



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
Name of the head of the Institution	DR. SANJAY ASWALE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02475-252020
Mobile no.	9422070783
Registered Email	scsco2001@yahoo.com
Alternate Email	scscoiqac@yahoo.com
Address	MAIN ROAD OMERGA DIST OSMANABAD - MAHARASHTRA
City/Town	OMERGA
State/UT	Maharashtra
Pincode	413606

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Sanjay Namdev Aswale			
Phone no/Alternate Phone no.		+919422070783			
Mobile no.		9422070783			
Registered Email		nsaswale@rocketmail.com			
Alternate Email		scscoplacementcell@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://scsco.org.in/index.php">http://scsco.org.in/index.php</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202016-17.pdf">http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202016-17.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.80	2005	03-May-2005	02-May-2009
2	B	2.71	2012	15-Sep-2012	14-Sep-2017
<b>6. Date of Establishment of IQAC</b>			22-Dec-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

To conduct the Internal Quality Assurance Meeting	14-Jul-2016 01	15
Feedback Collection and Analysis Mechanism	12-Apr-2017 18	16
Faculty Development Program on Research Innovation and Creativity and IPR	28-Mar-2017 02	46
Internal evaluation	17-Sep-2016 06	42
Internal audit by Management	10-Jan-2017 05	12
Research Methodology Workshop	16-Jan-2017 1	76
Mentor -Mentee scheme	01-Jul-2016 180	298
Certificate & Value added course	01-Oct-2016 180	318
YOGA Center and Oxygen Park is created	21-Jun-2016 180	240
Vadik Math seminar	01-Apr-2017 03	164
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	College Level activities Community Level Activities	LLD Department DR BAM University	2016 180	20000
College	Vykhyanmala - Dr Ambedkar	Student Welfare Department - Dr BAM University	2016 02	10000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

No

website	
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

YOGA Center and Oxyzen Park Created IQAC Cell Strengthened Certificate and Value added Courses Started Workshop on Innovative Creativity and IPR Scheme of adoption of students by Teacher as Mentor started

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Three Day Seminar on Vedik Maths	Three Days seminar orgaized
YOGA Centre and Oxyzen Park to be created	Students as well as alumni and common people got benefit of Physical fitness
Value Added Course to be started	The following value added courses are started 1. Rotary Youth Leadership Award 2. Basic Yoga Course
Certificate course to be started	Additional skill inculcated throught certificate courses Use and Maintenance of Laboratory Instruments in Physics and Electronics 2. Certificate Course in Soft Skill Development
To start Mentor scheme	Studnets interested in teaching learning process and respected to the teachers.
Organization of Research Methodology Workshop	Faculty and studenets updated Rserache Techniues and IPR. Studnets eneble to make their research project
Green initiatives	Nature Meet Club and Rotarct Club colunteers awared the Tree Plantation and Tree protection among the studnets
To conduct Faculty Development Programs	Faculty updated their knowldege with new trend and techniques and alsomknowldeg eof IPR
Reforms in Internal Evaluation by IQAC	Internal evaluation helps to increase the results

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	10-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has software ETH -Digital College developed by Dishnet Wireless Ltd, Pune under the guidance of Dr. Vijay Bhatkar for a management information system (MIS). The college has taken technical support from ETH Research Lab, Pune, and hardware from Adisan Infotech, Pune. The software helps all levels of management (Management Principal - Vice Principal - Course coordinators, Registrar, Librarian, and Head of the Departments). The office is automated and interlinked. When students admitted in the course all the data related to the students are recorded with allotting Permanent Registered Number (PRN). This admission examination financial management module generates reports that require to run the college and also for our parent university. The college has 18 departments that are interlinked and faculties of any department can access the report of admission to the examination. Information is available at fingertips to make fast decisions and execution. All past, present information is helpful in decision making and designing a new strategy of college. Daily reports can be prepared for the fees received, the outstanding amounts for every student, etc. List of defaulter students can be extracted and those can be intimated through SMS, emails or manually. Library also interlinked with the office and all</p>

departments. The Management Information Systems also helps in generating financial reports which gives a clear picture of financial status. This software helps faculties to conduct their tasks with greater ease and with better efficiency due to interdepartmental connectivity with the Office and Library. Admission procedure becomes very easy we get the reports as per the demand of various departments. The data is stored at the time of the admission of the students. This software having modules like Administration, Admission, Report, Examination, Access Management, Library Management, Scholarship Management, Financial Accounting, Payroll Management, Inventory, Purchase, Student Attendance, Event Management, Collaboration, Exam Management, and Feedback, etc. Student information is available on our college website [www.scsco.org.in](http://www.scsco.org.in). The information regarding courses and admission, syllabus and examination, Faculties and governing bodies, various cell, committees, training and placements, notices and announcements are uploaded on the website. SMS through notification gateway is sent to students and parents. Staff informed through SMS, Whatsapp group and verbally through meetings.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic curricula are designed & developed by the Board of Studies of the university. We have adopted semester system at UG & PG level with Choice Base Credit System. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the academic plan of the year which is followed by all the departments of the college. The academic calendar is displayed on the notice board and College web site. The UG & PG admissions are done as per university rules & regulations. Time-table committee plans theory and practical time-table. As per the time table, the syllabi is distributed among the faculties by the HODs. The faculty prepares monthly teaching plan as per the syllabi and it is monitored by Head of Department and Course Coordinators. The time table is also displayed on the college notice board and college website. We have self-designed Certificate and Value-added courses focusing on employability enhancement and entrepreneurship development The classroom teaching is made effective by experiential learning, participative learning and problem-solving learning,

These methods are supported by LMS based teaching. The experiential learning achieved through field work, Industrial visit, internship, training, etc. The participative learning through group discussions, participation in seminars, workshops, conferences, symposia and the Problem-solving learning achieved by conducting surveys, guidance, & counselling to the students. The curricula are also supported with remedial coaching for weaker students, bridge course for interdisciplinary admitted students, extra coaching for advance learners and counselling to slow learners. The mentor-Mentee mechanism developed for effective communication among the students. The guest faculties are invited to deliver a lecture as per the need of the curricula of the different subject.

Faculties are motivated to participate in FDP for updating the subject knowledge. The academic committees function all the strategies for successful implementation of the curriculum. All the curricular activities are conducted through different committees & cell. They planned well and conducted the activity as per the schedule mentioned in the academic calendar. The college provides textbooks and reference materials, CDs, journals, etc. in the knowledge resource centre for teachers to ensure effective delivery of the curriculum. Library committee functions for completion of the library requirements. Students solve their curriculum-related problems at SCSCO Internet HUB at the library. The student gets two subject books in a book-bank facility for fifteen days, by which it helps to improve the subject knowledge.

Memorandum of understanding (MoU) with NGO's, Companies, Institutions and Libraries have been made for the exchange of ideas, expertise and faculties for up-gradation of academics and research. All the curricular activities are monitored by IQAC under the leadership of Principal, coordinator, vice-principal & HODs.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Use and Maintenance of Laboratory Instruments in Physics and Electronics	Nil	01/10/2016	180	Nil	Skill Development
Certificate Course in Skill Development	Nil	01/10/2016	180	Nil	Skill Development
Certificate Course in Industrial Safety	Nil	01/10/2016	180	Nil	Skill Development
Certificate Course in Disaster Management	Nil	01/10/2016	180	Nil	Skill Development
Use and Maintenance of Laboratory Instruments	Nil	01/10/2016	180	Nil	Skill Development

in Physics and Electronics					
Certificate Course in Computer Basics and MS Office	Nil	01/10/2016	180	Nil	Skill Development
Certificate Course in Basic YOGA	Nil	01/10/2016	180	Nil	Skill Development
Value Added course in Internet Training Program	Nil	01/01/2017	90	Nil	Skill Development
Value Added Course in MS Office Specialist	Nil	01/01/2017	90	Nil	Skill Development

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	15/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	01/06/2016
MA	Hindi	01/06/2016
MA	English	01/06/2016
MA	History	01/06/2016
MA	Geography	01/06/2016
MA	Sociology	01/06/2016
MA	Political Science	01/06/2016
MCom	Commerce	01/06/2016
MSc	Chemistry	01/06/2016
MSc	Physics	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	172	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Aptitude Test	01/02/2017	28
Introduction to Tally Accounting	01/01/2017	20
Human Right Education	01/01/2017	32
Rotary Youth Leadership Award	01/01/2017	66
Spoken and Communication english	01/01/2017	60
M S Office	01/01/2017	12
Intenet Training Program	01/01/2017	42
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	330
MCom	Commerce	54
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The student feedback on various matters are considered valuable and their feedbacks are collected in Five formats - relating to courses, teachers, programmers, teaching evaluation methods etc. to the effective functioning of this feedback, the college has formed a separate Feedback Committee. We have developed offline feedback mechanism. Two separate committees are formed for collection of feedback and analysis of the feedback. We prepared Five types of feedback forms such as Questionnaire -1 to 4. First Questionnaire is feedback from students on course. The students are rated the courses by using the four point rating as Very Good, Good, satisfactory and unsatisfactory. The six attributes of these questionnaire are 1 depth of course 2-extent of coverage of course, 3- applicability/relevance to real life situations, 4-learning value, 5-clarity and relevance of textual reading material, 6- relevance of additional source material (Library) and 7- extent of effort required by students. Second Questionnaire is feedback from students on teachers that are teaching. The eight attributes of these questionnaire are 1- knowledge base of the teacher, 2- Communication Skills , 3- Sincerity/commitment of the teacher, 4- Interest Generated by the teacher, 5- Ability to integrate course material, 6- Ability to integrate content with other course, 7- Accessibility of the teacher in and out of the class and 8- Ability to design quizzes /Tests/assignments/examinations and projects to evaluate students understanding</p>

of the course, provision of sufficient time for feedback. Third questionnaire is feedback from students who have completed their Program and results are declared. This feedback is the students' overall evaluation of the program and teaching. The eight attributes of these questionnaire are 1- syllabus of each course, 2- Course was 3- syllabus covered, 4- opinion about library material and facilities, 5- How well teacher prepare and communicate in classroom, 6- How helpful teacher in advising, 7- how teacher provide feedback on your performance 8 - Contributory lecture provided at the beginning. The overall feedback analysis results on course and teachers is summarized department wise. Forth questionnaire is feedback from parents on the course and program SWOC analysis. The members of the feedback committee distributed the prescribed forms of questionnaires 1 to 5 among the students class wise. The filled questionnaire is collected from the students by the feedback committee and tabulated the data. The collected data in the form statement is sent to the Feedback analysis committee for final analysis. Committee analyses data by using MS Excel in the R D unit of our college. It is checked by the R D unit and generates the final report of Feedback analysis for that academic year. The same report is forward to IQAC for monitoring and referred by the principal. The Feedback analysis report is discussed in the IQAC meeting. IQAC forward the Feedback analysis report to the Management. The decisions made by the IQAC and Management are prepared in the form of ATR and respective faculties get informed for further academic improvements if any. The report along with ATR is displayed on the College

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sociology	60	34	34
MA	Geography	60	39	39
MA	History	60	50	50
MA	English	60	72	72
MA	Hindi	60	38	38
MA	Marathi	60	43	43
BSc	Computer Science	60	55	55
BCom	General	120	167	120
BA	General	600	536	536

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2242	814	51	15	66

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	47	5	4	7	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a mentor and mentee scheme for entire programmes in different disciplines. Under this scheme faculties adopt six students who are enrolled in the first year of the course and teacher acts as their mentor for the entire programme duration. The heads of the departments forward the selected list of mentees adopted by teachers for the approval of the Principal. The principal gives approval to the same. Then the head of the department gives allotment letter to every mentee informing that they have been adopted by the concerned teacher. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, Head of the Departments, Course coordinators, Vice-principal, for improving their academic performance and attendance. Mentors counsel the students regarding their physical and mental stress if any and suggest to enrol for the certificate/value-added course, remedial bridge course run by the college. Academic and personal issues of concern are well looked after by the mentors. The critical cases are handled by the Head of the Departments and Course coordinators. As a number of students are from poor families. So the teacher as a mentor advises them to earn while they learning. The part-time jobs are given them in the local level entrepreneurs and hospital, shops and other service sectors. Thus a special arrangement also is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council the same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted once in the quarter in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from a mentors side. Students are supported and guided both in co-curricular and extracurricular activities. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provide remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3056	51	1:6

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	51	9	0	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Sanjay Aswale	Associate Professor	Lokmanagal Foundation Solapur
2016	A. D. Deshmukh	Assistant Professor	SRT University, Nanded

2016	Dr Sanjay Aswale	Assistant Professor	Rotary Interantional District 3132
2017	S T Todkar	Assistant Professor	SRT University Nanded
2017	S S Revate	Assistant Professor	Dr. BAM University, Aurangabad
2017	Dr Sanjay Aswale	Associate Professor	Rotary Club Omerga
2017	C D Kare	Assistant Professor	SRT University Nanded
2017	Dr Sanjay Aswale	Associate Professor	Rotary International
2017	D. V. Thore	Assistant Professor	Rotary Club Omerga
2017	Dr. P. S. Mane	Assistant Professor	SCS College Omerga
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	56	Oct-Nov-2016	04/10/2016	16/11/2016
BSc	56	Oct-Nov- 2016	04/10/2016	16/11/2016
BCom	56	Oct-Nov-2016	04/10/2016	16/11/2016
BA	56	Mar-Apr-2017	16/03/2017	11/04/2017
BSc	56	Mar-Apr-2017	16/03/2017	11/04/2017
BCom	56	Mar-Apr-2017	16/03/2017	11/04/2017
MA	56	Oct-Nov-2016	04/10/2016	16/11/2016
MSc	56	Oct-Nov2016	04/10/2016	16/11/2016
MCom	56	OCT-Nov 02016	04/10/2016	16/11/2016
MA	56	Mar-Apr-2017	16/03/2017	11/04/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The mechanism of continuous internal evaluation in the teaching-learning process is implemented as per the academic calendar. Assessment and Evaluation process is a tool of IQAC to monitor the teaching-learning process. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Our parent university, Dr. Babasaheb Ambedkar Marathwada University conducts the examinations to evaluate the students. Semester exams conducted in the first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. The science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment has also become a major part of the academic

development of the students and it helps the college bringing the students to classes which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subject is mandatory for each teacher and student. Department of Computer Science IT and the Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion. As the internal marks are allotted to attend the classroom attendance of students increased by 75 to 85 for all programs. The choice-based credit system is applied for all PG courses and only for B Com. Reforms Initiatives in CIE: The college has a deputed Course Coordinator to control the activities of the internal evaluation. A structured evaluation process has been designed and implemented. They conduct test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical's, Project works, etc. as per the syllabus. The report is displayed on the College Notice board and college we site.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college believes in transparency and proper functioning of the standards set. The college has developed a well planned standard operating procedures in coordination with all the departments in the form of an Academic calendar. The academic calendar is prepared on the basis of academic schedule given in the academic calendar of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission –examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities, etc. are mentioned in the academic calendar. The academic calendar is displayed on the college website and physically on the notice board of every department which helps in maintaining transparency among all the students. The programs and activities to be carried out throughout the year were presented in concise form in the Academic calendar. Internal assessment (test, tutorial, group discussion, seminars, etc.) tentative schedule has been mentioned in the academic calendar, but concern subject teacher has full authority to conduct tests as and when syllabus completed at the end of the semester. The annual teaching plan is also part of the curriculum which is mandatory to the teachers, in which the teacher assigns the lectures in advance to each topic. Vice-principal of the faculty as well as course head check the DTR and Annual Teaching Plan and guide accordingly. The syllabus completion report is another aspect of teaching-learning governing by the college. Through which college ensures the syllabus of all the faculties and classes have been completed. The teacher has to submit the syllabus completion report at the end of every semester mentioning that he has completed the syllabus of all the classes assigned to him satisfactorily. Thus, effective implementation of the academic calendar helping in fulfillment of the objectives of program course outcomes

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scsco.org.in/Download/POsCOsSPOs%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
56	BA	General	345	207	60

56	BSc	General	280	195	69.64
56	BCom	General	137	89	64.96
56	BSc	Computer Science	43	27	62.79
56	MA	Marathi	22	19	86.36
56	MA	Hindi	21	16	76.19
56	MA	English	49	28	51.14
56	MA	Hostry	23	20	86.96
56	MA	Geography	30	18	60
56	MA	Sociology	14	9	64.29
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://scsco.org.in/Download/Students%20Satisfcion%20Survey%202016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	100300	225000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Development Program on Research Innovation and Creativity and IPR	IQAC	24/04/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Letter Of Appreciation	NSS and Institute	Grampanchayat Talmod	28/01/2017	Nirmal Gram-Social Activity
Green College	Our Institute	Surya Environtech, Nagpur	30/04/2017	Green Initiatives
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	30/04/2017

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English (Faculty)	2
Computer Science IT (Faculty )	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts	39	1.80
National	Science	10	2.86
National	Commerce	12	2.4
International	Sceince	13	2.26
National	Other- Lbraraian	1	1.5

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sceicence Faculty	5
Commerce Faculty	3
Arts Faculty	9

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	0

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	Nil

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	18	48	48
Presented papers	4	12	14	6
Resource persons	1	6	8	4
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA CAMP 21 June 2016	NCC, Lifelong Learning and Extension Department and NCC , Rotary Club Omerga	46	149
Social Justice Day 26-6-2016	Life Long Learning and Extension Department , NSS and Rotaract Club	22	130
Green Initiatives Campaign 01- 07 July 2016	NSS, NCC and Life Long Learning and Extension Department, Rotaract club and Green Campus Committee, Samajic Vanikar Vibhag, Hart Sena	18	123
Swachhata Abhiyan 10 -15 August 2016	Life Long Learning and Extension Department , NCC	9	50
Tree Plantation by Green Army and Red Ribbon Club (20/07/2018)	National Social Service, NCC and Life Long Learning and Extension Department , Red Ribbon club	40	138
Water Conservation at Talmod 4-7 January 2017	NSS, Grampanchayat Talmod, Block Development Office Omerga,	24	150
Water Conservation at Balsur , August 2016 to March 2017	SCSCO Rotaract Club , Red Ribbon Club, Rotary Club Omerga	14	50
Shool -College Comoplex - Rotary	Department of Commerce, Botany,	10	620



Youth Leadership Award (RYLA) August 2016 to March 2017	English and SCSCO Rotaract Club, Rotary Club Omerga		
Voter Awareness Rally, Competitions and Voter ID Campaign For Youth and Divyang December 2016 to January 2017	Voters Litearcy Club , Department of Political Science, NSS, NCC, LifeLong learning and Extesnsion Department	26	210
World Aids Day Rally 01/12/2016	Red Ribbon Club, Public Health Centre, Sub Div. Omerga, Bar Association Omerga, Rotary Club Omerga and NSS	22	178
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Water Conservation	Recognition as Outstanding contribution in Widening Denning Project.	Grampanchyat Balsur	140
Contribution in Getting Government Award to Grampanchatat	Appreciation as NSS Contribution	Grampanchayat Talmod	150
RYLA Program	Certificate of Appreciation	Rotary Club Omerga	289
Voters Awareness Program	Certificate of Appreciation	Governmentn Tahsil Office Omerga	142
Green Initiative	Certificate of Appreciation	Surya Enviornment, Nagpur	80
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	Life Long learning and all department of College, NSS. NCC	Cleanliness Program	14	43
Swachha Bharat Abhiyan	NCC in collaboration with Government	Cleanliness Program	6	40

	Sub-District Hospital Omerga			
Swachha Bharat Abhiyan	NSS in Collaboration with the Gram Panchayat Talmod	Cleanliness Program	14	130
Swachha Bharat Abhiyan	Block Development Office Omerga, NSS, NCC and Life Long Learning Department	Swachhata Mitra Competition	22	180
Gram Swachhta ABhiyan	NSS in Collaboration with the Gram Panchayat Talmod	Cleanliness and awareness activity during 07 days Residential Camp	12	150
Aids Awareness	NSS-NCC -Lifelong learning department in Collaboration with Government Sub District Hospital Omerga, Vidhi Seva Samitti, Vidhidnya Manadal, Sub Dstirct Court Omerga	Rally, Poster competition, Rangoli Competition etc.	16	176
Gender Activity	Woman Empowerment Cell	Savitribai Phule Day celebration with empowerment program	13	90
Gender Activity	Women Empowerment and Human right cell	Human Right Education - Rights of Woman	8	92
Gender Activity	Counseling	Under Mentor-mentee scehme and remedial coaching scheme	48	1260
Gender Activity	Women Empowerment and Human right cell	Workshop on Sexual Harassment of the Women in their work place. Sponsored by	40	314

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Creativity and Innovation and IPR	46	Self	01
Research Methodology Workshop	73	Self	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoUs	Green Initiative	Rotary Club and Surya Environtech	01/07/2016	07/07/2016	123
MoUs	Workshop	Turbtech Venture	28/03/2017	28/03/2017	46
MoUs	Field Visit	Shubhlaxmi Food an Bevarage	01/01/2017	31/03/2017	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vyankatesh Telecom, Omerga	06/11/2016	Placement	6
Turbo Tech Venture	28/12/2016	Faculty Development PProgram, Workshop, Seminar	46
Shubhlaxmi Food and Bevarage	12/01/2017	Field visit and Project	10

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities



Existing	132	60	0	10	20	10	16	0	16
Added	0	0	0	0	0	0	0	0	0
Total	132	60	0	10	20	10	16	0	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DR. SANJAY ASWALE	<a href="http://scsco.org.in/lms_srcom.php">http://scsco.org.in/lms_srcom.php</a>
Dr V S Suryvanshi	<a href="http://scsco.org.in/lms_srsci.php">http://scsco.org.in/lms_srsci.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	32.02	40	42.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural physical facilities in the college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under The college has 32 acres of the area of land having an administrative building, Science Wing, Commerce Wing, Faculty house, Hostel, Student centre, and separate Library Building. Principal centrally monitors all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments. All the Head of the departments monitors and maintain their departmental facilities with proper utilization. The leader of Non-teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching-learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab, Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer centre. The campus also offers facilities such as College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. There is an open-air Theatre where Monday assembly and plays are performed. The Registrar forward all the requirements to purchase committee headed by Principal. The purchase committee invite tenders and complete the purchase or repairs process. Library - Sports etc. There are various committees like Library, Sports, and Website Development etc. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with LCD projector, microphone and speakers. This is to ensure the usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. Departments are interconnected with MIS software. Students make extensive use of the

facility for reading and research. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. The requirement and list of books is taken from the concerned departmental teachers and Heads. HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. At the beginning of the session, students are motivated to register themselves in the library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before appearing in the exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. The College can boast of having a noiseless and pollution-free Gen-set, to the convenience and advantage of the students/college community. Our College campus is fully WI-FI Enabled.

<http://scsco.org.in/Download/IQAC/pmuf.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shridhar Arthsahayya Yojana	1	3000
Financial Support from Other Sources			
a) National	GOV Eklavya Scholarship	1173	7203930
b) International	0	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling -Remedial coaching	01/08/2016	230	Faculties and invitees
Soft Skill -Language lab	01/08/2016	160	Skill Development Center and Inviteed
Counselling - Bridge courses	01/07/2016	13	Commerce faculty
Yoga, Meditation	21/06/2016	140	SCSCO YOGA Center and Patanjali Samittee Omerga
Mentoring	15/06/2016	298	All staff as a Mentor and Invitees
Students Counseling and Guidance -Two Days Workshop	23/02/2017	171	Life Long Leraning Department
Introduction to Tally Accounting	01/10/2016	20	Department of Commerce
Human Right	03/10/2016	32	Human Right Cell

Education			
Rotary Youth Leadership Award (RYLA)	18/12/2016	66	IQAC and Rotary Club Omerga
University Foundation Day- Counselling On How to Increase Quality in Higher Education and Ethics	23/08/2016	192	IQAC Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Examination and Guidance	240	0	11	0
2016	Students Counselling and Career Guidance Workshop and Training Placement Cell	0	342	0	171
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Government of Maharashtra Skill Development Center Osmanabad	80	8	References to company	220	163
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	6	BCS	Computer Sciene	as per list	M SC
2017	39	B SC	Science	as per list	M Sc
2017	32	B Com	Commerce	SCSC	M Com
2017	52	BA	Arts	SCSC College	MA
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competition	Interdepartment	32
Table Tennis	Interdepartment	6
Athletics	Interdepartment	22
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Frist Prize for Procession ( Shobha Yatra)	National	0	6	list	list
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the Highest Body of the students at college that creates a platform for the active participation of the students in the various academic administrative bodies including other activities. The class-wise students are nominated on the basis of their merit as a class representative. Out of these class representative, One General Secretary and Joint secretary is elected by casting vote. Principal nominated one representative from Sports, Culture, NSS and NCC and also nominated Ladies representative from UG and PG each. Thus student Council constitutes every academic year. They conduct the meeting and participate as a representative of students in the diction making to conduct the activities or programs. FACULTY ASSOCIATIONS: -Every faculty has active



association viz Commerce Association, Science Association, Language Association, Social Science Association and Fine Art association. The students are nominated and elected on this association. The constitution of the student association comprises Chairmen, Vice-Chairmen, Secretary, Joint Secretary, Treasurer, and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. OTHER COMMITTEES - Students also participate as a student's representative in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc. Thus student association plays a dominant role in many activities related to fine arts, sports, and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialists deliver speeches on topics relevant to the current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni of our college is working since 2002. The alumni association conducts the workshop on how to write the poem and story or essay in Marathi. They guide the students on the special occasion of the day's celebration, and assists in syllabus framing, organizing conference, tree plantation, etc. Alumni association contributed tree guards, and economic helps to needy and poor students. The alumni of our college from all strata of the community have become Teachers, Principals, Doctors, Researchers, Civil servants, Social workers, MLA's, best farmers, and successful entrepreneurs, etc. and excelled in their career. Alumni help to economically and socially challenged students. Alumni spare their time for interaction with students, teachers, and management, whenever they remain in Omega, by which college transforms itself into modern academic and infrastructural development. Our alumni also give us feedback on curriculum formally by the online survey through the web and informally in the annual meet.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Management Body, College Development Committee/LMC, Student Council, IQAC, Purchase Finance Committee, etc. as per the norms for college are made functional. The Principal takes Policy Financial decisions in consultation with the Governing Management Body, College Development

Committee/Local Management Committee looks after the effective administration through the Registrar. The Vice-Principals of respective faculties assist Principal in administrative matters besides taking care about admission process, time-table, annual / monthly teaching plan, syllabus completion, student related issues, Continuous Internal Evaluation, Curricular and Extracurricular activities feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties. The Head of Departments and course coordinators shoulder the responsibility of workload distribution, time-table allocation, effective teaching learning and evaluation and execution of suggestions given by higher authorities. Committees such as Students Council, Research Development Committee (R D), Prospectus Committee, Annual Magazine(Archita) Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement Counselling Cell, NSS Program Officers, NCC Commander, Arts Cultural Association, Commerce Association, Science Association, etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution. The IQAC cell is entrusted quality education research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, guest lectures and conferences to upgrade the knowledge of faculties and students. Administrative works are done through the Registrar of the college. Office and campus administration is handled by Registrar. Principal allots the work to the administrative staff in consultation with the registrar. President of the governing body meets once a year with all staff is indeed a moment to cherish, wherein all matters of importance, including the strategic ones, are discussed with an equal opportunity for all the staff members to express their constructive suggestions. The meeting of the President with the staff is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our affiliated university design and develops the curriculum. Board of Study (BoS) conduct the meetings of syllabus framing. We have 06 members on the Board of study. We place the demand of change in curriculum from the stakeholders if any in this meeting while framing syllabus.
Teaching and Learning	Teaching Learning enriched by IQAC. Participative and experiential method is using along with traditional chalk board teaching-learning method. Also IQAC has provided the online teaching learning methods by using Google based teaching learning models, The college website <a href="http://www.scsco.org.in">www.scsco.org.in</a> is used for teaching learning.
Examination and Evaluation	College has two methods of assessment and evaluation one is our parent University defined assessment and

another is IQAC defined assessment. Semester exams conducted in first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. Science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment of one test and one tutorial for each semester and each subjects is mandatory for each teacher and students. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion.

**Research and Development**

College has separate Research and Development Unit (RD Unit). This unit encourage the faculties for their contribution in research activities like writing the papers, participate in the workshop and seminars, publish papers and books , chapters. AS a post NAAC Initiative, this unit has encouraged the faculties for their research leading Ph.D. work. The number of Ph. D. holder and research paper published in Art faculty is increased.

**Library, ICT and Physical Infrastructure / Instrumentation**

As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study especially for Language departments and social science departments. The language lab is updated and Computers have been allotted. The physical infrastructure has also received sincere attention from the college authority. Two ICT Classrooms are created. College web has updated and provided LMS E-resources for teaching learning. N-List INFLIBNET and University KEC subscribed, MoUs signed with IRC Bharati vidyapeet's Abhijit Kadam Institute Management for accessing online library access for e-learning.

**Human Resource Management**

Faculty development programs are conducted for teaching and non-teaching staff. The Workshop on Research Methodology, Certificate course in Internet training program for non-teaching staff, Special Lecture series Vykhyanmala, Regional seminar on IPR and Patent and 04 National seminar organized. Students are encouraged to participate in special lectures, field

	tours, surveys, debate essay writing, Elocution competitions, certificate courses, Value added courses and competency skill development programs to increase their skill and experience. Faculties and Students are deputed in various college committees and also on government special activities like nodal officer in Voters literacy Club.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year. The extension activities are conducted in collaboration with GOIs and NGOs and other organizations
Admission of Students	A separate admission committee is counsel the students at the time of admission. The members of the committee visit remote area of the village to counsel the students especially girls for seeking admission in the higher education. Admission of students commenced in May 2018 for PG courses as it was entrance test and for UG courses in June 2018 for academic year 2018-19 after declaration of results of 102 examinations by different boards. Admission process is on the basis of first come first basis except PG courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the college website. All IQAC AQAR also uploaded on the college website. The Governing Body Meeting Minutes and Resolutions by Circulation are faxed, emailed or circulation of hard copies as and when required.
Administration	The college authorities exercise full supervision of all service modules in the office through the Digital College software provided by ETH, Pune. The Principal / Head of Departments / IQAC Coordinator extensively uses Email as the chief source of Official communications to teaching and non-teaching staff. All-important administrative information including notices are regularly published on the website. The college is connected through high-speed internet of bandwidth 50 MBPS. Digitalized, Paperless office with CCTV monitoring

	operates on 24x7 internet facility. All the departments are connected through LAN and high speed internet. The salary of the substantive staff members is done through the HRMS software. Biometric attendance for all staff members. Preparations for e-pension are being undertaken.
Finance and Accounts	The accounts of the institution are maintained through the Digital College software. Financial transactions also recorded as per the accounting procedures and the financial statements are audited through Chartered accountant.
Student Admission and Support	Student Admission is carried out through the Admission Module of the Digital College software and the technical support provided by the institutional website developer. Four classrooms and One Auditorium are equipped with ICT facilities. Two classrooms are transformed into ICT classrooms. Total Seven ICT classroom is available for teaching learning. Library department provides free internet access to students in the Internet Hub
Examination	The University examination forms are now filled online and the details need to be submitted in both hard and soft copy. Question papers are downloaded through portal. Marks of the values answer book of practical examinations are also submitted through online portal to university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Dr S R Birajdar	National Conference	TA	1380
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2017	Faculty Development Program on Research Innovation and Creativity and IPR	Nil	28/03/2017	28/03/2017	34	0
2017	Nil	Computer Training Program	07/01/2017	28/01/2017	0	40
2017	Three Day Seminar	Nil	01/04/2017	03/04/2017	164	0
2017	Workshop on Financial Education	Workshop on Financial Education	14/02/2017	14/02/2017	38	12
2017	Workshop on Maharashtra DIGIDHAN Awareness	Workshop on Maharashtra DIGIDHAN Awareness	07/02/2017	07/02/2017	50	36
2017	Workshop on Sexual Harassment of Women in their Workplace	Nil	27/02/2017	27/02/2017	14	0
2017	Research Methodology Workshop	Nil	16/01/2017	16/01/2017	73	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research and Teaching Methodology (ID) (GNDU, Amritsar)	1	20/06/2017	10/07/2017	21
Refresher Course in Indian Poetry in English - HRDC, Darjeeling	1	02/03/2017	22/03/2017	21

Refresher Course- Calicut University, Calicut (Kerala)	1	14/10/2016	03/11/2016	21
Short Term Course in chem.. J.N.T.Uni.Hydrabad	1	06/03/2017	11/03/2017	6
Refresher Course in Chem. GNDUni. Amritsar	1	26/11/2016	16/12/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial Assistance through College Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement	1. Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or Individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement 6. Washing Allowances 7. Uniforms	1. Mentor system 2. Students aid Fund 3. Fees concession to poor farmers students, 4. Book Bank facilities 5. Night Library

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit is done under the supervision of Registrar and Office Superintendent and External auditors verify Income Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines. Special sanction by the governing body is necessary for the additional expenses over and above the budget proposals. The external auditing is done by V. P Patil Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road, Latur Pin- 413512

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
XRD Sample	31780	Research Sample
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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Bamu Abad	Yes	Management of Bharat Shikshan Sanstha Omerga
Administrative	No		Yes	Management of Bharat Shikshan Sanstha Omerga

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Participate in the Association Inauguration 2. Participate in the Counseling program

## 6.5.3 – Development programmes for support staff (at least three)

1. Faculty Development Program on Creativity, Innovation, and IPR 2. Computer Training Program for Non-Teaching staff 3. Research Methodology Workshop

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Green Initiatives 2. Improvement in Teaching Learning 3. Started Certificate Courses and Value-added courses 4. YPGA center and Oxizone Park started

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Green Initiatives by Botany Department at campus	11/07/2016	11/07/2016	13/07/2016	35
2016	Continuous Internal Evaluation Mechanism	06/08/2016	06/08/2016	10/08/2016	64
2017	Feedback Analysis	05/04/2017	05/04/2017	19/04/2017	14
2017	Faculty Development Progrma on Research Innovation	28/03/2017	28/03/2017	28/03/2017	46



	and Creativity and IPR				
2017	Internal audit by Management	10/01/2017	10/01/2017	14/01/2017	12
2017	Research Methodology Workshop	16/01/2017	16/01/2017	16/01/2017	73
2016	Certificate Course	01/10/2016	01/10/2016	31/03/2017	171
2016	Value Added Course	01/10/2016	01/10/2016	31/03/2017	260
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Monday Assembly- Inculcation of Democratic Value Rights of Women	20/06/2016	01/05/2017	480	540
Open Platform for students	23/08/2016	23/08/2016	95	98
Organ Doantion Campaign Rally and Poster Competition	30/08/2016	30/08/2016	82	28
Workshop on Sexual Harassment of women at Workplace by Maharashtra state Commission for Women	27/02/2017	27/02/2017	103	0
Human Right Day	10/12/2016	10/12/2016	72	50
Admission Committee Counsleling	15/06/2016	30/05/2017	620	430
Save Girl Child Program	12/08/2016	30/05/2017	142	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The indicator of Environmental Consciousness and Sustainability/Alternate Energy initiatives addresses energy consumption, energy sources, energy monitoring, lighting, appliance, natural gas, and vehicles. Energy use is clearly an important aspect of campus, sustainability and thus requires no explanation for its inclusion in the assessment. The objectives are to save conventionally produce electric energy, to use of on- the conventional source of energy, to use carbon-neutral electricity, and to the minimization of electric expenses. Energy Sources are used in the college like Electrical, Diesel, Petrol, LPG, etc. Institute has policy to procure BEE approved, 5-star Rating energy devices/instruments/utilities. The major consuming equipment/ devices lab instrument in the institute are- AC, water Cooler, Lab machinery, and generator set 1 of Capacity: 32KV. Use of LED bulb is promoted and florescent Tube Lights and CFL are getting replaced, 42.20 of the present bulbs and tubes are replaced to LED. Energy-saving fans are also evident and encouraged in use. Electrical equipment used electrical Energy Consumed Equipment-wise is not estimated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	3	3	01/07/2016	15	NGO,s GOs authorities and government officials participate in Tree Plantation and Potecion	Environme nt Protec tion	143
2016	24	6	17/06/2016	24	green Initiative	Dont use Vehicle for Safe the envor ionemnt	314
2016	4	4	21/06/2016	02	Yoga camp	Physical Fitness through Yoga	149
2016	12	5	15/06/2016	4	Emlpoymen	Provide	21

			6		t	skill Emp loyment	
2016	1	1	16/08/2016	1	Polio Fund and Peace message	Awarness and Polio Fund ralyy	74
2016	12	12	12/08/2016	12	RYLA program	School College acticity RYLA for Personali ty develo pment	620
2016	4	4	01/12/2016	3	Aids awreness	Aware people through Rally and Poster co mpetition	30
2017	2	2	17/06/2017	2	Demonetiz ation, Di gitilizat ion and Fianncial Awarenes	IQAC Cell in colaba oration with Maha rshtra Go vernemnt, Zilha Parsihad and Banks managers conducted awarenes program for common man and college staff and studnets	140
2016	2	2	10/07/2016	2	Farmer Melava	ATMA , farmers club and our college IQAC cell conducted this program for couns eling and gudiance to farmers	65
2017	1	1	22/03/2017	1	Industria l Saftey Workshop	Industria l Employees trained	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Charter - Student Service Management (SSM)	15/06/2016	Code of Conduct as Student Service Management (SSM) system is installed in the office for smooth service to the students, right from admission, examination to getting final documents
SCSCO College Code of Conduct	14/07/2016	The Code of conduct reflects the VISION and MISSION of our institute. Code of conduct is guidelines of smooth functioning and promoting the College's educational activity. Shri Chhatrapati Shivaji College, Omerga (SCSCO) stakeholders assume an obligation to conduct themselves in a manner compatible with the Institute's norms. Every individual is held responsible for his/her actions. SCSCO Code of Conduct for Students- Teaching Staff - Administrative Staff -Non teaching Staff -HOD's - Course Coordinators - Vice Principals - Principal is displayed on college web site.
Code of Ethics to check malpractices and plagiarism in Research	01/10/2016	The college has four recognized research centre and 11 research guide. The ethical code of conduct to check the malpractice helps to the faculties at the time of publishing papers and researcher at the time of submitting their thesis to university.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Monday Assembly- National Songs	17/06/2016	01/05/2017	1600
Independence Day	15/08/2016	15/08/2016	220
Lecture Series (Shridharraoji More Vyakhymala )	25/09/2016	27/09/2016	268
Values in Constitution	06/12/2016	06/12/2016	265
International Aids Day	01/12/2016	01/12/2016	140
Human Right Education	01/10/2016	31/03/2017	121
Women Empowerment Cell	01/10/2016	31/03/2017	178
Democaratic value	25/01/2017	25/01/2017	144
Repubic Day	26/01/2017	26/01/2017	213
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nature Meet Club Student Leisure Centre Oxygen Park Green Audit No Vehicle Day  
Waste Management Rain Water Harvesting Paperless College

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Bharat Shikshan Sanstha's Shri Chhatarapti Shivaji College Omerga Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurnagabad INTERNAL QUALITY ASSURNACE CELL (IQAC) BEST PRACTICES - 01 Academic Year 2016-17 TITLE : Financial Awareness Activities THE OBJECTIVES : There was tremendous change in the financial aspects in the Indian Economy since 2015. In this context, department of commerce and economic has decided to conduct the financial literacy programs not only for students but also for the faculty and common people of our region. The objectives are 1. To aware the people about Demonetization 2. To introduce the practices of DIGIDHAN Apps 3. To acquaint the students with Financial literacy and Career in Financial market THE CONTEXT: To achieve the above goals we decide to organize the workshops during the academic year 2016-17. The expertise from the various financial fields were invited. THE WORKING PATTERN: Four workshops were organized for the faculty, students as well as people of the community. 1. Workshop for students on Financial Education 2. Workshop for students on Career in Financial Market 3. Workshop for students on Demonetization 4. Workshop on DIGIDHAN EVIDENCE OF SUCCESS: This activity enable to introduce the Digitization and economic activities. Around 60 faculty from various colleges got benefited by the faculty development program. Total 260 students were beneficiary of the skill development program. MAJOR ACHIEVEMENT: Students and Faculties benefited how to use digitization in daily economic transaction PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: 1. No any Problems Contact: Dr. G. H. Jadhav Principal, Shri Chhatrapati Shivaji College, Omerga Dist- Osmanabad, Maharashtra, 413606 Bharat Shikshan Sanstha's Shri Chhatarapti Shivaji College Omerga Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurnagabad INTERNAL QUALITY ASSURNACE CELL (IQAC) BEST PRACTICES - 02 Academic Year 2016-17 TITLE : Skill Development Activities THE OBEJECTIVE : The basic education is need to support

with the functional skills. The main objective of this activity is to make the faculty and students competent in their field. The Context: In this context we planned to arrange the skill development activity for students and Faculty development program for teaching and Non-teaching staff. THE PRACTICES: Faculty development program Faculty development program is conducted in collaboration with Turbo Tech Ventures Pune. The Technical and secretarial services hired from Turbo Tech Ventures Pune. The training conducted under the title "Research/innovation and creativity in Training" for lectures or trainers. The key issues like Six concepts for out of box thinking How to innovate, Implementing and monitoring creativity, Barriers to creativity and innovation, How to overcome barriers, Problem solving technique, Six thinking hats, Research Methodology, Requirements of Patent and Effective Teaching Methods, Course and Activity Material Preparation, Incorporating Instructional Technology, Implementing quality processes in training, Common Defects etc. The methodology for training was theory, classroom assignments, activities and games, role plays. Skill Development Workshop Three Days workshop on Arithmetic Math, Vaidik Math, and Aptitude Skill development is organized. EVIDENCE OF SUCCESS: Around 60 faculty from various colleges got benefited by the faculty development program. Total 260 students were beneficiary of the skill development program. MAJOR ACHIEVEMENT: Students and Faculties benefited with additional skills PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: 2. Shortage of Funds to carry out activities. 2. Shortage of Expertise Contact: Dr. G. H. Jadhav Principal, Shri Chhatrapati Shivaji College, Omerga Dist- Osmanabad, Maharashtra, 413606

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://scsco.org.in/Download/IOAC/Best%20Practices%202016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**INSTITUTIONAL DISTINCTIVENESS Curricular and Extra-Curricular Activities**  
**INTRODUCTION:** Shri Chhatrapati Shivaji College, Omerga was established in 1959 by BSS it was immediately after the inception of Marathwada University, Aurangabad. Ours was the first college in Osmanabad district, located on border of Maharashtra Karnataka States. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The vision statement of the college is "Comprehensive Development through Education". The college is participating in the task of imparting knowledge, skills and creates attitude and values among students. The college running graduate courses in Arts, Commerce and Science streams and also runs self-finance post graduate courses in Marathi, Hindi, English, History, Geography, Sociology, Political Science M. Sc. in Physics, Chemistry and M. Com. The college has introduced Electronics, Industrial Chemistry as applied subjects at UG level and professional courses like B. Sc. in Information Technology, B. Sc. in Computer Science (BCS). The college has a recognized Distance Learning Center of Yeshwantrao Chavan Open University, Nashik. Distinctiveness - Our Unique Identity 1. The alumni of our college from all strata's of the community have become teachers, principals, vice chancellor, doctors, engineers, researchers, civil servants, social workers, MLA's, best farmers, and successful entrepreneurs etc. and excelled in their career. Alumni help to economically and socially challenged students. 2. Every year large number of rural students takes admission in different courses of the college. The admission process is transparent 3. More than 50 per cent of the students admitted from the reserve categories. They admitted by taking Rs. 20 only. 4. Highest number of students in our district got the scholarship every year. Thus it indicates the contribution of college towards National

Development through social equity. Distinctiveness - Curricular and Extra-Curricular Activities: College runs regular program and its courses as per schedule of university. To support this curriculum and extracurricular activities are organized by the college to achieve the vision statement Comprehensive Development through Education. NSS, NCC, Life Long Learning, and various cell conducted curricular as well as extracurricular activities these activities. All the Government offices, NGOs and Association invited us to and requested to conduct this activities. Students participate with full enthusiasm in each and every activities of the college. Distinctiveness - USE of Our Campus: College has 32 acres of the campus area, having playground, Gymnasium, College canteen, YOGA centre Oxygen Park. People of our region also use college campus for running, morning walk, YOGA Pranayama and Mediation, play grounds for sports for their development. Along with the quality education college has made available the extra activities with Physical and infrastructural facilities to all our stakeholders. The students from rural background are very much benefited. They have placed and also become Ideal Entrepreneur, Farmer and also Good Citizen of our community. These are our thrust area which makes us distinctive in performance of the institution Dr Sanjay Aswale Dr. G. H. Jadhav  
IQAC Coordinator PRINCIPAL

Provide the weblink of the institution

<http://scsco.org.in/Download/IQAC/Instituional%20Distinctiveness%202016-17.pdf>

### **8.Future Plans of Actions for Next Academic Year**

On the basis of the College Perspective Development Plan (CPDP), IQAC has taken initiatives to prepare the plan of action for the academic year 2017-18. The feedback from the stakeholders helped us to prepare the plan of action. 1) To improve the internal evaluation system by IQAC 2) To conduct the Faculty Development program 3) To create IPR cell 4) To create an ICT Classroom 5) To conduct Internal academic audit 6) To organize the National seminar 7) To conduct the Workshop on Research methodology/IPR 8) To improve the e-learning facilities 9) To conduct an energy audit 10) To make the green initiative