



Yearly Status Report - 2015-2016

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
Name of the head of the Institution	Dr. G. H. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02475-252020
Mobile no.	9422070783
Registered Email	scsco2001@yahoo.com
Alternate Email	scscoiqac@yahoo.com
Address	MAIN ROAD OMERGA DIST OSMANABAD - MAHARASHTRA
City/Town	OMERGA
State/UT	Maharashtra
Pincode	413606

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Sanjay Aswale
Phone no/Alternate Phone no.	+919422070783
Mobile no.	9422070783
Registered Email	nsaswale@rocketmail.com
Alternate Email	scscoplacementcell@gmai.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://scsco.org.in/Download/IOAC/IOAC%202014-15.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202015-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.80	2005	03-May-2005	02-May-2009
2	B	2.71	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	22-Dec-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Computer training Program	04-Feb-2016 25	65
National Seminar	19-Apr-2016 2	164
Research Methodology Workshop	16-Jan-2016 1	73
Internal audit by Management	05-Mar-2016 6	12
Internal Evaluation	28-Sep-2015 10	42
http://scsco.org.in/Download/IQAC/IQAC	19-Apr-2016 02	148
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	NSS Activities	Dr Babasaheb Ambedkar Marathwda University Aurangabad	2015 180	58275
College	Life Long Learning Activities	Dr Babasaheb Ambedkar Marathwda University Aurangabad	2015 180	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National Conference on Make in India

The faculties are motivated for the research activities during the year

The placement cell and career Guidance cell is strengthened

Internal Evaluation

Internal Audit

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Faculty Development Programs	Faculty updated their knowledge with new trend and techniques and also knowledge of IPR
To strengthen the ICT education	The faculties and students uses ICT education in Teaching -learning and research
To arrange the National Seminar	Two days National Seminar is organized
Green initiatives	Nature Meet Club and Rotarct Club colunteers awared the Tree Plantation and Tree protection among the studnets
To Organize Research Methodology Workshop	Faculty and students updated Research Techniques and IPR. Students enable to make their research project
To Celebration of 125th Birth Anniverssary of Dr Babasaheb Ambedkar	Celebrated with special lecture and organized Competitions
To arrange Alimni Meet	Alumni Meet is arrange
To Strengthen the SCSCO Placement and Guidance cell	Placement cell conducted 02 placement in which 116 students were placed

[View File](#)**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

AISHE:	
Year of Submission	2016
Date of Submission	23-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has software ETH -Digital College developed by Dishnet Wireless Ltd, Pune under the guidance of Dr. Vijay Bhatkar for a management information system (MIS). The college has taken technical support from ETH Research Lab, Pune, and hardware from Adisan Infotech, Pune. The software helps all levels of management (Management Principal - Vice Principal - Course coordinators, Registrar, Librarian, and Head of the Departments). The office is automated and interlinked. When students admitted in the course all the data related to the students are recorded with allotting Permanent Registered Number (PRN). This admission examination financial management module generates reports that require to run the college and also for our parent university. The college has 18 departments that are interlinked and faculties of any department can access the report of admission to the examination. Information is available at fingertips to make fast decisions and execution. All past, present information is helpful in decision making and designing a new strategy of college. Daily reports can be prepared for the fees received, the outstanding amounts for every student, etc. List of defaulter students can be extracted and those can be intimated through SMS, emails, or manually. Library also interlinked with the office and all departments. The Management Information Systems also helps in generating financial reports which gives a clear picture of financial status. This software helps faculties to conduct their tasks with greater ease and with better efficiency due to interdepartmental connectivity with the Office and Library. Admission procedure becomes very easy we get the reports as</p>

per the demand of various departments. The data is stored at the time of the admission of the students. This software having modules like Administration, Admission, Report, Examination, Access Management, Library Management, Scholarship Management, Financial Accounting, Payroll Management, Inventory, Purchase, Student Attendance, Event Management, Collaboration, Exam Management, and Feedback, etc. Student information is available on our college website www.scsco.org.in. The information regarding courses and admission, syllabus and examination, Faculties and governing bodies, various cell, committees, training and placements, notices, and announcements are uploaded on the website. SMS through notification gateway is sent to students and parents. Staff informed through SMS, Whatsapp group, and verbally through meetings. This we have developed the content development by creating LMS - SWAYAM and Local chapter.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

"ETH -Digital College " software for a management information system (MIS). It is developed by ETH Research lab, Pune under the guidance of Dr. Vijay Bhatkar. This software helps to all level of management (Management - Principal - Vice Principal - Course coordinators, Registrar, Librarian, and Head of the Departments). The office which made automated and interlinked. When students admitted in the course all the data related to the students are recorded at Permanent Registered Number (PRN). Thus the admission-examination- financial management module generates reports which help the college to submit the same to Parent University as per its rules. All 18 departments of our college are interlinked and faculties of any department can access the report from admission to the examination. Information is available at fingertips to make fast decisions and execution. All past & present information is helpful in decision making and designing a new strategy of college. Daily reports can be prepared for the fees received, outstanding amount, etc. of every student. List of defaulters can be extracted and those defaulters can be intimated through SMS, emails, or manually. Library, office, and all the departments are in LAN. The Management Information Systems also helps in generating financial reports which give a clear picture of financial status. This software helps faculties to conduct their tasks with greater ease and with better efficiency due to interdepartmental connectivity with the Office and Library. The admission procedure becomes very easy and the office can produce the reports as per the needs of the departments. The data is stored after the admission of the

students. Student information is available on our college website, as well as the information regarding courses and admission, syllabus and examination, faculties and governing bodies, various cells, committees, training and placements, events, notices, and announcements have been uploaded on the website. The students and parents are informed through SMS and staff through the WhatsApp group, SMS, and notice. The software has modules such as Administration, Admission, Report, Examination, Access Management, Library Management, Scholarship Management, Financial Accounting, Payroll Management, Inventory, Purchase, Student Attendance, Event Management, Collaboration, Exam Management, and Feedback, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	15/06/2015	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2015
MA	English	15/06/2015
MA	History	15/06/2015
MA	Geography	15/06/2015
MA	Sociology	15/06/2015
MA	Political Science	15/06/2015
MSc	Chemistry	15/06/2015
MSc	Physics and Electornics	15/06/2015
MCom	Commerce	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	155	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Tally Accounting	01/10/2015	28
Human Right Education	01/10/2015	26
Rotary Youth Leadership Award (RYLA)	01/10/2015	53

Spoken and Communication English	01/10/2015	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All	254
MCom	Commerce	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The student feedback on various matters are considered valuable and their feedbacks are collected in Five formats - relating to courses, teachers, programmers, teaching evaluation methods etc. to the effective functioning of this feedback, the college has formed a separate Feedback Committee. We have developed an offline feedback mechanism. Two separate committees are formed for the collection of feedback and analysis of the feedback. We prepared Five types of feedback forms such as Questionnaire -1 to 4. The first Questionnaire is feedback from students on course. The students are rated the courses by using the four-point rating as Very Good, Good, satisfactory, and unsatisfactory. The six attributes of this questionnaire are 1 depth of course 2-extent of coverage, of course, 3- applicability/relevance to real-life situations, 4-learning value, 5-clarity and relevance of textual reading material, 6- relevance of additional source material (Library) and 7- the extent of effort required by students. The second Questionnaire is feedback from students on teachers that are teaching. The eight attributes of these questionnaire are 1- knowledge base of the teacher, 2- Communication Skills , 3- Sincerity/commitment of the teacher, 4- Interest Generated by the teacher, 5- Ability to integrate course material, 6- Ability to integrate content with other course, 7- Accessibility of the teacher in and out of the class and 8- Ability to design quizzes /Tests/assignments/examinations and projects to evaluate students understanding of the course, provision of sufficient time for feedback. Third questionnaire is feedback from students who have completed their Program and results are declared. This feedback is the students' overall evaluation of the program and teaching. The eight attributes of these questionnaire are 1- syllabus of each course, 2- Course was 3- syllabus covered, 4- opinion about library material and facilities, 5- How well teacher prepare and communicate in classroom, 6- How helpful teacher in advising, 7- how teacher provide feedback on your performance 8 - Contributory lecture provided at beginning. The overall feedback analysis results on course and teachers is summarized department wise. Forth questionnaire is feedback from parents on course and program SWOC analysis. The members of the feedback</p>

committee distributed the prescribed forms of questionnaire 1 to 5 among the students class wise. The filled questionnaire is collected from the students by the feedback committee and tabulated the data. The collected data in the form statement is sent to the Feedback analysis committee for final analysis. Committee analyses data by using M S Excel in the R D unit of our college. It is checked by R D unit and generate the final report of Feedback analysis for that academic year. The same report is forward to IQAC for monitoring and referred by the principal. The Feedback analysis report is discussed in IQAC meeting. IQAC forward the Feedback analysis report to the Management. The decisions made by the IQAC and Management is prepared in the form of ATR and respective faculties get informed for further academic improvements if any. The report along with ATR is displayed on College

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	600	568	568
BSc	General	240	380	312
BCom	General	120	192	136
BSc	Computer Science	60	50	50
MA	Marathi	60	30	30
MA	Hindi	60	29	29
MA	English	60	65	65
MSc	Physics	30	31	31
MSc	Chemistry	30	92	33
MCom	General	60	140	67

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2721	789	53	12	65

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	50	11	4	7	6

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a mentor and mentee scheme for entire programmes in different disciplines. Under this scheme faculties adopt six students who are enrolled in the first year of the course and teacher acts as their mentor for the entire programme duration. The heads of the departments forward the selected list of mentees adopted by teachers for the approval of the Principal. The principal gives the approval to the same. Then the head of the department gives allotment letter to every mentee informing that they have been adopted by the concerned teacher. Mentor regularly interacts with the students and monitor their academic performance and attendance.

Students are counselled by the mentors, Head of the Departments, Course coordinators, Vice-principal, for improving their academic performance and attendance. Mentors counsel the students regarding their physical and mental stress if any and suggest to enrol for the certificate/value-added course, remedial bridge course run by the college. Academic and personal issues of concern are well looked after by the mentors. The critical cases are handled by the Head of the Departments and Course coordinators. As a number of students are from poor families. So the teacher as a mentor advises them to earn while they learning. The part-time jobs are given them in the local level entrepreneurs and hospital, shops and other service sectors. Thus a special arrangement also is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council the same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted once in the quarter in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from a mentors side. Students are supported and guided both in co-curricular and extracurricular activities. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provide remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3510	65	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	53	7	Nill	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. S. Waghmare	Associate Professor	Bharat Shkisha Ratan Award

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	I	06/10/2015	21/11/2015

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) Continuous Internal Evaluation is the most important aspect of the teaching-learning process. The assessment and Evaluation process is a tool of IQAC to monitor the teaching-learning process. The college has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Our parent university, Dr. Babasaheb Ambedkar Marathwada University conducts the examinations to evaluate the students. Semester exams conducted in the first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. The science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment has also become a major part of the academic development of the students and it helps the college bringing the students to classes which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subject is mandatory for each teacher and student. Department of Computer Science IT and the Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion. As the internal marks are allotted to attend the classroom attendance of students increased 75 to 85 for all programs. The choice-based credit system is applied for all PG courses and only for B Com. Reforms Initiatives in CIE: College has deputed the Course Coordinator to control the activities of the internal evaluation. A structured evaluation process has been designed and implemented. They conduct test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical's, Project works etc. as per the syllabus. The report is displayed on the College Notice board and college website.

2.5.3 Academic calendar prepared and adhered to conduct of Examination and other related matters (250 words)

The college believes in transparency and proper functioning of the standards set. The college has developed well planned standard operating procedures in coordination with all the departments in the form of an Academic calendar. The academic calendar is prepared on the basis of academic schedule given in the academic calendar of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission -examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities, etc. are mentioned in the academic calendar. The academic calendar is displayed on the college website and physically on the notice board of every department which helps in maintaining transparency among all the students. The programs and activities to be carried out throughout the year were presented in concise form in the Academic calendar. Internal assessment (test, tutorial, group discussion, seminars, etc.) tentative schedule has been mentioned in the academic calendar, but the concerned subject teacher has full authority to conduct tests as and when the syllabus completed at the end of the semester. The annual teaching plan is also part of the curriculum

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and physically on the notice board of every department which helps in maintaining transparency among all the students. The programs and activities to be carried out throughout the year were presented in concise form in the Academic calendar. Internal assessment (test, tutorial, group discussion, seminars, etc.) tentative schedule has been mentioned in the academic calendar, but concerned subject teacher has full authority to conduct tests as and when the syllabus completed at the end of the semester. The annual teaching plan is also the part of the curriculum which is mandatory to the teachers, in which the teacher assigns the lectures in advance to each topic. Vice-principal of the faculty as well as course head check the DTR and Annual Teaching Plan and guide accordingly. The syllabus completion report is another aspect of teaching-learning governing by the college. Through which college ensures the syllabus of all the faculties and classes have been completed. The teacher has to submit a syllabus completion report at the end of every semester mentioning that he has completed the syllabus of all the classes assigned to him satisfactorily. Thus, effective implementation of the academic calendar helping in fulfillment of the objectives of program course outcomes

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scsco.org.in/Download/POsCOsSPOs%202015-16.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Arts	268	198	73.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://scsco.org.in/Download/Students%20Satisfsfcion%20Survey%202015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	IQAC	10000	10000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology Workshop	IQAC Commerce Department	16/01/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching Research	Dr. Sanjay Aswale	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	28/08/2015	Teaching Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No	No	No	No	31/05/2016
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1
History	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nill
National	Marathi	2	Nill
National	Hindi	1	Nill
National	History	4	Nill
National	Geography	5	Nill
National	Sociology	2	Nill
National	Political Science	3	Nill
National	Physical Education	1	Nill
National	Commerce	8	Nill
National	Chemistry Ind Chemistry	2	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Hindi	3
Marathi	1
History	1
Geography	3
Sociology	3
Economics	1
Commerce	3
Physics Electronics	2
Chemistry Industrial Chemistry	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Gd ion substitution on the MnCrFeO ₄ for their nanoparticle shape formation and magnetic properties	V S Shinde	Journal of Alloys and Compounds	2016	8	Shri Chh atrapati Shivaji Collge Omerga	Nil
Samarium Chloride: An efficient catalyst synthesis of 1,4-dihydropyridines (Hantzsch pyridines)	S M Surwase	Der Pharma Chemica	2016	2	Shri Chh atrapati Shivaji Collge Omerga	Nil
Samarium (III) triflate: A new catalyst for facile synthesis of benzoth	Y D Mane	Research on Chemical Intermediates	2016	5	Shri Chh atrapati Shivaji Collge Omerga	Nil

iazoles and benzoxazoles from carboxylic acids in aqueous media						
ynthesis and anticancer activities of novel (tetrahydro benzo [4,5] thieno [2,3-d] pyrimidine-4-yl)-pyrrolidine-2-carboxylic acid derivatives	D V Mane	Medicinal Chemistry Research	2016	4	Shri Chh atrapati Shivaji Collge Omerga	Nil
High-performance thin-layer chromatographic detection of endosulfan from biological Samples	D V Mane	ournal of Planar Chromatography - Modern TLC	2016	2	Shri Chh atrapati Shivaji Collge Omerga	Nil
A new chromogenic reagent for carbamate insecticides	D V Mane	ournal of Planar Chromatography - Modern TLC	2016	1	Shri Chh atrapati Shivaji Collge Omerga Shri Chhat rapati Shivaji Collge Omerga	Nil
Samarium (III) triflate: A new catalyst for facile synthesis of benzothiazoles and benzoxazoles	V S Ingale	Research on Chemical Intermediates	2015	5	Shri Chh atrapati Shivaji Collge Omerga	Nil

from carboxylic acids in aqueous media						
Structural, thermo electric power and magnetization measurements of Nd-doped Li-Ti ferrite by combustion synthesis	J G Jadhav	Physica Scripta	2015	1	Shri Chh atrapati Shivaji Collge Omerga	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of Gd ion substitution on the MnCrFeO ₄ for their nanoparticle shape formation and magnetic properties	V S Shinde	Journal of Alloys and Compounds	2016	8	8	Shri Chh atrapati Shivaji College Omerga

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	35	14	1
Presented papers	9	16	10	Nill
Resource persons	1	3	2	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Gender Justice	Woman Empowerment Cell	16	120
Gender Justice Gender Justice	Human Right Cell	50	140
Aids Awareness	NSS-NCC -Lifelong learning department in Collaboration with Government Sub District Hospital Omerga	30	60
Gram Swachhata Abhiyan	Human Right Cell	50	140
Gram Swachhata Abhiyan	NSS-NCC -Lifelong learning department in Collaboration with Government Sub District Hospital Omerga	4	160
Swachh Bahrat Abhiyan	Life Long learning and all department of College	1	50
Swachh Bahrat Abhiyan	NCC in collaboration with Sub District Health Center	2	48
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Aids Awareness Program	Certificate of Appreciation	Sub District Hospital Omerga	196
Voters Awareness Program	Certificate of Appreciation	Government Tahsil Office Omerga	232
Pollution Free Campus	Certificate of Recognition	V A S D Nagpur	1467
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bahrat Abhiyan	NCC in collaboration with Sub District Health Center	Cleanliness Program	2	48

Swachh Bahrat Abhiyan	Life Long learning and all department of College	Cleanliness Program	1	50
Gram Swachhata Abhiyan	NSS in Collaboration with the Gram Panchayat Talmod	Cleanliness and awareness activity during residential camp	4	160
Aids Awareness	NSS-NCC -Lifelong learning department in Collaboration with Government Sub District Hospital Omerga	Rally, Poster competition, One Act Plays etc.	30	160
Gender Justice	NSS Human Right Cell	Dr Babasaheb Ambedkar 125th Birth Anniversary Year : Poster Presentation Competition	50	140
Gender Justice	NSS Woman Empowerment Cell	World Woman day celebrated with Ender Justice	16	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No	No	No	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No	No	No	15/06/2015	31/05/2016	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No	30/06/2016	No	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43	42.94

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ETH	Partially	5.4.3	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81690	1789021	33	18329	81723	1807350
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NO	NO	NO	31/05/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	130	60	0	8	20	10	16	10	16
Added	2	0	0	0	0	0	0	0	2
Total	132	60	0	8	20	10	16	10	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.65	0.62	18.5	18.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is as under **INFRASTRUCTURAL FACILITIES**: The infrastructural physical facilities in the college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under College has 32 acres of the area of land having an administrative building, Science Wing, Commerce Wing, Faculty house, Hostel, Student centre, and separate Library Building. The principal centrally monitors all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments. All the Head of the departments monitors and maintain their departmental facilities with proper utilization. The leader of the Non-teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching-learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab, Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including the computer centre. The campus also offers facilities such as the College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. There is an open-air Theatre where Monday assembly and plays are performed. The Registrar forward all the requirements to the purchase committee headed by the Principal. The purchase committee invite tenders and complete the purchase or repairs process. **LIBRARY - SPORTS SUPPORT FACILITIES**. There are various committees like Library, Sports, and Website Development etc. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with LCD projector, microphone and speakers. This is to ensure the usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. Departments are interconnected with MIS software. Students make extensive use of the facility for reading and research. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. The

requirement and list of books is taken from the concerned departmental teachers and Heads. HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. In the beginning of session, students are motivated to register themselves in library to use INFLIBNET. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library

<http://scsco.org.in/Download/IQAC/pmuf.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	1154	4981960
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge courses	08/08/2015	5	Commerce Department
Personal Counselling - Competitive Examination	01/02/2016	91	National Career Service, SEBI trainers, Study Circle, Bankers Point, Maitree Institute
Remedial coaching,	01/08/2015	24	Commerce Department
Yoga, Meditation	21/06/2015	212	Patanjali Samittee Omerga,
Mentoring etc	01/08/2015	54	Commerce Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015		91	Nil	6	Nil

	Copmetitive Examination Counselling Guidance				
2015	Students Counselling & Career Guidance	Nil	102	Nil	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1	42	4	6	460	142
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	87	BA	Social Sciences	SCSCO	39
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
Civil Services	Nil
Any Other	6
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SCSCO Marethon	Inter Departmental	326
Cultural Program	Interdepartment	49
Atheletics	Interdepartment	16
Cricket	Inter Departmental	48

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Swachhata Mitra Elocution	National	Nill	1	12	Suryawan shi Amar Bhagawan
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the Highest Body of the students at college that creates a platform for the active participation of the students in the various academic administrative bodies including other activities. The class-wise students are nominated on the basis of their merit as a class representative. Out of these class representative, One General Secretary and Joint secretary is elected by casting vote. Principal nominated one representative from Sports, Culture, NSS and NCC and also nominated Ladies representative from UG and PG each. Thus student Council constitutes every academic year. They conduct the meeting and participate as a representative of students in the diction making to conduct the activities or programs. FACULTY ASSOCIATIONS: -Every faculty has active association viz Commerce Association, Science Association, Language Association, Social Science Association and Fine Art association. The students are nominated and elected on this association. The constitution of the student association comprises Chairmen, Vice-Chairmen, Secretary, Joint Secretary, Treasurer, and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. OTHER COMMITTEES - Students also participate as a student's representative in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc. Thus student association plays a dominant role in many activities related to fine arts, sports, and other curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National State Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialists deliver speeches on topics relevant to the current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, World Literacy Day, World AIDS Day, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management:- Academic Administration The Governing Management Body, College Development Committee/LMC, Student Council, IQAC, Purchase Finance Committee, etc. as per the norms for college are made functional. The Principal takes Policy Financial decisions in consultation with the Governing Management Body, College Development Committee/Local Management Committee looks after the effective administration through the Registrar. The Vice-Principals of respective faculties assists Principal in administrative matters besides taking care of the admission process, time-table, annual/monthly teaching plan, syllabus completion, student-related issues, Continuous Internal Evaluation, Curricular and Extracurricular activities feedback, maintenance of amenities, discipline in campus, and campus cleanliness with the help of Course Heads of the respective faculties. The Head of Departments and course coordinators shoulders the responsibility of workload distribution, time-table allocation, effective teaching-learning and evaluation, and execution of suggestions given by higher authorities. Committees such as Students Council, Research Development Committee (R D), Prospectus Committee, Annual Magazine(Archita) Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement Counselling Cell, NSS Program Officers, NCC Commander, Arts Cultural Association, Commerce Association, Science Association, etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution. The IQAC cell is entrusted with quality education research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, guest lectures, and conferences to upgrade the knowledge of faculties and students. Administrative works are done through the Registrar of the college. Office and campus administration is handled by Registrar. The principal allots the work to the administrative staff in consultation with the registrar. President of the governing body meets once a year with all staff is indeed a moment to cherish, wherein all matters of importance, including the strategic ones, are discussed with an equal opportunity for all the staff members to express their constructive suggestions. The meeting of the President with the staff is indeed a reflection of the participative style of the Management. Participative Management - To Procure Learning Resources As per the demand of students -staff the HODs forward the requirements to the Registrar. Registrar very all the departmental requirement by preparing the list and forward to the Principal. The consolidated requirement of all departments is placed before the college Purchase Committee for the approval. After getting three quotation from venders, purchase committee discusses and finalize a vendor and purchase orders are placed and material is procured after the verification. The materials are recorded in the central storehouse or Stock and Accession register of the concerned department. Then account section clears the bill.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our affiliated university design and develops the curriculum. Board of Study (BoS) conduct the meetings of syllabus framing. We have 06 members on the Board of study. We place the demand of change in curriculum from the stakeholders if any in this meeting while framing syllabus.
Teaching and Learning	IQAC provides the online training of participative and experiential learning method. Faculty members participated in the courses on e-learning and ICT for teaching and learning
Examination and Evaluation	College has two methods of assessment and evaluation one is our parent University defined assessment and another is IQAC defined assessment. Semester exams conducted in first and second term of every academic year. The pattern for examination is 80 marks theory and 20 marks for internal assessment. The project work for B.A III students and M Com IV students is also mandatory. Science department is evaluated the students by university defined practical's for each semester. IQAC defined internal assessment of one test and one tutorial for each semester and each subjects is mandatory for each teacher and students. Department of Computer Science IT and Department of Commerce evaluated the students by conducting the Seminar and Group Discussion Completion.
Research and Development	College has separate Research and Development Unit (RD Unit). This unit encourage the faculties for their contribution in research activities like writing the papers, participate in the workshop and seminars, publish papers and books , chapters. AS a post NAAC Initiative, this unit has encouraged the faculties for their research leading Ph.D. work. The number of Ph. D. holder and research paper published in Art faculty is increased
Library, ICT and Physical Infrastructure / Instrumentation	As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study especially for Language departments and social science departments. The language lab is updated and Computers have been allotted. The physical infrastructure

	has also received sincere attention from the college authority
Human Resource Management	Faculty development programs are conducted for teaching and non-teaching staff. The Workshop on Research Methodology, Certificate course in Internet training program for non-teaching staff, Special Lecture series Vykhyanmala, Regional seminar on IPR and Patent and 04 National seminar organized. Students are encouraged to participate in special lectures, field tours, surveys, debate essay writing, Elocution competitions, certificate courses, Value added courses and competency skill development programs to increase their skill and experience. Faculties and Students are deputed in various college committees
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year
Admission of Students	A separate admission committee is counsel the students at the time of admission. The members of the committee visit remote area of the village to counsel the students especially girls for seeking admission in the higher education. Admission of students commenced in May 2018 for PG courses as it was entrance test and for UG courses in June 2018 for academic year 2018-19 after declaration of results of 102 examinations by different boards. Admission process is on the basis of first come first basis except PG courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the college website. All IQAC AQAR also uploaded on the college website. The Governing Body Meeting Minutes and Resolutions by Circulation are faxed, emailed or circulation of hard copies as and when required.
Administration	The college authorities exercise full supervision of all service modules in the office through the Digital College software provided by ETH, Pune. The Principal / Head of Departments / IQAC Coordinator extensively uses Email as the chief source of Official

	<p>communications to teaching and non-teaching staff. All-important administrative information including notices are regularly published on the website. The college is connected through high-speed internet of bandwidth 50 MBPS. Digitalized, Paperless office with CCTV monitoring operates on 24x7 internet facility. All the departments are connected through LAN and high speed internet. The salary of the substantive staff members is done through the HRMS software. Biometric attendance for all staff members. Preparations for e-pension are being undertaken.</p>
Finance and Accounts	The accounts of the institution are maintained manually and also partially through the Digital College software.
Student Admission and Support	Student Admission is carried out through the Admission Module of the Digital College software and the technical support provided by the institutional website developer. Four classrooms and One Auditorium are equipped with ICT facilities. Two classrooms are transformed into smart classrooms Two virtual classroom with video conferencing facility. Library department provides free internet access to students in the Internet Hub
Examination	The University examination forms are now filled online and the details need to be submitted in both hard and soft copy. Question papers are downloaded through portal. Marks of the values answer book of practical examinations are also submitted through online portal to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
------	---------------------------------------	--------------------------------------	-----------	---------	-----------------------------------	---------------------------------------

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2016	Make in India : Transforming India -From developing to developed Economy -	N	19/04/2016	20/04/2016	150	23
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in chem. .J.N.T.Uni.Hydrabad	1	02/11/2015	07/11/2015	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. financial Assistance through College Employee cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for faculties Family or individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement	1. Employee Cooperative credit. 2. Emergency advances. 3. Concession to Wards fees. 4. Group insurance. College Infrastructure for Faulties Family or individual Programs. 5. Health Camp 6. Motivation and felicitation in achievement 6. Washing Allowances 7. Uniforms	1. Mentor system 2. Students aid Fund 3. Fees concession to poor farmers students, 4. Book Bank facilities 5. Night Library

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has developed an effective mechanism for auditing financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit done under the supervision of Registrar and Office Superintendent and External auditors verify Income Expenditure and the Capital Expenditure of the college each year. The accounts

of the college are audited by chartered accountants regularly as per the Government rules and guidelines. Special sanction by governing body is necessary for the additional expenses over and above the budget proposals. The external auditing is done by V. P Patil Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road, Latur Pin- 413512

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	BSS Management
Administrative	No	Nil	Yes	BSS Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participate in the Association Inauguration 2. Participate in the Counseling program
--

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Program 2. Computer Training Program for Non-Teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

10 Continuous Internal Evaluation, 2) Use of ICT 3) Research in Art Faculties 4) infrastructural development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Green Initiatives by Botany Department at campus	01/07/2015	01/07/2015	31/07/2015	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	03/01/2016	04/01/2016	125	35
Human Right Day Save Girl	10/12/2015	10/12/2015	40	8
Monday Assembly Inculcation of Democratic Value Rights of Women	15/06/2015	30/04/2016	390	140
Admission Committee Counselling	15/06/2015	31/07/2015	1240	900

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>This indicator addresses energy consumption, energy sources, energy monitoring, lighting, appliance, natural gas and vehicles. Energy use is clearly an important aspect of campus, sustainability and thus requires no explanation for its inclusion in the assessment. The objectives are to save conventionally produce electric energy, to use of non- conventional source of energy, to use carbon-neutral electricity and to minimization of electric expenses. Energy Sources are used in the college like Electrical, Diesel, Petrol, LPG etc.</p> <p>Institute have policy to procure BEE approved, 5 star Rating energy devices/instruments/utilities. The major consuming equipment/ devices lab instrument in the institute are- AC, water Cooler, Lab machinery and generator set 1 of Capacity: 32KV. Use of LED bulb is promoted and florescent Tube Lights and CFL are getting replaced, 21 of the present bulbs and tubes are replaced to LED during this academic year. Energy-saving fans is also evident and encouraged in use. Electrical equipment used electrical Energy Consumed Equipment-wise is not estimated.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	1	21/06/2	1	Yoga	College	212

		015		Camp	Yoga Centre organize the Yoga Day Celebration for the fitness of people.
View File					

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2015	Code of conduct for stakeholders regarding the programs and courses are running in the college. The program wise and course wise rules and regulations for admission-examination, Fees, Scholarships, Infrastructural facilities, other courses, name of the departments and staffs, governing bodies etc. also given in the prospectus. The prospectus publishes every year and to be handed over at the time of admission of the students.
Archita	20/06/2015	Arcita is annual publication of our college which gives the academic achievements of our institute during the academic year. All the stake holders get the information about the curricular and extracurricular activities done by the college. The students get an opportunity to write their literature in this magazine. College publishes ARCHITA issue every year.
College Code of Conduct	01/06/2015	The Code of conduct reflects the VISION and MISSION of our institute. Code of conduct is

guidelines of smooth functioning and promoting the College's educational activity. Shri Chhatrapati Shivaji College, Omerga (SCSCO) stakeholders assume an obligation to conduct themselves in a manner compatible with the Institute's norms. Every individual is held responsible for his/her actions. SCSCO Code of Conduct for Students- Teaching Staff - Administrative Staff -Non teaching Staff -HOD's - Course Coordinators - Vice Principals - Principal is displayed on college web site.

The Code of conduct reflects the VISION and MISSION of our institute. Code of conduct is guidelines of smooth functioning and promoting the College's educational activity. Shri Chhatrapati Shivaji College, Omerga (SCSCO) stakeholders assume an obliga

15/06/2015

Code of Conduct as Student Service Management (SSM) system is installed in the office for smooth service to the students, right from admission, examination to getting final documents

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Monday Assembly- National Songs	15/06/2015	25/04/2016	1200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness Campaign in collaboration with the various social institutes Tree plantation at college Nature Meet Club Student Leisure Centre No Vehicle Day Waste Management Rain Water Harvesting Paperless College

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - 01 - Commerce Research Lab Objectives: The commerce research lab was developed in the academic year 2005-06 under UGCCPE scheme with 10 computers and required furniture. The internal LAN was set up with server PC for the smooth and better communication among the students by using ICT. The aim of the Lab is to make available research environment to the commerce students. The goals of the Research Lab are 1. To encourage innovative and creative ideas among the students 2. To create self learning process among the

students 3. To introduce the research methodology (Research activity) in commerce and management 4. To provide a platform to students for their overall development

The Context: To establish the Research Lab in Commerce was a biggest challenge. We discussed with the academic peers on how to develop the various new issues and concept in trade and commerce, industry and management too. After discussion with academic peers it was decided that the commerce Research Lab would be set up. The working Pattern: The working pattern of the CRL is as under

First - To conduct surveys and Industry-institute visits for data collection and analysis as research activity. **Second -** To provide the place in the research lab and in SCSCO Commerce Bulletin to students for charts and models as creative and innovative ideas. **Third -** To make available the ICT based facilities for the purpose of data analysis, reports, communication and other skills in the commerce lab as overall development

The Practices: The CRL has been conducting various activities since 2005 such as

1. The socio-economic surveys are conducted by the students under the guidance of teachers. The issues like Marketing, Rural development, SHGs, and Industrial development are surveyed and analyzed. The report has been kept in the CRL for further research.
2. Every year students are visited to industry and institute with Mobile Research Bus. Students group discussion on charts and modules were conducted which help the students to update their knowledge.
3. The students seminars competition is organized by using powerpoint presentation with the help of data in CRL
4. The students were also provided computer with NET, INFLIBNET online free access books and Journal for research

Evidence of the Success Principals, Academic Peers, HOD,s Teachers are visited frequently to our CRL. Trade Association of Omerga and Local Self Government of Omerga (Panchayat Samittee) is associated with CRL.

Student Benefit ? The students learned the art of carrying out research in the systematic manner at UG and PG level ? The Confidence among the students increased

Social Benefit ? The researchers of our college, as well as other colleges, get benefits of a selection of Research topics for M. Phil and Ph.D. ? The Villagers has been guided about their socio-economic status

Major Achievement The major achievements of CRL are ? The progress of Development of MIDC Omerga area. We surveyed the MIDC omerga in 2005 and the results of survey were published in daily news paper about position of undeveloped MIDC area of Omerga. The authorities of MIDC have taken immediate action against the undeveloped MIDC area. ? Nineteen students are registered as M. Phil. and one as M. B. A.

leading research ? Twenty Six students are registered as Ph. D. leading research ? M. Com students get the right direction to complete their research project.

Problems encountered and Resources Required: Along with the above achievement of Commerce Research Lab the following problems were encountered ?

Work beyond the teaching work is a major problem of the faculties ? It is difficult to get the expert in the field of Research methodology ? Many students of our college are pursuing and prefer traditional courses B. Com /M.Com/ CA/ MBA ? Shortage Funds to carry out research for UG-PG students.

Contact Detail

BEST PRACTICES - 02 - Alumni Associations Promotion to Literature in Rural Area

Objective: The Alumni of our college is working since 2002. The alumni association is not registered but it is active. They initiatives in all aspects of the curricular as extracurricular activities with sharing their knowledge and experience. Our region has educational as well as literature awarded region having well-known writer, poet, etc. But the students are not participating and interesting to do in the filed literature. To aware the students about the literature in our local language, the alumni association of our college started various activities to promote Marathi literature. Such as How to Write poems, Story, Essay. State-level Ward is also declared in the field of literature writing. The goals of this activity are

1. To encourage innovative and creative ideas among the students
2. To Promote Marathi literature
3. To provide a platform to students for their overall development

The Context: The alumni of our college conducted the special meeting on the

occasion of celebration of our parent institutes Golden jubilee year 2010. They discussed about to protect and promote the regional literature and have taken decision to start the State level Awards for writers in literature. The proposal is given to the management to start the state-level award to the writers in Marathi literature. The working Pattern: The working pattern of the Alumni Association The proposal is to be invited from the writers from Maharashtra. The special committee examines the publications and the results submitted to the alumni association. The Alumni association put this result before the principal. Then the special program is to be organized to honor the winner and well-known literate guide to the students and teachers. The Practices: The Alumni Association has been conducting various activities since 2012 such as 1. The alumni association conduct the workshop on how to write the poem and story or essay in Marathi. They guide the students. 2. To guide on the special occasion of the days celebration 3. To assist in syllabus framing 4. To initiate in the state-level Awards Evidence of the Success The students and community got benefited of the alumni associations activities Student Benefit ? The students learned the art of Writing and pronouncing ? The Confidence among the students increased about poem writing and reading Social Benefit ? This activity created literature awareness among the community. ? The reading and writing habits increased in the community. Major Achievement The major achievements are ? Alumni Association becomes active. ? The goodwill is created in every nook and corner of the state as it is outstanding activity in the field of literature Problems encountered and Resources Required: Along with the above achievement the following problems were encountered ? It is difficult to get an expert in the field of literature. ? Students are pursuing and prefer to use shortcuts. ? Shortage Funds to carry out activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://scsco.org.in/Download/IQAC/Best%20Practices%202015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Co-curricular activities facilitate the development of various domains of mind and personality such as intellectually development, emotional development and aesthetic development. Creative, Enthusiasm and Energetic, Positive thinking are some of the facets of personality development and the outcomes of extracurricular activities. In keeping view of our vision entitled "Comprehensive development through education" college has focused on Co-curricular activities and Extra Curricular activities for the overall development of the students. The activities includes Sports, cultural, debate and discussion, Essay Writing, Elocution, Poem reading, Preparation of charts and models, organization of exhibition, Rangloi Competition, celebration of festivals- Fanci dress etc. Thus indoor and outdoor co-curricular activities are conducted. Outdoor activities includes Geographical tour, Mass prayer-Monday Assembly, Excursion, Social Services nearby villages, helps to community in disaster, Village survey etc. College has created platform for these active participation and organizations through Commerce Association (Quality Circles), Science Association, Language Association, Social Science Association and Fine Art association, NSS, NCC, Adult Education etc. IQAC monitor such activities These activities enables the students how to organize and present activities, how to express themselves. It develops a sense of belongings and also to motivate for learning. Thus Co-curricular activities develop Physical, psychological, ethical, academic civic, social, cultural and disciplinary values.

Provide the weblink of the institution

<http://scsco.org.in/Download/IOAC/Instituional%20Distinctiveness%202015-16.pdf>

8.Future Plans of Actions for Next Academic Year

The future plan of action for the year 2016-17 is as under

Curricular Aspects

1. To make Continuous progression in Teaching, learning and research methodology by use of technology.
2. To work the analysis on review of feedback collection mechanism for good result.

Teaching Learning and Evaluation

1. To make Progression in student enrolment at different level of education.
2. To Strengthen teaching, learning research methodologies and equipped them by providing good research facilities.
3. To analyse the course outcome, programme outcome, and specific Programme outcome.
4. Reformation of the evaluation process.

Research, Innovation and Extension

4. Enhancement in research centres in different subjects in the college.
5. To organize Research methodology Workshop.
6. To encourage for signing MOUs patent..

Infrastructure learning Resources

4. To create good infrastructure research facilities in the college campus to maintain the premises as clean green.
5. Creation of e-resources and extension for Teaching -learning
6. To increase the CCTVs Student Support and Progression

1. To strengthen Career counselling and placement cell.

2. To invite companies for placement Governance, Leadership and Management
4. To make excellence centre in higher education.
5. Implementation of strategic planning for future development.
6. Promotion of quality of teacher administrative staff.

Institutional Values and Best practices

1. To practice human values, universal values, and national integrity among all stake holders of the college.
2. To maintain clean and pollution free environment in the college campus.