

Annual Quality Assurance Report

(AQAR)

Academic Year 2015-16

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by



Dr. G. H. Jadhav

Principal

SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA

Dist- Osmanabad 413606 (Maharashtra)

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shri Chhatrapati Shivaji College, Omerga

1.2 Address Line 1

Main Road,

Address Line 2

Omerga

City/Town

Tq. Omerga Dist. Osmanabad

State

Maharashtra

Pin Code

413606

Institution e-mail address

scsco2001@yahoo.com

Contact Nos.

02475-252020

Name of the Head of the Institution:

Dr. G. H. Jadhav

Tel. No. with STD Code:

02475-2520202

Mobile:

9422654563

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	77.80	03/05/2004	2004-09
2	2 nd Cycle	B	2.71	15/09/2012	2012-17
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on
- ii. AQAR 2012-13 submitted to NAAC on
- iii. AQAR 2013-14 submitted to NAAC on
- iv. AQAR 2014-15 submitted to NAAC on

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="NO"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="01"/>
	Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="--"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="text" value="v"/>
If yes, mention the amount	<input 115="" 339="" 922="" 941"="" data-label="Page-Footer" type="text" value="---</input></td> </tr> </table> </div> <div data-bbox="/> <p>AQAR –SCS College Omerga</p>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Make in India, Transforming India from developing to Developed Economy
2. Career Counselling and Guidance Workshop

2.14 Significant Activities and contributions made by IQAC

1. The faculties are motivated for the research activities during the year
2. The placement cell and career Guidance cell is strengthened
3. Faculty and students are uses ICT based learning
4. Co-curricular activities helped to develop the overall personality of the students by organizing Lecture series, debate and seminar competition etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievement
To arrange the National Conference	<ul style="list-style-type: none"> • National Conference on Make in India is organized in collaboration with the Marathwada Commerce and Management Science Association on 19-20 April 216
To organize Placement Camp	Placement camp is organized <ul style="list-style-type: none"> - SIS India Ltd. - ICICI Bank
Promotion and Protection of Environment (PPE)	<ul style="list-style-type: none"> • Decrease the use of paper • Tree Plantation • Compulsory Environment Science paper • The waste material is dumped.
Overall development Program	As per the vision of our college, following development programs are conducted

	<ul style="list-style-type: none"> • Poster Competition, Elocution completion on India Constitution • Students Career guidance and counselling workshop is organized. • Encouraged students to participate in the paper presentation • Encouraged Faculty to participate in seminar and conference and present the paper
Community services with supporting activities	<ul style="list-style-type: none"> • Financial assistance to suicide affected Family. • Aids Awareness Rally with Road Shows • Yoga Day
Alumni Meet	<ul style="list-style-type: none"> • Alumni meet arranged. It helps to discuss the issues of the overall development of the students • Activities of promotion and protection of the Marathi literature is organized by alumni

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The management appreciated with the satisfactory work of IQAC cell

Part – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	10	--	10	--
UG	4	--	1	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	03
Total	14	--	11	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice based Credit System to be introduce at PG level during next academic year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	52	39	12	01	--

2.2 No. of permanent faculty with Ph.D. 28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	39	08	14	0	01	00	00	00	52	08

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- 15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	15	35	14
Presented papers	09	16	10
Resource Persons	01	03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT classroom is used for effective teaching learning.
2. More concentration on communicative method.

2.7 Total No. of actual teaching days during this academic year 193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double Valuation

2.9 No. of faculty members involved in curriculum development as member of Board of Study/Faculty/ Curriculum Development workshop 03 01 01

2.10 Average percentage of attendance of students 76

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B . A. III	268		130	68		73.88
B. Sc. III	239		195	23		91.21
B. Com III	115		45	49		81.74
B. C. S. III	36		25	--	--	69.44
M.A. Mar. II	23		22			95.65
M.A. Hind. II	33		27	--	--	81.22
M.A. Engl. II	60		29	11	--	66.27
M.A. Hist. II	30		26	01	--	90.00
M.A. Pol.Sci. II	38		32	01	--	86.84
M.A. Soc. II	21		20		--	95.24
M.A. Geog. II	36		19	06		69.44
M.Com. II	54		20	23		79.63
M.Sc. Chem. II	22		01	07	04	54.55
M.Sc. Phy. II	27		12	11	01	88.89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- A separate Board of Study is created.
- Taking regular Feedbacks on Teacher quality
- The feedback report, staff evaluation reports, test tutorial performance of the students are evaluated by IQAC and suggested suitable recommendation to the management if required.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>		<i>Number of faculty benefitted</i>
Refresher courses		03
UGC – Faculty Improvement Programme		NIL
HRD programmes		NIL
Orientation programmes		02
Faculty exchange programme		NIL
Staff training conducted by the university		2
Staff training conducted by other institutions		NIL
Summer / Winter schools, Workshops, etc.		04
Others		02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	02	37	0
Technical Staff	45	0	45	0

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Insistence on maximum use of the Common Research Facility Centre (CRFS)
2. The various associations were promoted to conduct research oriented program
3. Guest lectures are organized of the eminent persons in different fields.
4. Addressing various schemes through Research and Development Unit (R&D unit)

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

There is no any Major project sanctioned and completed During academic year 2015-16.

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

There is no any Minor project sanctioned and completed During academic year 2015-16.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	34	16	08
Non-Peer Review Journals	01	04	03
e-Journals	06	03	01
Conference proceedings	02	08	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University) (04 students)</i>	2015-16- 2016-17	IQAC Cell SCS College Omerga	10000-00	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	01	---	---	---
Sponsoring agencies	---	Marathwada Commerce and Management Association	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	01
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	01		01			

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

Sr. No.	Faculty (Guide)	Name of Registered Research Student
1	Dr G H Jadhav	Shri Satishkumar Lature
2		Shri Shivanand Kalshetty
3		Shri Dhananjay Mugle
4		Shri Shaikh Shafik Azij
5		Miss Bhudevi Bhandari
6	Dr V. S. Ingale	Mr. M. S. Gaikwad
7		Mr. A. B. Gorepatil
8		Mr. D. V. Bondar
9	Dr. D. V. Mane	Mr. Bhise U. N.
10		Mr. Pavase L. S.
11		Mr. Wakchoure V.S
12		Mr. Sawant T.B.
13		Mr. Pawar J.V.
14		Mrs. Kulkarni U K
15		Miss. Aparna Yagnambhatla
16		Mr. Mane S. Y.

17		Mr. Deshmukh S.B.
18		Mr. Mane V. U.
19		Mr. Shinde N. N.
20	Dr Sanjay Aswale	Mr. S. G. Birajdar
21		Ku. Shubhangi Kadam
22		Mr. D. P. Birajdar
23		Mr. Amol Joshi
24		Ku. Asha Shinde
25		Mr. Vikram Shinde
26		Mr. Jagannath Birajdar
27		Mr. Chandrakant Fund
28		Mr. Ziad Mohammed Ali Nazi Habeeb
29	Dr Vinod Devarkar	Mr. M. K. Shahane
30		Mr. U. H. Kshirsagar

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- National Conference on Make in India : Transforming India From Developing to Developed Economy in collaboration with Marathwada Commerce and Management Science Association.
- Third State level Kavya Purskar and Best Novel Purskar by Alumni association worth Rs. 11111 each
- Two days Shridharrao More Vyakhyanmala By Mr. Vuishwasji Lapalkar and Mr Yashavant Patne
- Intercollegiate Tatyraoji More Debate Competition
- Commerce Association's Inaugural function
- Literature Association's " Sahitya Ratna " wall poster inauguration
- Science association's inauguration by Dr Suryakant Niture , Merryland University America and delivered lecture
- Special Lecture by Social Association of Dr Haridas Rathod
- New year welcomed by Fine Art Association by organizing cultural program
- Poster Competition organized by Geography Department
- Essay Competition organized by Political Science Department
- Elocution competition organized by social science department
- Aids Awareness Rally is organized at society level by Lifelong learning department, NSS/NCC
- Voter day is celebrated by conducting rally and poster presentation in society
- NSS organized various social activities in 07 day residential camp at Talmode
- International YOGA day is celebrated by organizing yoga pranayama camp for students, staff as well as people from the society
- Rally for aid to family affected by Suicide by farmer due to drought situation on our reign
- The regular activities like invitee guest, poem reading, are conducted on the occasion of the special day

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32 Acre	--	--	32 Acre
Class rooms	42	--	--	42
Laboratories	28			28
Seminar Halls	01	--	--	01
New Building Under Construction		4244321-00	Own	4244321-00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

The library is automated with ETH, a standard integrated library management software from Dr. Vijay Bhatkar's Dishnet wireless Ltd. Pune. The multilingual search of entire library collection is accessible to the users through OPAC. The library has member of INFLIBMENT, N-List program.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	81690	1789021	33	695	81723	1789716
Reference Books	1294				1294	
e-Books						
Journals	66	39790	-	-	66	39790
e-Journals	01	5000	-	-	01	5000
Digital Database						
CD & Video	229		44		273	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	132	106	--	10	-	08	06	02
Added	03	Nil	Nil	Nil	Nil	Nil	Nil	03
Total	135	106	--	10	-	08	06	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. According to the requirements ICT classrooms are used for Teaching Learning.
2. Internet Connectivity is provided.

4.6 Amount spent on maintenance in lakhs :

i) ICT	40691
ii) Campus Infrastructure and facilities	265416
iii) Equipments	358663
iv) Others	193512
Total :	858282

CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

A separate Committee has been constituted to look after the students support & progression under IQAC. The Regular meetings and feedback are reviewed

5.2 Efforts made by the institution for tracking the progression

The record of student support and progress is maintained.
The Departmental head look after the student progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2723	789	0	0

(b) No. of students outside the state

15

(c) No. of international students

00

No	%
2203	62.77

Men

No	%
1309	37.23

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1776	553	62	1096	--	3487	1702	614	76	1120	--	3512

OBC includes DNT + SBC

Demand ratio : **B. Com.** 1: 2.4, **B Sc.** 1: 2.8, **B A** 1:1

Dropout % : 6.45

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has SCSCO Competitive Examination Cell for guiding students to seek job opportunities.
- The college has a special cell for competitive examination. The cell conducts the classes on regular basis (at 9am daily) for preparing the students for competitive examination like MPSC, UPSC.
- The infrastructure like library facility, reading room etc. is made available to the students. The students who register their names with the cell are allowed to borrow additional books for preparation of the examination.
- The cell arranges lectures of experts, and successful candidates for guidance of the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text" value="03"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="14"/>

5.6 Details of student counselling and career guidance

- The college has SCSCO Placement and Guidance Cell for career guidance and counselling the students.
- The Successful entrepreneurs interacted with students.
- This cell conduct the career guidance workshop and also invited expert to guide the students.
- The various companies are invited to organize placement camp
- During this academic year the cell has organized three Placement camp
- Students also counselled academic, Teaching -Learning and research activities

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	430	164	110

5.8 Details of gender sensitization programmes

A special cell is Woman Development cell working for Girl students. The cell take care of any grievances and problems of girls. VISHAKHA committee is also part of the Woman Development cell of the college. Various activities like Health awareness, Protect from Sexual Harrasment and Legal aids etc. are conducted by this cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (GOI)		
Financial support from government	1168	5606514
Financial support from other sources		
Number of students who received International/ National recognitions	No	No

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: x

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

“Comprehensive Development through Education”

MISSION:

Spread of Education, Inculcation of values and overall personality development of students from rural area.

GOALS:

- Making Rural Youths capable to grab global opportunities.
- Making Rural Youths responsible citizens.
- Availing necessary opportunities to outstanding students for bright career prospects.
- Making available all sources within institutions limit for progression of students.

OBJECTIVES:

- Making Students clean of utterance and behaviour.
- Inculcating humanity and patriotism among students.
- Promoting Leadership Qualities. ☐ Inculcating self-development and cooperation among the students.
- Imprinting the importance of time and discipline in the minds of students
- Instilling students with activeness and rationalism.
- Strengthening the attitude of selfless services.
- Ignition to talent and commitment to task.

6.2 Does the Institution has a management Information System

The management of the college is centralized and the Principal is the central administrative head. Decentralization and participatory management are core values in the day to day administration. The teaching and non-teaching staff members have representation on the Local Management of the trust. Inclusion of teaching and nonteaching staff on various committees is the regular practice of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated with the Dr Babasaheb Ambedkar Marathwada University, Aurangabad. So the general courses designed for affiliated Institution are common in nature. In integrating institution goals and objectives with the university curriculum the academic programmes are designed in the form of calendar and accordingly it is going to be executed. Being the member of Board of studies the faculties of our college participate in curriculum development at university. Suggestions received from the students are regularly communicated to the BOS of university of the concern subjects.

6.3.2 Teaching and Learning

- The teaching learning process is monitored and evaluated by the Principal and HOD's of the College.
- There is no formal system for the monitoring and evaluation of the quality of teaching learning.
- Laboratories to monitor and supervise the teaching learning process.
- The IQAC gets the evaluation of the teachers done by students and external peers. The IQAC takes oral feedback of the teachers from the students and their guardians.
- At the end of every academic year, students give feedback on syllabus.

6.3.3 Examination and Evaluation

1. Two Internal Examinations in each semester based on Theory is taken by the College.
2. The University Exams are at the end of each Semester.
3. Overall evaluation is made by feedback system.
4. The results are discussed in IQAC. The teachers doing good are felicitated.
5. The reforms are made wherever necessary.

6.3.4 Research and Development

A separate Research and Development Unit is functioning in our college. The college has recognized research centre in the subjects of Chemistry, Geography, Commerce and Sociology. They are encouraged with T.A., D.A., Study leave and sanctioning F.I.P. for completion of their research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library is well stocked and have facilities for OPAC.

6.3.6 Human Resource Management

Appointment of teaching and non –teaching staffs are made as per government rule as and when new vacancies arise. During the year number of appointments have been made. Proper care is taken in the selection process for keeping quality in the appointments.

6.3.7 Faculty and Staff recruitment

The faculty and staff recruitment is done on the basis of merit as per the qualification prescribed by UGC and Govt. of Maharashtra Rule. The vacancies arising at different points of time are notified in news papers and accordingly applications are invited

6.3.8 Industry Interaction / Collaboration

We have Mobile Research Lab. The industry-institute interaction is to be conducted need based. In project placement the industrial units are approached and students are placed.

6.3.9 Admission of Students

Faculties participate to counsel the students by visiting remote villages, especially girl's students. The Prospectus, College Website, Print media and leaflets are used to smooth admission process. The admission process is as per the norms for admission laid down by Dr Babasaheb Ambedkar Marathwada University, Aurangbad and Government of Maharashtra. It follows the guidelines regarding reservation to the backward classes. In order to ensure transparency. The students are admitted on the basis of first come first basis and if required the merit list is displayed on notice board and ample time is given to get admission. The closing date of admission as per University guidelines is also displayed. In this way, the College ensures transparency in the admission process.

6.4 Welfare
schemes for

Teaching	Yes
Non teaching	Yes
Students	-

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DR B. A. M. University, Aurangbad	--	---
Administrative		---	Yes	V P Patil Chartered Accountant and Associates

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Multiple Choice Question (M.C.Q.) type examinations for PG courses under Choice based Credit system
Availability of photo copies of the answer books to students for review of the result.
The college follows the evaluation method formed by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our Parent University has provision of according the status of autonomy

6.11 Activities and support from the Alumni Association

1. Our Alumni guided students
2. The State Level Awards (Kavya Purskar) in the field of Literature is to be organize by Alumni association every year.

6.12 Activities and support from the Parent – Teacher Association

NO

6.13 Development programmes for support staff

Faculties are motivated to participate the Seminars and Workshops.

They are encouraged to attend the orientation programmes, refreshers and short term courses for the enrichment of subject knowledge.

To motivate to apply for major and minor research projects

The faculties are encouraged to take research activity through Ph.D.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives are taken to make the campus eco-friendly.

1. The college has installed solar water heating system in the hostel.
2. To conserve energy we use CFL bulbs, fluorescent tubes, refrigerators with power saver remark. All the constructed buildings have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved.
3. The college has planted different types of trees in the campus. Due to water shortage we have made the arrangement of underground pipelines to save and utilize water and to overcome the problem of water shortage. As a result our campus has become greenery and beautiful.
4. The waste material is dumped. Acids, alkalis and other chemical are drained with plenty of water so that they get diluted and can't cause harm in the laboratories.
5. Exhaust fans are provided in laboratory to expel gaseous waste.

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Commerce Research Lab

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

To submit the proposal for Major / Minor Research Projects under UGC Scheme
To promote the Faculty for attending Orientation/Refresher Course.
Planned to go for Re-accreditation III Cycle by NAAC

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **SCSCO Commerce Research Lab**
2. **Alumni Associations Promotion to Literature in Rural Area**

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The various activities for environment awareness is organized through NSS, NCC, Student Welfare department, Lifelong Learning Department.
The compulsory subject of environment science for every students helped to awareness towards environmental issues.
The college is aware about the eco-friendly environment around the campus in the context of global warning problem.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analyses in brief:

STRENGTHS:

1. College in the Third phase of Reaccreditation process
2. Teachers with good profile in research.

WEAKNESS:

1. Persistent Drought conditions in the region.
2. Lack of Placement opportunity in our region

OPPORTUNITIES:

1. Six decades old Institution with highly qualified manpower
2. Proper Infrastructure with sophisticated facilities

CHALLENGES:

1. Challenge of Academic and professional needs
2. To Orient the institutional academic activities related to local and globally issues.
3. To adopt the interdisciplinary approach for overall development of the students.
4. To cope up with new industrial requirements and traditional courses.
5. To establish a research culture of high quality among students.

8. Plans of institution for next year

1. To organize National Conference in the subject of Physics, Social Science and Commerce
2. To submit Minor/Major Research Project to UGC before 31st July 2017
3. To renovate Ladies Room
4. To arrange the remedial classes in subject papers whose result is less than 40 per cent.
5. To hire the technical services for faculty development



Name - Dr Sanjay Aswale

Signature of the Coordinator, IQAC



Name - Dr Ghanshyam Jadhav
PRINCIPAL

Signature of the Chairperson, IQAC
Shri Chhatrapati Shivaji College
OMERGA, Dist. Solapur

ACADEMIC CALENDER: 2015-16

First Term	08-06 -2015 to 31-10-2015	
08 June 2015	Opening Day	Staff Meeting
08 to 30 June 2015	Admission Process	Common Entrance Test Entrance test for
02 July 2015	Result	CET Results
10th July	IQAC Meeting	First Meeting
10 July 2015	Admission dead line	Last Date of admission
20 July 2015	First Term Teaching	Commencement of Teaching
02 -10 Aug 2015	Student Council	Formation Process
31 July 2015	Submission of	Last date
5-20 August 2015	Student Council	Election Process
10-15 September	Inauguration	All Associations
24 September 2015	NSS Day	
25-30 September	Vyakhyanmala	Shridharrao More Vyakhyanmala
25 September 2015	University Exams	First Term Practical and Theory
27 September 2015	IQAC Meeting	Second Meeting
WINTER VACATION 1st NOV. 2015 to 22nd NOV. 2015		
Second Term	23-11-2015 to 23-04-2016	
23rd Nov. 2015	Opening Day	Second Term
23rd Nov. 2015	Second Term	Commencement of Teaching
10th Dec. 2015 (Tentative)	Declaration of	First Semester Practical and Theory
20-30 Dec. 2015	NSS Camp	Residual Camp at Talamod
30th Dec. 2015	Intercollegiate	Tatyrao More Debate Competition
15-20 January 2016	Workshop	For students
02 March 2016 (Tentative)	University	Second Term Theory and Practical
23rd April 2016	Last Working	
SUMMER VACATION 24th April 2016 to 14th June 2016		

AN ANALYSIS OF THE FEEDBACK**Questionnaire No. -1****From Students - Academic Year 2015-16**

S. No.	Parameters	Course	A- Very Good	B- Good	C- Satisfactory	D - Unsatisfactory
1	Depth of the Course content including project work if any	B. Com	52.00%	36.00%	12.00%	--
		B.Sc.	57.35%	41.18%	1.47%	--
		B. A	73.24%	21.13%	5.63%	--
		Overall	60.86%	32.77%	6.37%	--
2	Extent of Coverage of Course	B. Com	56.00%	36.00%	8.00%	--
		B.Sc.	41.18%	47.06%	11.76%	--
		B. A	45.00%	45.00%	10.00%	--
		Overall	47.39%	42.68%	9.93%	--
3	Applicability//Relevance to real life situations	B. Com	68.00%	24.00%	8.00%	--
		B.Sc.	55.88%	36.76%	7.36%	--
		B. A	47.89%	36.62%	15.49%	--
		Overall	57.26%	32.46%	10.28%	--
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	B. Com	40.00%	52.00%	8.00%	--
		B.Sc.	63.24%	32.35%	2.94%	1.47%
		B. A	53.52%	33.80%	11.27%	1.41%
		Overall	52.26%	39.38%	7.40%	0.96%
5	Clarity and relevance of textual reading material	B. Com	52.00%	28.00%	16.00%	4.00%
		B.Sc.	36.76%	57.35%	5.89%	--
		B. A	54.93%	35.21%	7.04%	2.82%
		Overall	47.90%	40.19%	9.64%	2.27%
6	Relevance of additional source material (Library)	B. Com	48.00%	20.00%	32.00%	--
		B.Sc.	44.12%	47.06%	7.35%	1.47%
		B. A	49.30%	39.44%	11.26%	--
		Overall	47.14%	35.50%	16.87%	0.49%
7	Extent of effort required by students	B. Com	48.00%	40.00%	12.00%	--
		B.Sc.	41.18%	47.06%	11.76%	--
		B. A	47.89%	35.21%	14.08%	2.82%
		Overall	45.68%	40.76%	12.62%	0.94%
8	Overall rating	B. Com	48.00%	40.00%	12.00%	--
		B.Sc.	45.59%	50.00%	4.41%	--
		B. A	52.11%	36.62%	11.27%	--
		Overall	48.57%	42.21%	9.22%	--

AN ANALYSIS OF THE FEEDBACK On Teachers
Questionnaire No. – 2 Academic Year 2015-16

S. No.	Parameters	Course	A- Very Good	B- Good	C- Satisfactory	D - Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	B. Com	87.50%	12.50%	--	--
		B.Sc.	90.67%	09.33%	--	--
		B. A	87.32%	11.27%	1.41%	--
		Overall	88.50%	11.03%	0.47%	--
2	Communication Skills (in terms of articulation and comprehensibility)	B. Com	54.17%	45.83%	--	--
		B.Sc.	64.00%	36.00%	--	--
		B. A	47.89%	47.89%	2.82%	1.41%
		Overall	55.35%	43.,24%	0.94%	0.47%
3	Sincerity/commitment of the teacher	B. Com	62.50%	29.17%	8.33%	--
		B.Sc.	73.33%	22.67%	4.00%	--
		B. A	64.79%	32.39%	2.82%	--
		Overall	66.87%	28.08%	5.05%	--
4	Interest Generated by the teacher	B. Com	58.33%	16.67%	25.00%	--
		B.Sc.	69.33%	24.00%	6.67%	--
		B. A	47.89%	47.89%	2.82%	1.41%
		Overall	58.52%	29.52%	34.49%	0.47%
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	B. Com	33.33%	45.83%	20.84%	--
		B.Sc.	62.67%	34.67%	2.66%	--
		B. A	61.97%	35.21%	1.41%	1.41%
		Overall	52.66%	38.57%	8.30%	0.47%
6	Ability to integrate content with other course	B. Com	33.33%	37.50%	29.17%	--
		B.Sc.	66.67%	25.33%	6.66%	1.33%
		B. A	45.07%	50.70%	4.23%	--
		Overall	48.36%	37.84%	13.35%	0.45%
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class)	B. Com	66.67%	33.33%	--	--
		B.Sc.	60.00%	33.33%	5.34%	1.33%
		B. A	47.88%	30.99%	19.72%	1.41%
		Overall	58.19%	32.55%	8.35%	0.91%
8	Ability to design quizzes /Tests/assignments/examinations and projects to evaluate students understanding of the course	B. Com	33.33%	45.83%	20.84%	--
		B.Sc.	70.67%	26.67%	2.66%	--
		B. A	64.69%	29.57%	5.63%	--
		Overall	56.24%	34.03%	9.73%	--
9	Provision of sufficient time for feedback	B. Com	45.83%	37.50%	16.67%	--
		B.Sc.	55.33%	32.00%	12.67%	--

		B. A	54.93%	38.03%	5.63%	1.41%
		Overall	52.03%	35.84%	11.66%	0.47%
10	Overall Rating	B. Com	62.50%	37.50%	--	--
		B.Sc.	65.33%	32.00%	--	2.67%
		B. A	67.61%	25.35%	5.63%	1.41%
		Overall	65.14%	31.62%	1.88%	1.36%

ANLAYSIS of Overall Evaluation of Program and Teaching

Questionnaire No. – 3. Academic Year 2015-16

1	Syllabus of each course	Course	Adequate	Inadequate	Challenging	Dull
		B. Com	--	--	100%	--
		B.Sc.	65.33%	32.00%	--	2.67%
		B. A	70.59%	32.35%	2.94%	--
		Overall	44.31%	76.65%	098%	089%
2	The course was		Easy	Manageable	Difficult	Very Difficult
		B. Com	25.92%	70.38%	3.70	--
		B.Sc.	93.65%	6.35%	6.35%	--
		B. A	60.29%	36.76%	7.35%	1.47%
		Overall	59.95%	37.83%	5.80%	0.49%
3	How Much of Syllabus covered in class	B. Com	11.11%	88.89%		--
		B.Sc.	80.95%	23.80%	3.17%	
		B. A	61.76%	39.70%	1.47%	1.47%
		Overall	51.27%	50.80%	1.55%	0.49%
			More than adequate	Adequate	inadequate	Very poor
4	Opinion about Library material and facilities	B. Com	22.22%	59.26%	18.52%	--
		B.Sc.	49.20%	52.38%	4.76%	1.59%
		B. A	50.00%	33.33%	7.35%	10.29%
		Overall	40.47%	48.32%	10.21%	3.96%
			Thoroughly	Satisfactory	Poorly	Indifferent
5	How well teacher prepare and communicate in class	B. Com	3.70%	92.60%	--	3.70%
		B.Sc.	68.25%	36.50%	--	3.17%
		B. A	33.82%	48.53%	16.18%	4.41%
		Overall	35.26%	59.21%	5.39%	3.76%
			Very helpful	Sometimes helpful	Not at all	Did not advise
6	How helpful was teacher in advising	B. Com	89.89%	7.41%	3.70%	--
		B.Sc.	80.95%	25.39%	1.59%	--
		B. A	73.53%	26.47%	5.88%	2.94%
		Overall	81.46%	19.76%	3.72%	0.98%
			Regular/in time	With helpful comment	Often /Late	Without any comment
7	How teacher provide feedback on your performance	B. Com	92.60%	7.40%	--	--
		B.Sc.	63.49%	36.51%	--	--
		B. A	64.70%	33.82%	4.41%	2.94%
		Overall	73.60%	25.91%	1.47%	0.98%
			Yes	No	If Yes Helpful	No
8	Contributory lecture provided at beginning	B. Com	96.30%	3.70%	100%	--
		B.Sc.	100%		68.25%	31.75%
		B. A	100%		63.24%	36.76%
		Overall	98.77%	1.23%	43.83%	22.84%
		9	Any other			

ANLAYSIS of Feedback of Parents' on Curriculum aspects

Questionnaire No. – 4. Academic Year 2015-16

1	The Curriculum of the course was	Course	Adequate	Inadequate	Challenging	Dull
		B. Com	78.95%	5.26%	15.79%	--
		B.Sc.	100.00%	--	--	--
		B. A	100.00%	--	--	--
		Overall	44.31%	76.65%	098%	089%
2	How Helpful the Curriculum for employment		Very Helpful	Sometimes helpful	Not at Helpful	Did not advise
		B. Com	68.42%	26.32%	--	5.26%
		B.Sc.	63.63%	26.27%	--	--
		B. A	80.87%	9.13%	--	--
		Overall	44.31%	76.65%	098%	089%
3	Which method to be use n curriculum		Practical Method	Use of ICT	Need based Course	MoUs
		B. Com	--	5.26%	21.05%	15.39%
		B.Sc.	--	100.00%	--	--
		B. A	30.76%	26.92%	4232%	--
		Overall	44.31%	76.65%	098%	089%
4	What topics need to make the students competent	B. Com	To start Interdisciplinary course Entrepreneurship development and Competitive examination and , Use of ICT , Use of Hindi,			
		B.Sc.	To conduct more Lab or practical work			
		B. A	Need of Psychology and value education and skill development contents			
5	The areas need to be concentrated in curriculum	B. Com	DTP Course and skill based courses			
		B.Sc.	Use of ICT			
		B. A	Syllabus as per competitive examination, Practicability and personality development			
6	External linkage need	B. Com	Company and Industrial Visit and MoUs , arrange guest lectures			
		B.Sc.	Industrial Visit and MoUs			
		B. A	Industrial Visit and MoUs			
7	Others	B. Com	Activities to be conducted for overall development of students			
		B.Sc.	Discuss problems through Student Council			
		B. A	Students may do self study, social activities and concentration			

BEST PRACTICES OF THE INSTITUTE

BEST PRACTICES -1

Commerce Research Lab

Goal:

The commerce research lab was developed in the academic year 2005-06 under UGC-CPE scheme with 10 computers and required furniture. The internal LAN was set up with server PC for the smooth and better communication among the students by using ICT. The aim of the Lab is to make available research environment to the commerce students.

The goals of the Research Lab are

1. To encourage innovative and creative ideas among the students
2. To create self learning process among the students
3. To introduce the research methodology (Research activity) in commerce and management
4. To provide a platform to students for their overall development

The Context:

To establish the Research Lab in Commerce was a biggest challenge. We discussed with the academic peers on how to develop the various new issues and concept in trade and commerce, industry and management too. After discussion with academic peers it was decided that the commerce Research Lab would be set up.

The working Pattern:

The working pattern of the CRL is as under

First - To conduct surveys and Industry-institute visits for data collection and analysis as research activity.

Second - To provide the place in the research lab and in SCSCO Commerce Bulletin to students for charts and models as creative and innovative ideas.

Third – To make available the ICT based facilities for the purpose of data analysis, reports, communication and other skills in the commerce lab as overall development

The Practices:

The CRL has been conducting various activities since 2005 such as

1. The socio-economic surveys are conducted by the students under the guidance of teachers. The issues like Marketing, Rural development, SHGs, and Industrial development are surveyed and analyzed. The report has been kept in the CRL for further research.
2. Every year students are visited to industry and institute with Mobile Research Bus. Students group discussion on charts and modules were conducted which help the students to update their knowledge.
3. The students seminars competition is organized by using power point presentation with the help of data in CRL
4. The students were also provided computer with NET, INFLIBNET online free access books and Journal for research

Evidence of the Success

Principals, Academic Pears, HOD,s Teachers are visited frequently to our CRL. Trade Association of Omerga and Local Self Government of Omerga (Panchayat Samittee) is associated with CRL.

Student Benefit

- The students learned the art of carrying out research in the systematic manner at UG and PG level
- The Confidence among the students increased

Social Benefit

- The researchers of our college as well as other colleges get benefits of selection of Research topics for M. Phil and Ph.D.
- The Villagers has been guided about their socio-economic status

Major Achievement

The major achievements of CRL are

- The progress of Development of MIDC Omerga area. We surveyed the MIDC Omerga in 2005 and the results of survey were published in daily newspaper about position of undeveloped MIDC area of Omerga. The authorities of MIDC have taken immediate action against the undeveloped MIDC area.
- Nineteen students have done their M. Phil work and 02 MBA in this lab.

- Twenty Six students are registered as Ph. D. leading research
- M. Com students get the right direction to complete their research project.

Problems encountered and Resources Required:

Along with the above achievement of Commerce Research Lab the following problems were encountered

- Work beyond the teaching work is a major problem of the faculties
- It is difficult to get the expert in the field of Research methodology
- Many students of our college are pursuing and prefer traditional courses B. Com /M.Com/ CA/ MBA
- Shortage Funds to carry out research for UG-PG students.

Contact Detail

The Principal

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BEST PRACTICES -2

Alumni Associations Promotion to Literature in Rural Area

Goal:

The Alumni of our college is working since 2002. The alumni association is not registered but it is active. They initiatives in all aspects of the curricular as extracurricular activities with sharing their knowledge and experience. Our region has educational as well as literature awarded region having well-known writer, poet, etc. But the students are not participating and interesting to do in the filed literature. To aware the students about the literature in our local language, the alumni association of our college started various activities to promote Marathi literature. Such as How to Write Poem, Story, Essay. State level Ward is also declared in the field of literature writing. The goals of this activity are

1. To encourage innovative and creative ideas among the students
2. To Promote Marathi literature
3. To provide a platform to students for their overall development

The Context:

The alumni of our college conducted the special meeting on the occasion of celebration of our parent institutes Golden jubilee year 2010. They discussed about to protect and promote the regional literature and has taken decision to start the State level Awards for writers in literature. The proposal is given to the management to start the state level award to the writers in Marathi literature.

The working Pattern:

The working pattern of the Alumni Association

The proposal is to be invited from the writers from Maharashtra. The special committee examine the publications and the results submitted to alumni association. The Alumni association put this result before the principal. Then special program is to be organized to honor the winner and well-known literate guide to the students and teachers.

The Practices:

The Alumni Association has been conducting various activities since 2012 such as

1. The alumni association conduct the workshop on how to write the poem and story or essay in Marathi. They guide the students.
2. To guide on the special occasion of the days celebration

3. To assist in syllabus framing
4. To initiate in the state level Awards

Evidence of the Success

The students and community got benefited of the alumni association's activities

Student Benefit

- The students learned the art of Writing and pronouncing
- The Confidence among the students increased about poem writing and reading

Social Benefit

- This activity created literature awareness among the community.
- The reading and writing habits increased in the community.

Major Achievement

The major achievements are

- Alumni Association is become active.
- The goodwill is created in the every nook and corner of the state as it is outstanding activity in the field of literature

Problems encountered and Resources Required:

Along with the above achievement the following problems were encountered

- It is difficult to get the expert in the field of literature.
- Students of are pursuing and prefer to use short cuts.
- Shortage Funds to carry out activities.

Contact Detail

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