system is applied for all PG courses and only for B Com. Reforms Initiatives in CIE: College has deputed Course Coordinator to control the activities of the internal evaluation. A structured evaluation process has been designed and implemented. They conducts test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical's, Project works, etc. as per the syllabus. The report is displayed on the College Notice board and college we site.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college believes in transparency and proper functioning of the standards set. The college has developed a well planned standard operating procedures in coordination with all the departments in the form of Academic calendar. The academic calendar is prepared on the basis of academic schedule given in the academic calendar of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission -examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities etc. are mentioned in the academic calendar. The academic calendar is displayed on the college website and physically on the notice board of every department which helps in maintaining transparency among all the students. The programs and activities to be carried out throughout the year were presented in concise form in the Academic calendar. Internal assessment (test, tutorial, group discussion, seminars, etc.) tentative schedule has been mentioned in the academic calendar, but concern subject teacher has full authority to conduct tests as and when syllabus completed at the end of the semester. An annual teaching plan is also part of the curriculum which is mandatory to the teachers, in which the teacher assigns the lectures in advance to each topic. Vice-principal of the faculty as well as course head check the DTR and Annual Teaching Plan and guide accordingly. The syllabus completion report is another aspect of teaching-learning governing by the college. Through which college ensures the syllabus of all the faculties and classes have been completed. The teacher has to submit the syllabus completion report at the end of every semester mentioning that he has completed the syllabus of all the classes assigned to him satisfactorily. Thus, effective implementation of the academic calendar helping in fulfillment of the objectives of program course outcomes

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scsco.org.in/Download/IQAC/POsCOsSPOs%202017-18.pdf>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MA	Sociology	26	20	76.92
0	MA	Geography	22	13	59.09
0	MA	Hostry	40	35	87.5
0	MA	English	46	6	8.7

0	MA	Hindi	30	20	66.67
6	MA	Marathi	32	31	96.88
0	BSc	BCS	45	15	33.33
0	BCom	general	112	75	66.96
0	BSc	genral	266	144	54.4
0	BA	general	263	155	58.84

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://scsco.org.in/Download/Students%20Satisfcion%20Survey%202017-18.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction of IPR and Patenting	IQAC	24/04/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Procession	Ahri Chhatrapati Shivaji College Omerga	Dr. BAM University Aurnagabad	12/01/2018	Culture

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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IPR	IPR ICell	IQAC	Nil	Nil	22/03/2018
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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	all	63	0
International	all	59	0

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#### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry 7 industrial Chemsitry	1
Physics Electronics	3
Physical Education	1
Political science	1
Geography	2
Marathi	3
Hindi	2

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#### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of	Title of journal	Year of	Citation	Institutional	Number of
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	Author		publication	Index	affiliation as mentioned in the publication	citations excluding self citation
Pharmacognostical studies in Datura innoxia Mill.	Dr Devarkar Vinod	Bioscience Discovery	2018	5	Shri Chhatrapati Shivaji College Omerga	1
Structural and Magnetic Properties of Cr <sup>3</sup> Substituted Nickel Zinc Copper Nano Ferrites	Suryvanshi Vankat	International Journal of Materials Science	2018	4	Shri Chhatrapati Shivaji College Omerga	3
Preparation and Characterization of Chromium Based Ni-Cu-Zn nano Ferrites	Suryvanshi Vyankat	Acta Chimica Slovenica	2018	4	Shri Chhatrapati Shivaji College Omerga	2

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Zirconyl Nitrate as an Efficient Catalyst for Facile Synthesis of 2-Aryl-2, 3-dihydroquinolin-4(1 H)-one Derivatives in Aqueous Medium	Vilas Ingale	Synlett	2018	4	1	Shri Chhatrapati Shivaji College Omerga
The Development and Validation of Novel, Simple High-Performance Liquid Chromatographic Method with Refractive Index Detector for Quantification of Memantine Hydrochloride in Dissolution Samples	Mane D V	Journal of Chromatographic Science	2018	7	0	Shri Chhatrapati Shivaji College Omerga
The development and validation of stability indicating analytical method for determination of Nortriptyline in Nortriptyline HCl tablets by liquid chromatography	Mane D V	Indian Journal of Pharmaceutical Education and Research	2018	7	0	Dept. of Chemistry, Shri Chhatrapati Shivaji College, Omerga



Synthesis and Antibacterial Activities of Novel Sulphonamide Containing 1, 3-diarylpyrazolyl Amides	Mane D V	Current Bioactive Compounds	2018	7	0	Shri Chhatrapati Shivaji College Omerga
Anti-inflammatory Exploration of Sulfonamide Containing DiarylPyrazoles with Promising COX-2 Selectivity and Enhanced Gastric Safety Profile.	Mane Y D	Journal of Heterocyclic Chemistry	2018	7	4	Dept. of Chemistry, Shri Chhatrapati Shivaji College, Omerga
Design and Synthesis of Diverse Pyrrole-2-carboxamide Derivatives as a Potent Antibacterial Agents	Mane D V and Survase	Journal of Heterocyclic Chemistry	2017	3	2	Dept. of Shri Chhatrapati Shivaji College Omerga
Novel Stereoselective Oximes: Their Synthesis and Anti-leishmanials Evaluation	Survase S M	Current Bioactive Compounds	2018	2	0	Dept. of Shri Chhatrapati Shivaji College Omerga
Highly Efficient Direct Synthesis of Scaffold 9a,10,12,12a-Tetrahydrobenzo[b]cyclopenta[f]pyrrolo[1,2-d][1,4]diazepinone by Using Active Phosphomolybdic Acid	Mane Y D	Heterocyclic Communications	2018	3	0	Dept. of Chemistry, Shri Chhatrapati Shivaji College, Omerga
Nano-Fe <sub>3</sub> O <sub>4</sub> as a heterogeneous recyclable magnetically separable catalyst for synthesis of nitrogen fused imidazoheterocycles via double C-N bond formation	Mane Y D	Iranian Journal of Catalysis	2018	7	0	Dept. of Chemistry, Shri Chhatrapati Shivaji College, Omerga
pH and reduction dual-stimuli-responsive PEGDA/PAMAM injectable network hydrogels via aza-michael addition for anticancer drug delivery	Shinde V S	Journal of Polymer Science, Part A: Polymer Chemistry	2018	3	8	Dept. of Chemistry Shri Chhatrapati Shivaji College Omerga

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	1	1	0

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha School Ranking	NCC - NSS- Lifelong Learning Department Nagar Parishad Omerga	30	230
NCC in Collaboration with Maharashtra State Road Transport Corporation Omerga Depot.	NCC in Collaboration with Maharashtra State Road Transport Corporation Omerga Depot.	20	45
Lokashahi Pandharwada (18/01/2018 to 10/02/2018)	National Social Service, Tahasil Office Omerga	3	237
Aids awareness 01-12-2017	NCC unit in Collaboration with Mahadev Mandir Trust Bodies	12	48
Blood Donation Camp -27-11-2107	NCC - NSS- Lifelong Learning Department Nagar Parishad Omerga, Rural Sub district Health Center Omerga, Vididnya and Vidhi Seva Samitee Omerga, Rotary Club omerga	42	260
NCC Day SWACHHATA ABHIYAN 25-27 Nov. 2017	NCC Unit , Rural Sub district Health Center Omerga	10	50
NSS Day -24-9-17	NSS Unit	4	160
NCC Parade 15th August 2017	NCC Unit	4	54
Environment Initiatives	NCC -NSS- LLLD- and all Departments	15	120
YOGA Day Celebration 21-06-2017	NCC, YOGA Center, Patanjali Yog Samittee, NSS, Life Long Learning Department	12	73

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Swachhata Abhiyan	Certificate of Recognition	Nagar Parishad Omerga	54
Voters Awareness Program	Certificate of Appreciation	Government Tahsil Office Omerga	168
Water Conservation	Recognition as Outstanding contribution in Widening Denning Project.	Grampanchayat Balsur	140
Kolhari Bandhara Project	Appreciation as NSS Contribution	Grampanchayat Talmod	150
RYLA Program	Certificate of Appreciation	Rotary Club Omerga	289
Aids Awareness Rally	Recognition for active Support in the awareness program of Aids awareness in Rural Area	Government Sub -District Hospital Omerga	310

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Women Empowerment and Human right cell	Human Right Education - Rights of Woman	15	60
Gender Issue	Women Empowerment	World Woman day celebrated with Ender Justice	5	72
Gender Issue	Woman Empowerment Cell	Savitribai Phule Day celebration with empowerment program	6	68
Gender Issues	IQAC and Human Right cell and Women Empowerment Cell	Workshop on Sexual Harassment of Women at Workplace 22-12-2017	24	103
Aids Awareness	NSS-NCC -Lifelong learning department in Collaboration with Government Sub District Hospital Omerga	Rally, Poster competition, One Act Plays etc.	28	146
Gram Swachhata Abhiyan	NSS in Collaboration with the Gram Panchayat Talmod	Cleanliness and awareness activity during 07 days at residential camp	16	150

Swachha Bharat Schme	NCC/NSS/LLL/ Rotary Club	Cleanliness Program	93	180
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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2017	30/06/2018	0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Model Career Centre, Aurangabad	15/02/2017	Placement and Counselling Consultancy Service	157

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	858282

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ETH	Partially	5.4.3	2009

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	82032	0	219	97790	82251	97790
e-Books	2	0	0	0	2	0
e-Journals	0	0	1	10000	1	10000

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##### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2018

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total	Computer	Internet	Browsing	Computer	Office	Departments	Available Bandwidth	Others
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	Computers	Lab		centers	Centers			(MBPS/GBPS)	
Existing	132	60	0	10	20	10	16	0	18
Added	2	0	0	0	0	0	0	0	0
Total	134	60	0	10	20	10	16	0	18

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Web site	<a href="http://scsco.org.in/lms_srsci.php">http://scsco.org.in/lms_srsci.php</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	552175	300000	306107

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under College has 32 acres of area of land having administrative building, Science Wing, Commerce Wing, Faculty house, Hostel, Student centre, and separate Library Building. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization. The leader of Non-teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab, Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer centre. The campus also offers facilities such as College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. There is an open air Theatre where Monday assembly and plays are performed. The Registrar forward all the requirements to purchase committee headed by Principal. The purchase committee invite tenders and complete the purchase or repairs process. Library - Sports etc. There are various committees like Library, Sports, and Website Development etc. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with LCD

projector, microphone and speakers. This is to ensure usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. Departments are interconnected with MIS software. Students make extensive use of the facility for reading and research. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. The requirement and list of books is taken from the concerned departmental teachers and Heads. HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. In the beginning of session, students are motivated to register themselves in library to use INFLIBNET. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. The College can boast of having a noiseless and pollution-free Gen-set, to the convenience and advantage of the students/college community. Our College campus is fully WI-FI Enabled.

<http://scsco.org.in/Download/IQAC/pmuf.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	5	3515
Financial Support from Other Sources			
a) National	Scholarship	1078	5469380
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development	01/01/2017	124	National Career Service, SEBI trainers, Study Circle , Bankers Point, Maitree Institute
Remedial coaching,	01/10/2017	96	All Department
Language lab	01/07/2017	496	Orell Technology
Bridge courses	01/07/2017	12	Commerce Department
Yoga, Meditation	26/06/2017	162	SCSCO YOGA Center and Patanjali Samittee Omerga

Personal Counselling	01/07/2017	132	National Career Service, Skill Development Osmanabad and all departments
Mentoring	01/07/2017	605	All Faculty
Career Counselling	17/03/2018	114	Invitee
Career Counselling	09/01/2018	160	Invitee
Invitee Lecture on Legal Rights and Human Rights	10/12/2018	43	Experts

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive Examination	240	0	5	0
2018	Students Counselling and Career Guidance Workshop	0	342	0	36

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
02	142	34	Nil	0	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	66	B A	Arts	as per list	M A
2018	36	B Com	Commerce	as per list	M Com
2018	43	B Sc	Science	as per list	M. Sc.
2018	5	B C S	Computer Science	as per list	M Sc.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	10

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Competition	Inter Department	92
Athletics	Inter Department	12
Table Tennis	Inter Department	6
SCSCO Marethon	Taluka Level	240
Cultural Competition	Inter Department	42

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaitonal	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Frist Prize for Sugam Song	National	0	7	as per given	as per given

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) STUDENT COUNCIL: -Student Council is the Highest Body of the students at college that creates a platform for the active participation of the students in the various academic administrative bodies including other activities. The class wise students are nominated on the basis of their merit as a class representative. Out of these class representative One General Secretary and Joint secretary is elected by casting vote. Principal nominated one representative from Sports, Culture, NSS and NCC and also nominated Ladies representative from UG and PG each. Thus students Council constitute every academic year. They conducts the meeting and participate as a representative of students in the diction making to conduct the activities or programs. FACULTY ASSOCIATIONS: -Every faculty has active association viz Commerce Association, Science Association, Language Association, Social Science Association and Fine Art association. The students are nominated and elected on this association. The constitution of the student association comprises Chairmen , Vice Chairmen , Secretary, Joint Secretary, Treasurer and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. OTHER COMMITTEES - Students are also participated as a student's representative in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc. Thus student association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, etc. 5.3 Alumni Engagement 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): The Alumni of our college is working since 2002. The alumni association registration is in process and alumni is an active. Alumni association initiatives in all aspects of the curricular as extracurricular activities with sharing their knowledge and experience. Our region has educational as well as literature awarded region having well-known writer, poet, etc. But the students are not participating and interesting to do in the filed literature. To aware the students about the literature in our local language, the alumni association of our college started various activities to promote Marathi literature. Such as How to Write Poem, Story, Essay. State level award is also declared in the field of literature writing. The alumni association conduct the workshop on how to write the poem and story or essay in Marathi. They guide the students on the special occasion of the day's celebration, and assists in syllabus framing,

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1. Kavya Purskar 2. Tree Plantation 3. Invitee Lectures 4. Interaction with students 5. Seminar Conference

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management:- Academic Administration The Governing Management Body, College Development Committee/LMC, Student Council, IQAC, Purchase Finance Committee, etc. as per the norms for college are made functional. The Principal takes Policy Financial decisions in consultation with the Governing Management Body, College Development Committee/Local Management Committee looks after the effective administration through the Registrar. The Vice-Principals of respective faculties assists Principal in administrative matters besides taking care about admission process, time-table, annual / monthly teaching plan, syllabus completion, student related issues, Continuous Internal Evaluation, Curricular and Extracurricular activities feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties. The Head of Departments and course coordinators shoulders the responsibility of workload distribution, time-table allocation, effective teaching learning and evaluation and execution of suggestions given by higher authorities. Committees such as Students Council, Research Development Committee (R D), Prospectus Committee, Annual Magazine(Archita) Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement Counselling Cell, NSS Program Officers, NCC Commander, Arts Cultural Association, Commerce Association, Science Association, etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution. The IQAC cell is entrusted quality education research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, guest lectures and conferences to upgrade the knowledge of faculties and students. Administrative works is done through the Registrar of the college. Office and campus administration is handled by Registrar. Principal allot the work to the administrative staff in consultation with the registrar. President of the governing body meets once a year with all staff is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions. The meeting of the President with the staff is indeed a reflection of the participative style of the Management. Participative Management - To Procure Learning Resources As per the demand of students -staff the HODs forward the requirements to the Registrar. Registrar very all the departmental requirement by preparing the list and forward to the Principal. The consolidated requirement of all departments is placed before the college Purchase Committee for approval. After getting three quotation from venders, purchase committee discuss and finalize a vender and purchase orders are placed and material is procured after the verification. The materials are recorded in the central store house or Stock and Accession register of the concerned department. Then the account section clears the bill.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	A separate admission committee is counsel the students at the time of admission. The members of the committee visit remote area of the village to counsel the students especially girls for seeking admission in the higher education. Admission of students commenced in May 2018 for PG courses as it was entrance test and for UG courses in June 2018 for academic year 2018-19 after declaration of results of 102 examinations by different boards. Admission process is on the basis of first come first basis except PG courses.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year. The extension activities are conducted in collaboration with GOIs and NGOs and other organizations.
Human Resource Management	Faculty development programs are conducted for teaching and non-teaching staff. The Workshop on Research Methodology, Certificate course in Internet training program for non-teaching staff, Special Lecture series Vykhyanmala, Regional seminar on IPR and Patent and 04 National seminar organized. Students are encouraged to participate in special lectures, field tours, surveys, debate essay writing, Elocution competitions, certificate courses, Value added courses and competency skill development programs to increase their skill and experience. Faculties and Students are deputed in various college committees and also on government special activities like nodal officer in Voters literacy Club.
Library, ICT and Physical Infrastructure / Instrumentation	As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study especially for Language departments and social science departments. The language lab is updated and Computers have been allotted. The physical infrastructure has also received sincere attention from the college authority. Two ICT Classrooms are created. College web has updated and provided LMS E-resources for teaching learning. N-List INFLIBNET and University KEC subscribed, MoUs signed with IRC Bharati vidyapeet's Abhijit Kadam Institute Management for accessing online library access for e-learning
Research and Development	College has separate Research and Development Unit (RD Unit). This unit encourage the faculties for their contribution in research activities like writing the papers, participate in the workshop and seminars, publish papers and books , chapters. AS a post NAAC Initiative, this unit has encouraged the faculties for their research leading Ph.D. work. The number of Ph. D. holder and research paper published in Art faculty is increased.
Examination and Evaluation	College has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Semester exams conducted in first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for

	<p>internal assessment. The project work for B.A III students and M Com IV students is also mandatory. Science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment of one test and one tutorial for each semester and each subjects is mandatory for each teacher and students. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion.</p>
Teaching and Learning	<p>IQAC provides the online training of participative and experiential learning method. Faculty members participated in the courses on e-learning and ICT for teaching and learning at JNTU, Hyderabad and Research and Teaching Methodology in GNDU, Amritsar. Central library is enriched and college web has updated by e-learning. SWAYAM, LMS etc.</p>
Curriculum Development	<p>Our affiliated university design and develops the curriculum. Board of Study (BoS) conduct the meetings of syllabus farming. We have 06 members on the Board of study. We place the demand of change in curriculum from the stakeholders if any in this meeting while framing syllabus.</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Vision and Mission Statement is uploaded on the college website. All IQAC AQAR also uploaded on the college website. The Governing Body Meeting Minutes and Resolutions by Circulation are faxed, emailed or circulation of hard copies as and when required.</p>
Administration	<p>The college authorities exercise full supervision of all service modules in the office through the Digital College software provided by ETH, Pune. The Principal / Head of Departments / IQAC Coordinator extensively uses Email as the chief source of Official communications to teaching and non-teaching staff. All-important administrative information including notices are regularly published on the website. The college is connected through high-speed internet of bandwidth 50 MBPS. Digitalized, Paperless office with CCTV monitoring operates on 24x7 internet facility. All the departments are connected through LAN and high speed internet. The salary of the substantive staff members is done through the HRMS software. Biometric attendance for all staff members. Preparations for e-pension are being undertaken.</p>
Finance and Accounts	<p>The accounts of the institution are maintained through the Digital College software. Financial transactions of the government and other organizations is through the PFMS software.</p>
Student Admission and Support	<p>Student Admission is carried out through the Admission Module of the Digital College software and the technical support provided by the institutional website developer. Four classrooms and One Auditorium are equipped with ICT facilities. Two classrooms are transformed into ICT classrooms. Total Seven ICT classroom is available for teaching learning. Library department provides free internet access to students in the Internet Hub</p>
Examination	<p>The University examination forms are now filled online and the details need to be submitted in both hard and soft copy. Question papers are downloaded through portal. Marks of the values answer book of practical examinations are also submitted through online portal to university.</p>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr D B Dhobale	National Seminar on NAAC	Fees	1500
2018	S D Gavit	National Seminar on NAAC	National Seminar on NAAC	450
2018	Dr. V D Devarkar	National Seminar on NAAC	National Seminar on NAAC	450
2018	Dr S S Sawant	National Seminar on NAAC	National Seminar on NAAC	450
2018	Dr D B Dhobale	Workshop on University Act	Seminar Fees	500
2018	Dr. V. S. Surwanashi	Workshop on University Act	Seminar Fees	500

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	FDP Workshop on Maharashtra University Act	FDP Workshop on Maharashtra University Act	22/07/2017	22/07/2017	42	54
2017	One day state Level Workshop on Changing Scenario in Higher Education - New Methodology of NAAC	One day state Level Workshop on Changing Scenario in Higher Education - New Methodology of NAAC	30/11/2017	30/11/2017	46	48
2017	Workshop on Sexual Harassment of Women at Workplace	Workshop on Sexual Harassment of Women at Workplace	27/12/2017	27/12/2017	36	6
2018	State Level Marathi Wikipedia Workshop	State Level Marathi Wikipedia Workshop	09/01/2018	09/01/2018	40	18
2018	Research Methodology Workshop		15/01/2018	15/01/2018	25	20
2018	Workshop on Introduction of IPR and patenting	Workshop on Introduction of IPR and patenting	24/04/2018	24/04/2018	42	22



2018	National Seminar on "Recent Trends in Social Sciences?"		26/04/2018	26/04/2018	92	0
2018	National Seminar on "Contemporary Indian Literature and Culture"		26/04/2018	26/04/2018	104	0
2018	National Seminar on "Recent Advances in Green Chemistry and Physics"		27/04/2018	27/04/2018	141	0
2018	National Seminar on "Journey of Biosciences from Wild to Urban and What Next?"		27/07/2017	27/04/2018	52	0

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Perspective in culture, society and the future Earth : Current Technological and environmental Challenges	1	28/05/2018	16/06/2018	21
Refresher Course in English Language, Literature and Culture	1	08/01/2018	02/02/2018	21
Refresher Course (I.D.C) in Computer Application	1	08/09/2017	28/09/2017	21
Refresher course in Biological science and technology	1	22/09/2017	14/12/2017	21
FDP- Short Term Course on Research Methodology	2	21/02/2018	27/02/2018	07
Short term course ( SP Pune University)	2	14/01/2018	20/01/2018	07
Refersher Course in Chemistry University of Hydrabad	1	05/09/2017	25/09/2017	21
Refresher Course in Material Science (UGC-Human Resource Development Center University Hyderabad)	1	04/10/2017	24/10/2017	21
Refresher Course in Research and Teaching Methodology (ID) (GNDU, Amritsar)	2	20/06/2017	10/07/2017	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1. Financial Assistance through College Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement	1. Financial Assistance through College Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement 6. Washing Allowances 7. Uniforms	1. Mentor system 2. Students aid Fund 3. Fees concession to poor farmers students, 4. Book Bank facilities 5. Night Library

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit done under the supervision of Registrar and Office Superintendent and External auditors verifies Income Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines. Special sanction by governing body is necessary for the additional expenses over and above the budget proposals. The external auditing is done by V. P Patil Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road, Latur Pin- 413512

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Common Research Facility Center	14510	Reserach

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##### 6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Apply to Dr. Babasaheb Ambedkar Marthwada	Yes	Management of Bharat Shikshan



		University, Aurangabad		Sanstha Omerga
Administrative		Apply to Dr. Babasaheb Ambedkar Marthwada University, Aurangabad	Yes	Management of Bharat Shikshan Sanstha Omerga

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Participate in the Welcome function Participate and support the annual events and Tree Plantation Participate in the Mentor counselling Contribute at the time of Social responsibility activity by college Support in Seminar and Conferences and Workshops

6.5.3 - Development programmes for support staff (at least three)

Faculty Development Program Workshop on Higher Education Policy - New University Act Workshop on IPR and Introduction of Patenting Computer training program for Non-Teaching staff

6.5.4 - Post Accreditation initiative(s) (mention at least three)

IPR Creation To start the Certificate Courses To start the Value added course Green Initiatives taken Energy audit mechanism has set up ICT Classroom created

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Green Initiatives by Botany Department at campus	11/07/2017	11/07/2017	13/07/2017	50
2017	Continuous Internal Evaluation Mechanism	06/08/2017	06/08/2017	10/08/2017	64
2017	Energy Audit by department of Physics and Electronics and Commerce	13/09/2017	13/09/2017	02/02/2018	6
2018	Internal audit by Management	10/04/2018	10/04/2018	20/04/2018	6
2018	Research Methodology Workshop	15/01/2018	15/01/2018	16/01/2018	65
2018	Workshop on Introduction of IPR and patenting	24/04/2018	24/04/2018	24/04/2018	64
2018	National Seminar	26/04/2018	26/04/2018	27/04/2018	52

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Monday Assembly- Inculcation of Democratic Value Rights of Women	03/07/2017	25/06/2018	520	1230
Gender Justice - Health Cancer Prohibition Workshop	03/08/2017	03/08/2017	60	19
Workshop on Sexual Harassment of Women at Workplace	22/12/2017	22/12/2017	124	16
Savitribai Phule Birth Anniversary	03/01/2018	03/01/2018	40	18
Swachhta Mitra Vaktrutva Spardha	08/01/2018	08/01/2018	22	48
Balika Din	12/01/2018	12/01/2018	52	18
Entrepreneur Program	18/01/2018	18/01/2018	84	31
Voters Day	23/01/2018	25/01/2018	60	46

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

##### Percentage of power requirement of the University met by the renewable energy sources

The indicator of Environmental Consciousness and Sustainability/Alternate Energy initiatives addresses energy consumption, energy sources, energy monitoring, lighting, appliance, natural gas and vehicles. Energy use is clearly an important aspect of campus, sustainability and thus requires no explanation for its inclusion in the assessment. The objectives are to save conventionally produce electric energy, to use of non- conventional source of energy, to use carbon-neutral electricity and to minimization of electric expenses. Energy Sources are used in the college like Electrical, Diesel, Petrol, LPG etc. The total Energy consumed 52962 units which is decreased by 6954 units as compare to last year (59916-52962). Institute have policy to procure BEE approved, 5 star Rating energy devices/instruments/utilities. The major consuming equipment/ devices lab instrument in the institute are- AC, water Cooler, Lab machinery and generator set 1 of Capacity: 32KV. Use of LED bulb is promoted and florescent Tube Lights and CFL are getting replaced, 65.21 of the present bulbs and tubes are replaced to LED. Energy-saving fans is also evident and encouraged in use. Electrical equipment used electrical Energy Consumed Equipment-wise is not estimated. As per the Green Audit Initiatives survey it is food that Sr. No Equipment Quantity 1 Computers 120 2 Printers 10 4 Xerox 01 5 Projector 04 6 Water cooler 04 7 Air cooler 00 8 Generator 01 9 Geezers in girls boys hostel 00 1. Other than Electrical Energy consumption details 2. No. of LPG Cylinder in canteen: 6 per month 3. No. of Two Wheeler Vehicle: 150 per day 4. No. of Four Wheeler: 15 per day 5. No. of Cycle: 300 6. Avg. Driving: Two Wheeler 10-12 Km 7. Avg. Driving: Four Wheelers 20-30 Km 8. Last year Generators run: 365 Hrs. Total diesel consumption amount Rs.1066358/- for 2017-18. (As per Green Indicatives analysis)

#### 7.1.3 - Differently abled (Divyangjan) friendliness



2018	5	2	07/12/2017	1	Girl Counseleing	Sub District O)merga	180
2017	4	0	28/11/2017	0	Rotaract Club	Rataract Club takes part in international service projects, in a global effort to bring peace and international understanding to the world. And also works at village level activities like Water Conservation and Health Camp and Literacy	30

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SCSCO College Code of Conduct	14/07/2017	The Code of conduct reflects the VISION and MISSION of our institute. Code of conduct is guidelines of smooth functioning and promoting the College's educational activity. Shri Chhatrapati Shivaji College, Omerga (SCSCO) stakeholders assume an obligation to conduct themselves in a manner compatible with the Institute's norms. Every individual is held responsible for his/her actions. SCSCO Code of Conduct for Students- Teaching Staff - Administrative Staff -Non teaching Staff -HOD's - Course Coordinators - Vice Principals - Principal is displayed on college web site.
Code of Ethics to check malpractices and plagiarism in Research	01/10/2017	The college has four recognized research centre and 11 research guide. The ethical code of conduct to check the malpractice helps to the faculties at the time of publishing papers and researcher at the time of submitting their thesis to university.
Maharashtra University Act 2016	01/08/2017	Maharashtra University Act 2016 is code of conduct of how the higher educational institutes run and participate by democratic process for transformation, strengthening and regulating higher education. All the stake holders use this act as a guidelines to participate as a representative in the Parent University and Institutes
Students Charter - Student Service Management (SSM)	15/06/2017	Code of Conduct as Student Service Management (SSM) system is installed in the office for smooth service to the students, right from admission, examination to getting final documents

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Monday Assembly- National Songs	19/06/2017	30/04/2018	1800
Cancer Prohibition Workshop	03/08/2017	03/08/2017	134
Independence Day	15/08/2018	15/08/2018	220
Marathwada Mulkti Din	17/09/2017	17/09/2017	234
Lecture Series (Shridharraoji More Vyakhynmala )	25/09/2017	27/09/2017	186
Human Right Education	01/10/2017	31/03/2018	18
Values in Constitution	06/12/2017	06/12/2017	147
International Aids Day	01/12/2017	07/12/2017	118
Human Right Day	10/12/2017	10/12/2017	140
Women empoweremnt	03/01/2018	03/01/2018	68

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nature Meet Club One Employee one Tree Student Leisure Centre Oxygen Park Green Audit No Vehicle Day Waste Management Rain Water Harvesting Paperless College

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**BEST PRACTICE -1 TITLE:** "Common Research Facility Center (CRFC)" in Shri Chhatrapati Shivaji College, Omerga.

**OBJECTIVE:** The common research facility center (CRFC) was started in our college from March 2010. This center was started to provide research facility to all faculty members of our college and researchers from all nearby colleges. The purpose of the CRFC is to provide research facility to all researchers in this rural area. Our college is situated about 350 km away from Dr BAM University Aurangabad which imposes limitations on research activity in this area. This research center provides good opportunity for research students from Physics, Chemistry and Life sciences. This center is equipped with sophisticated instruments assisted by UGC like X-ray Diffractometer, UV-Visible Spectrophotometer, FT-IR, Muffle furnace, DC electrical conductivity meter, LCRQ meter and KBr press. The objective of this research center is to provide interdisciplinary research facility for this area. **THE CONTEXT:** The CRFC is well suited for research in material science. The research in material science has two main parts. One is material preparation and another is characterization of prepared material. Material preparation facility is available in our CRFC which includes Muffle furnace, palletisation machine, electronic balance etc. The second part includes material identification which requires XRD facility. This instrument provides information on structural arrangement on molecular level. Our college has purchased Powder XRD instrument named Miniflex II benchtop X-ray diffractometer from Rigaku Japan. The management is always

motivated for research THE PRACTICE: X-ray diffractometer facility in our CRFC is unique feature of this center. X-ray powder diffraction technique is primary tool for solid state characterization. It is an indispensable method of material investigation, characterization and quality control. It has many salient features and advantages that promote its wide range use. It has numerous applications that cater to industrial and academic research that ultimately enriches the growth and development of Science and Technology. Powder X-ray diffractometer has numerous advantages like its nondestructive sample investigation nature, reliability, low cost maintenance and easy sample preparation. Operational procedure is convenient and fast. In this method data interpretation is easy. Samples for analysis could be metals, metal composites, organic compounds, inorganic complexes, fiber polymer, pharmaceuticals, earth science samples, microelectronic materials and nanomaterials. XRD can be used to analyses very large variety of samples and plays vital role in multidisciplinary research. However XRD has few disadvantages due to use of harmful radiations. The X-ray tube used in this instrument is very expensive and needs replacement after few years. The cooling system used for this instrument need periodic maintenance. EVIDENCE OF SUCCESS: The common research facility is very extensively used by over three hundred research students from our home university and universities nearby. The XRD unite is used to scan over 2000 samples and generated revenue of Rs. 6,50,000/- All other facilities like FT IR, UV- Visible spectrophotometer, muffle furnace, electrical conductivity measurement facility and sample preparation facility in CRFC is utilized by research students from our college and nearby colleges. These facilities are provided free of cost to any research student with prior permission of Principal of our college. The table showing revenue collected per year is shown below. Table showing Revenue generated from XRD

Year	No. of Samples	Revenue collected in Rs.
2010	89	17800
2011	478	92500
2012	985	197000
2013	367	121700
2014	157	78500
2015	107	53500
2016	62	31000
2017	23	11500
Total	2268	603500

Source - College Register Graph showing utilization of XRD by research students from different Universities is shown in the following XRD utility graphs. It is seen from the above graph that majority of the researchers (792) are from Aurangabad University followed by Solapur (612), Nanded (375). It is found that researchers from other state

University and other region university are also utilized XRD. We proud to say that our XRD unit not only provide the research facility to our college and region but also provide research facility to other region of the state and Out of state too. Graph showing utilization of XRD by research students from different cites is shown in the following XRD utility graphs. The above graph clearly depicts that the researchers from 18

different cities are utilized our common research facility center. Majority of the researcher (619) is from Solapur city followed by Aurangabad (343) and Omerga home college (342). Major Achievement: The major achievements of this unit are 1- Near about 30 researchers got Ph. D. who were Beneficiaries this unit 2- Two

faculty got Patent by using this unit. Contact: Dr. G. H. Jadhav Principal, Shri Chhatrapati Shivaji College, Omerga Dist- Osmanabad, Maharashtra, 413606 BEST PRACTICE -2 Title of the Practice - The Department of Commerce has started students circle under Commerce Association from the academic year 2014-15 entitled as

"SCSCO STUDENTS COMMERCE QUALITY CIRCLE" Objectives of the Practice - The objectives of the practice of Commerce Quality Practice are • To imbibe the leadership skill among the students • To inculcate the values of Commerce and management mong the students. • To give the experiential and Problem solving learning, practical knowledge in Commerce by creating students quality circles, conducting events filed survey, small projects and counselling. The Context: Commerce education and Quality are interrelated. Students learn the content like Management, Marketing, Business Environment, Accounting Auditing and HR management etc. To get the practical knowledge in these subject and make the students as a leader it is necessary to give the hand on experienced



knowledge to the students. Commerce Association is formed every year and Students quality circles are created.

This circle conducts the curricular, extracurricular and extension activities. The Practices: Commerce Association conduct the meeting of B. Com. to M. Com students at the beginning of the Academic year. They elect the student as a Secretary of the Association. There are 18 Students Quality circles like Discipline Circle, Remedial Coaching Circle, Group Discussion Circle, Commerce Bulletin Circle, Test -Tutorial and Seminar Circle, Field survey, Competitive Exam and Placement Circle, Event Management Circle, Sports Culture Circle etc. Every circle having Chairman and two -three as a member. The head of the department is guide motivator of this practice. One faculty is working as President and other is Vice President. On the occasion of the inauguration of the Commerce association, a separate files are given to each chairman with plan of action. The chairman and members of the each quality circle conducts meeting, discuss and decide the plan to conducts activity. In this practices they learn the subject skills like Management functions, Accounting, Reporting and communication skills, Leadership skills etc. Every chairman prepare their Quality Circle report and present at the closing meeting of the Commerce association. Evidence of Success: The students who actively participate in this quality circle are placed in the campus drive and also became the entrepreneur and also became the overall developed student. Achievement: All the yearly activities related to Curriculum - Curriculum, research and extension are to be conducted by these Quality circles. So the students become the leader and to know how the event is organized, planned and control. Problems Encountered and Resources Required: It requires efforts and time from both teachers to bring about a positive change in the mind-set of the student. Contact: Dr. Sanjay Aswale Vice Principal Head, Commerce Shri Chhatrapati Shivaji College, Omerga Dist- Osmanabad, Maharashtra, 413606

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://scsco.org.in/Download/IQAC/Best%20Practices%202017-18.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Academic Year 2017-18 Students Participation In keeping view of our vision entitled "Comprehensive development through education" college has given priority to the students for their overall development. College has created platform for the active participation in various academic administrative, curricular and extra-curricular bodies including activities. The leadership skills are imbibed among the students by formation of Student Council. The class wise students are nominated on the basis of their merit as a class representative. Out of these class representative One General Secretary and Joint secretary is elected by casting vote. Principal nominated one representative from Sports, Culture, NSS and NCC and also nominated Ladies representative from UG and PG each. Thus students Council constitute every academic year. They conducts the meeting and participate as a representative of students in the diction making to conduct the activities or programs. FACULTY ASSOCIATIONS: Students are actively participated in their departmental activities through association. Every faculty has active association viz Commerce Association (Quality Circles), Science Association, Language Association, Social Science Association and Fine Art association. The students are nominated on this association. The constitution of the student association comprises Chairman, Vice Chairman, Secretary, Joint Secretary, Treasurer and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the

association meetings and events. Associations conduct the activities as per their subject related curriculum and extra curriculum and extension activities. Students are also participated as a student's representative in various committees like IQAC, CDC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, Red Ribbon Club, Rotaract Club, Nature Meet Club, Life Long Learning Extension Department, etc. Thus student association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, etc. It helps to update the knowledge and to gain the participative and experiential knowledge to develop their overall personality. Dr. Sanjay Aswale Dr. G. H. Jadhav IQAC Coordinator Vice Principal. Principal

Provide the weblink of the institution

<http://scsco.org.in/Download/IQAC/Instituional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The college perspective Development plan prepared for the period of 10 years commencing from academic year 2013-14 to academic year 2020-21 under the leadership of Principal Dr. N. D Shinde for a balanced growth. On the basis of this CPDP, IQAC has taken initiatives to prepare the annual plan of action at the end of every academic year. The feedback from the stakeholders helped us to prepare the plan of action for the year 2018-19. PLAN IMPLEMENTATION STRATEGY Certificate Courses to be started during the Academic year Certificate/ Diploma Courses as per the need of the industry will be started introduced during the Academic year New Courses to be started New Courses should be started. Courses will be need based. Field Projects and Internship Field Projects will be given to the students on the basis of syllabi. And also they will be send to winter or summer internship program to enrich their program. E-content Develop To develop the e-content facilities Improve ICT Update the LMS system for Teaching Learning Green Initiative To make Green Audit Energy Audit To conduct the Energy audit by Department of Physics and Electronics and Commerce Faculty Development program To conduct the Workshop and training program for faculty development Extension activities To conduct the extension activities To sign MoUs for research and training To sign MoUs for research and training and Placement activities To Develop the Sports To start the cricket academy and organize Event Creativity and innovation centre To start the Incubation centre and Skill Development Centre Organize Seminar To organize National Level Seminar Internship and Field Projects To start the Internship and Field Projects The plan of action is to be discussed, reviewed and approved in the College Development Committee (earlier LMC) before implementation. It is decided and approved by CDC to implement the yearly plan of the activities as mentioned under for the academic year 2018-19